|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Lezioni con Tannert a.a. 2022/2023** |  | **Spring Semester** |  |  |  |  |  |  |
|  |  | orario | subject |  |  | Consult the UNIMC schedule for the room assignments.  |   |   |
| **L11-1T** |  |  |  |  |  | Lessons will be held in Palazzo Tucci (Ugolini) and the ex-monastery Santa Chiara.  |
|  | **Tuesday** | **15-17** | ***grammar*** |  |  |  |  |  |  |  |  |  |  |
|  | **Wednesday** | **15-17** | ***grammar*** |  |  |  |  |  |  |  |  |  |  |
|  | **Thursday** | **11-13** | ***listening*** |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **Corso del Primo Anno***: inizia il 3/11 -- una lezione di grammatica ( o Martedi' o Mercoledi') ed una di ascolto.* |  |  |
|  | Course Text: Oxford English Grammar Course, Intermediate, Swan & Walter |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **L11-3T** |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **Tuesday** | **17-20** | ***reading and listening / A*** |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **Wednesday** | **13-15** | ***reading / B*** |  |  |  |  |  |  |  |  |  |
|  | **Wednesday** | **18-19** | ***listening / B*** |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **Corso del Terzo Anno***: due ore di lettura ed una di ascolto.* |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **LM37-2M** |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **Thursday** | **15-17** | ***reading*** |  |  |  |  |  |  |  |  |  |  |
|  | **Friday** | **8-11** | ***writing and listening*** |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **Corso Magistrale--2M***: cinque ore settimanale.* |  |  |  |  |  |  |  |  |
| ***Legend*** |  |  |  |  |  |  |  |  |  |  |  |  |
|  | lessons begin on 31 January, 2023 |  |  |  |  |  |  |  |  |  |  |
|  |   |   |   |   |   |  |  |  |  |  |  |  |  |