GUIDELINES FOR THE EXAM

PRELIMINARY GROUP PROJECT (to be handed in by 13.12.18) OPTIONAL

Each group of students (4 to 6 members) will draw up an original 1000-word DEVELOPMENT AID project stating:

- the objective (building a school, setting up a training programme, improving women’s condition through selected activities, etc.)
- the geographical place and the local beneficiary community
- the promotional and practical activities that are envisaged
- the implementation schedule
- how funds will be raised
- the expected benefits

The project is designed to attract a potential sponsor; it should therefore be realistic, achievable and convincing.

The project is an optional piece of work. It will be assessed as either FAIL, PASS, or EXCELLENT. A FAIL assessment DOES NOT prevent access to the final exam. A PASS assessment will add 1 point to the final mark. An EXCELLENT assessment will add 2 points to the final mark. Assessment results will be published by 20.12.18.

FINAL EXAM

The final exam is made up of two parts, a written and an oral one. Both will be held on the same day; the written part in the morning and the oral one in the afternoon.

Students are required to pass the written paper to be admitted to the oral discussion.
WRITTEN PART (90 minutes; 50% of the final mark)

The written part includes:

- a written summary (ca. 250 words) from oral sources (60 min.). A short video of 3 to 5 minutes will be played twice. It will deal with one of the following topical issues:
  1) the Middle East conflict
  2) Brexit
  3) US immigration and trade policies

- a language exercise belonging to ONE of the following typologies (30 min.):
  1) recognizing and naming conflict talk strategies in a written text
  2) recognizing and naming mitigating devices in a written text
  3) reformulating face-threatening utterances through the use of politeness strategies
  4) producing descriptive and evaluative utterances on the basis of a picture
  5) identifying feelings and needs from the transcript of a short conversation
  6) converting demands into SMART-choice requests
  7) writing a conversational exchange on the basis of a diplomatic negotiation scenario and using diplomatic English expressions

English monolingual dictionaries only are allowed. NO thesauruses are allowed.

ORAL PART (ca. 15 minutes; 50% of the final mark)

The discussion will focus on the theoretical notions covered in class, and will be conducted on the basis of the textbook English for Diplomatic Purposes and the reading materials uploaded onto the lecturer’s webpage.

Students can choose to start the oral exam discussing the text by Raffaela Merlinski (2009) “Seeking asylum and seeking identity in a mediated encounter. The projection of selves through discursive practices”, Interpreting 11/1, pp. 57-93.