

EUROPEAN UNION INSTITUTIONS AND POLICIES

(PROF. ANDREA PRONTERA)

Syllabus for Attending Students (February-May 2026)

Part I: EU Institutions, Actors, Policies and Policy-making

Week 1: 4 hours – Theories and themes of European integration (and a short history of the EU)

Mandatory readings:

- Kenealy, D., Hadfield, A., Corbett R. and Peterson, J. (2022), *The European Union: How Does it Work?*, Oxford University Press, chapters 1 and 2, pp. 1-51.

Additional/suggested readings:

- Caporaso, J. A. (1996), The European Union and Forms of State: Westphalian, Regulatory or Post-modern?, *JCMS: Journal of Common Market Studies*, 34(1), 29-52.
- Saurugger, S. (2013), *Theoretical Approaches to European Integration*, Palgrave Macmillan, pp. 1-54.
- Hooghe, L., and Marks, G. (2019), Grand theories of European integration in the twenty-first century, *Journal of European Public Policy*, 26(18), 1113-1133

Week 2: 4 hours – Major actors in the EU: the EU's Institutions and the Member States

Mandatory readings:

- Kenealy, D., Hadfield, A., Corbett R. and Peterson, J. (2022), *The European Union: How Does it Work?*, Oxford University Press, chapters 3 and 4, pp. 53-107.

Additional/suggested readings:

- Schakel, A. H., Hooghe, L., Marks, G. (2015), Multilevel Governance and the State, in *The Oxford Handbook of Transformations of the State*, pp. 269-285, Oxford University Press.

Week 3: 4 hours – Key policies and policy making styles in the EU

Mandatory readings:

- Kenealy, D., Hadfield, A., Corbett R. and Peterson, J. (2022), *The European Union: How Does it Work?*, Oxford University Press, chapters 5 and 7, pp. 109-134; 162-185
- Coen, D. (2009), Business Lobbying in the European Union, in Coen, D., J. Richardson, *Lobbying the European Union: Institutions, Actors, and Issues*, chapter 8, pp. 145-168, Oxford University Press. (*)

Week 4: 4 hours – Widening, deepening and democratizing the EU

Mandatory readings:

- Kenealy, D., Hadfield, A., Corbett R. and Peterson, J. (2022), *The European Union: How Does it Work?*, Oxford University Press, chapters 6 and 9, pp. 136-157; 212-238.

Additional/suggested readings:

- Nicolaïdis, K. (2013), European democracy and its crisis, *JCMS: Journal of Common Market Studies*, 51(2), 351-369.
- Hüller, T. (2016), Out of time? The democratic limits of EU democracy, *Journal of European Public Policy*, 23(10), 1407-1424.

Week 5: 4 hours – Brexit, recent challenges and the future of the EU

Mandatory readings:

- Kenealy, D., Hadfield, A., Corbett R. and Peterson, J. (2022), *The European Union: How Does it Work?*, Oxford University Press, chapters 10 and 11, pp. 242-277.

Additional/suggested readings:

- Börzel, T. A., & Risse, T. (2018), From the euro to the Schengen crises: European integration theories, politicization, and identity politics, *Journal of European Public Policy*, 25(1), 83-108.

<<MID-TERM EXAM – APRIL 16 2026>>

Part II: EU Foreign Policy and International Relations (EU in Global Politics)

Week 6: 4 hours – Understanding EU international relations and Foreign Policy: theories, themes and issues

Mandatory readings:

- Andreatta, F. (2011/2017), The European Union's International Relations: a Theoretical View, in C. Hill and M. Smith, *International Relations and the European Union*, Oxford University Press, chapter 2, pp. 21-44.
- Keukeleire, S. and Delreux, T. (2022), *The Foreign Policy of the European Union*, Bloomsbury, chapter 1 and 2, pp. 11-77.

March 26, 2026 – Seminar 'EU – Turkey Relations' (Prof. Nergiz Özkural Köroğlu)

Additional/suggested readings:

- EU (2019), The EU's Global Strategy Three Years On, Looking Forward; available at: https://eeas.europa.eu/sites/eeas/files/eu_global_strategy_2019.pdf
- EU (2022), A Strategic Compass for Security and Defence; available at: https://www.eeas.europa.eu/eeas/strategic-compass-security-and-defence-0_en

Week 7: 4 hours – Institutions, Processes and Actors of the EU’s International Relations and Foreign Policy

Mandatory readings:

- Keukeleire, S. and Delreux, T. (2022), *The Foreign Policy of the European Union*, Bloomsbury, chapter 3 and 4, pp. 77-141.

Additional/suggested readings:

- Smith, M. (2004), Toward a theory of EU foreign policy-making: multi-level governance, domestic politics, and national adaptation to Europe’s common foreign and security policy, *Journal of European Public Policy*, 11(4), 740-758.

