

Günter RADDEN & René DIRVEN (2007) **Cognitive English Grammar** Amsterdam: John Benjamins**Topics to be covered in each lesson (approximately 2 lessons per chapter)**

| Week                   | lesson   | Topic  |
|------------------------|----------|--|
| <b>0</b><br>26-27 Sept | <b>0</b> | <b>Introduction</b> (1 hour)   |
| <b>1</b><br>3-4 Oct    | <b>1</b> | <b>Part I: THE COGNITIVE FRAMEWORK</b><br><b>Chapter 1: Categories in thought and language</b><br>Categories and their internal structure (p3-7);<br>Prototypes and peripheral members of classes (p7-8) |
|                        | <b>2</b> | Conceptual groupings of categories: taxonomies, partonomies, frames, and domains (p8-12)<br>Category extension: conceptual shifts, metonymy, and metaphor (p12-17)                                       |
| <b>2</b><br>10-11 Oct  | <b>3</b> | <b>Chapter 2: Cognitive operations in thought and language</b><br>Construals: viewpoints, focus, granularity, objectivity/subjectivity, salience, profiling (p22-30)                                     |
|                        | <b>4</b> | Mental spaces and conceptual blending (p30-32);<br>Inferences and implicatures (p33-36)  |
| <b>3</b><br>17-18 Oct  | <b>5</b> | <b>Chapter 3: From thought to language</b><br>Conceptual and linguistic structure: Things, relations and conceptual cores; (p41-46)<br>Situations and sentences: Conceptual core (p47-48)                |
|                        | <b>6</b> | Situations and sentences: Grounding, Setting, Situations (p48-51)<br>Combining situations: Independent and complex sentences (p52-56)  |
| <b>4</b><br>24-25 Oct  | <b>7</b> | <b>Part II: THINGS – NOUNS AND NOUN PHRASES</b><br><b>Chapter 4: Things and instances of things</b><br>Objects versus substances: Boundedness, Internal composition, Countability (p63-71)               |
|                        | <b>8</b> | Blending of objects and substances: Hybrid nouns (p71-78)<br>Abstract nouns, nominalization and reification (p78-83)   |

One-week break (university closed 31 October-1 November)

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|---|-----------|--|
| <b>5</b><br>7-8 Nov                     | <b>9</b>  | <b>Chapter 5: Grounding things: Reference</b><br>Reference, referents and referring expressions (p87-91)<br>Indefinite reference (p91-96)                        |
|   | <b>10</b> | Definite reference: deictic, discourse, and unique reference; (p96-105)<br>Generic reference (p106-111)  |
| <b>6</b><br>14-15 Nov                   | <b>11</b> | <b>Chapter 6: Quantifying things: Quantifiers:</b><br>Types of quantification (115-121)<br>Set quantification: <i>all, every, each</i> and <i>any</i> (p121-130) |
|   | <b>12</b> | Scalar quantification (p130-136)   |
| <b>7</b><br>21-22 Nov                   | <b>13</b> | <b>Chapter 7: Qualifying things: Modifiers</b><br>Qualification by means of properties: Types and functions of modifiers (141-145)                               |
|   | <b>14</b> | Adjectives (146-157)   |
| <b>8</b><br>28 Nov                      | <b>15</b> | Qualification by means of relations: Genitive phrases and prepositional phrases (p157-160)<br>Restrictive / Non-restrictive relative clauses (p161-166)          |
| Eventuale recupero lezione: 29 Novembre |           |  |

End of "Part 2"; end of 1<sup>st</sup> semester lessons for this course

**Semester II -**

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|--------------------|-----------|---|
| <b>2</b><br>14 Feb | <b>16</b> | <b>Part III: SITUATIONS AS TEMPORAL UNITS</b><br><b>Chapter 8: Non-progressive (simple) vs progressive aspect:</b><br>Aspectual classes: progressive vs. non-progressive (=simple) (p175-179)<br>Bounded and unbounded events and activities (p179-182)<br>Accomplishments and accomplishing activities (p182-185)<br>Bounded activities and unbounded activities (p185-187)                    |
| <b>3</b><br>21 Feb | <b>17</b> | Achievements and culminating activities (p187-189)<br>Acts and iterative (repeated) activities (p190)<br>States: everlasting, indefinitely lasting, habitual, and temporary states (p190-195)   |
| <b>4</b><br>28 Feb | <b>18</b> | <b>Chapter 9: Time, tense and mental spaces</b><br>Time and tense in the mind and in the English language (p202-208)<br>Present time, (p208-211)<br>Present anterior time and past time (p211-223)  |
| <b>5</b><br>7 Mar  | (extra)   | <i>ERASMUS+ lecturer : conceptual blending and conceptual metaphor</i>  |
| <b>6</b><br>14 Mar | <b>19</b> | Future time: present prospective, future tense, future prospective (p223-228);<br>Interplay of past and future times (past prospective and future perfect) (p228-229)   |
| <b>7</b><br>21 Mar | <b>20</b> | <b>Chapter 10: Modality</b><br>– <b>notate che l'ordine di presentazione non segue quello del libro</b> –<br>Modal polysemy, and types of modality (p245-247)<br>Epistemic vs deontic modality (p234-239)<br>Gradience of modal expressions, and subjectivity (p239-243)<br>Force dynamics (p243-245),  |
| <b>8</b><br>28 Mar | <b>21</b> | Compelling modalities: Modals of obligation, intrinsic necessity and epistemic necessity (p247-250, and 251-253)<br>Enabling modalities (p253-258): Modals of ability, intrinsic possibility, permission and epistemic possibility;<br><i>Epistemic</i> Compelling and Enabling modalities: epistemic necessity (p250-251) and epistemic possibility (p258)<br>Modality and negation (p559-262) |
| <b>9</b><br>04 Apr | <b>22</b> | Revision and test practice  |

Easter Break: 13-18 April

Semester Ends: 10 May

Exam session starts: 15 May