Week 8: 4 hours – National Foreign Policy, EU Foreign Policy and Europeanization

Mandatory readings:

- Wong, R. (2011/2017), The Europeanization of Foreign Policy, in C. Hill and M. Smith, *International Relations and the European Union*, Oxford University Press, chapter 7, pp. 149-171.
- Keukeleire, S. and Delreux, T. (2022), *The Foreign Policy of the European Union*, Bloomsbury, chapter 5, pp. 143-165.
- Brighi, E. (2011), Resisting Europe? The case of Italy’s foreign policy, in Wong, R. and C. Hill, *National and European Foreign Policies. Towards Europeanization*, Routledge, pp. 57-71 (*).

Week 9: 4 hours– CFSP and CSDP and the Problem of Implementation in EU Foreign Policy

Mandatory readings:

- Keukeleire, S. and Delreux, T. (2022), *The Foreign Policy of the European Union*, Bloomsbury, chapters 6 and 7, pp. 167-185; 185-214.
- Mastanduno, M. (2012), Economic Statecraft, in S. Smith, A. Hadfield, T. Dunne, *Foreign Policy. Theories, Actors, Cases*, Oxford University Press, chapter 11, pp. 204-223.

Additional/suggested readings:

- Hill, C. (1993), The capability-expectations gap, or conceptualizing Europe’s international role, *JCMS: Journal of Common Market Studies*, 31(3), 305-328

Week 10: 4 hours–EU’s Relations with Major Powers

Mandatory readings:

- Keukeleire, S. and Delreux, T. (2022), *The Foreign Policy of the European Union*, Bloomsbury, chapter 11, pp. 303-325.
- Keukeleire, S. and Bruyninckx, H. (2011/2017), The European Union, the BRICs, and the Emerging New World Order, in C. Hill and M. Smith, *International Relations and the European Union*, Oxford University Press, chapter 16, pp. 380-404.
- Smith, M. and Steffenson, R. (2011/2017), The EU and the United States, in C. Hill and M. Smith, *International Relations and the European Union*, Oxford University Press, chapter 17, pp. 404-435.

Notes:

Attending students are students who attend at least 75% of the course (15 out of 20 classes).

Exam for attending students: this (written) exam consists of four open questions covering all topics (Part I + Part II) included in the Syllabus. Particularly, two open questions will focus on Part I and two on Part II of the Syllabus. Students will have 2.5 hours to complete the exam.

- **Attending students can also take the mid-term exam in April (Part I) and the final exam (Part II) during the Summer Session (May-June-July 2026).** The mid-term and the final exam each consist of three open questions. Students will have 2.5 hours to complete each exam. The final grade will be the arithmetic mean of the two grades (mid-term exam and final exam). In the case of an average equal to XX.5, the grade will be rounded up to XX+1 (e.g. $25+26/2=25.5$ and a final grade 26).

Mandatory readings are materials students **MUST** study for the exam. (All these readings are available in the University of Macerata library.) Readings marked with ‘(*)’ will be provided on the course’s website

Additional, suggested readings are materials which students are encouraged to study but that are not mandatory for taking the exam. Not all these readings are available in the University of Macerata library; if you have problems finding them, please send me an email. The suggested readings are especially recommended for students who want to do their final master’s thesis in ‘EU Institutions and Policies’.

Slides: Please note that the slides (PowerPoint presentations) used by the professor during the course are only a tool to specifically help students follow the lessons in the classroom. These slides won’t be uploaded on the course’s website, nor will the professor send you these materials. (So, please don’t send me emails asking for the slides.) Students are encouraged to take notes during the classes. In other words, to pass the exam, you must pay attention during the classes AND study ALL the mandatory readings.

Readings and exam for NON-attending students: Information about materials, mandatory readings and the exam for non-attending students is available at: <https://docenti.unimc.it/andrea.prontera/courses/2025/32109>

The (written) **exam for NON-attending students** consists of four open questions on ALL the mandatory readings [i.e. ‘Testi (A)dottati’] indicated here: <https://docenti.unimc.it/andrea.prontera/courses/2025/32109>. Students will have 2.5 hours to complete the exam.

List of materials for the course (mandatory readings for attending students):

A. Textbooks (only the chapters indicated in the Syllabus; these books are available in the UNIMC library):

1. Kenealy, D., Hadfield, A., Corbett R. and Peterson, J. (2022), *The European Union: How Does it Work?*, Oxford University Press.
2. Hill, C. and Smith, M. (2011/2017), *International Relations and the European Union*, Oxford University Press.
3. Keukeleire, S. and Delreux, T. (2022), *The Foreign Policy of the European Union*, Bloomsbury.
4. Smith, S., Hadfield, A., Dunne, T. (2012), *Foreign Policy. Theories, Actors, Cases*, Oxford University Press.

B. Other materials (*=download at: <https://docenti.unimc.it/andrea.prontera/courses/2025/32109>)

5. Brighi, E. (2011), Resisting Europe? The case of Italy’s foreign policy, in Wong, R. and C. Hill, *National and European Foreign Policies. Towards Europeanization*, pp. 57-71, Routledge, London.
6. Coen, D. (2009), Business Lobbying in the European Union, in Coen, D., and J. Richardson, *Lobbying the European Union: Institutions, Actors, and Issues*, pp. 145-168, Oxford University Press.