**English I-Grammar**

***Text***

**Oxford English Grammar Course—Intermediate**, Michael Swan and Catherine Walter, Oxford

***Aim***

The course objective is to improve the comprehension and application of proper English grammar. It involves a study of tenses, adjectives, adverbs, syntax, and sentence structure. In-class activities will also include written exercises and discussion as a means to apply the grammar presented. All chapters of the book will be included and any additional grammar and vocabulary presented during the lessons.

***Meetings***

The course requires two semesters to complete, from October to April. Lessons will be held once a week for two consecutive hours. The meeting times are listed below.

***Exams***

There are three exams during the year: in May, September, and January. You may only attempt the exam after the conclusion of the first two semesters and on that occasion *you must take the entire exam*. The exam is made up of grammar, reading, listening, and translation, and passing the exam means you must reach sufficiency for each part. Now, not everyone passes each part of the exam on the first attempt. The fact is that whatever part you pass, you **do not** have to re-take those parts of the exam until the following year.

As an example, let’s say you take the exam in May and pass the reading and listening but you fail the grammar and the translation. In that case you could try a second time, in September, and even a third time, in January, to pass the parts you failed in May. If you pass each part by January, then you will have passed the exam; otherwise, you must start anew in May and your previous work, those parts done successfully, will be discounted.

**English I-Listening**

***Aim***

The course objective is to improve the comprehension of English radio broadcasts and interviews. Aural skill will be progressively developed from basic description by one speaker to two or three voice discussions. The accents will primarily be from the UK and the US but not to the exclusion of examples from other nations. In-class activities will also include listening and answering question about the recording and some additional time will be devoted to discussion.

***Meetings***

The course requires two semesters to complete, from October to April. Lessons will be held once a week for one consecutive hour. The meeting times are listed below. You should choose one of the two hours to attend lessons.

***Exams***

Refer to English I-Grammar for information on exams.

**Inglese-I-grammatica**

***Testo***

Oxford English Grammar Course—Intermediate, Michael Swan and Catherine Walter, Oxford

***Obiettivo***

Obiettivo del corso e’ migliorare la comprensione e applicazione della grammatical Inglese. Cio’ comprende studi di tempi verbali, aggettivi, avverbi, sintasi, e struttura della frase. Le attivita’ svolte in classe includono anche esercizi scritti e dialoghi mirati all’applicazione della grammatica studiata. Tutti i capitoli del libro saranno inclusi e qualsiasi altre parole introdotti durante la lezione.

***Lezioni***

Il corso richiede due semestri per essere completato, da Ottobre ad Aprile. Le lezioni si terranno una volta alla settimana per due ore consecutive. Gli orari delle lezioni sono indicati qui sotto.

Esami

***Esami***

Ci sono tre esami durante il corso dell’anno: a Maggio, Settembre e Gennaio. Potrete tenere l’esame solamente dopo la conclusione dei primi due semestri e in quell’occasione dovrete sostenere l’intero esame. L’esame e’ composto da una parte di grammatica, lettura, ascolto e traduzione. Passare l’esame significa che dovrete raggiungere la sufficienza per ognuna delle parti che constituiscono l’esame. Adesso, non tutti superano ognuna delle parti costituenti l’esame al primo tentativo, ma la parte superata con sufficienza non deve essere ripetuta fino al termine dell’anno accademico.

**Inglese I-ascolto**

***Obiettivo***

Gli obiettivi del corso sonon di migliorare la comprensione di interviste radiofoniche in lingua inglese. La capacita’ di ascolto verra’ sviluppata gradualmente dalla descrizione semplice con una voce sola ad un dibattito a due or tre voci. La pronuncia sara’ principalmente inglese britannico e statunitense ma non si escludono esempi riguardanti altre nazioni. Le attivita’ svolte durante le lezioni includeranno l’ascolto, chiarimenti e discussioni riguardanti l’ascolto.

***Lezioni***

Il corso richiede due semestri per essere completato, da Ottobre ad Aprile. Le lezioni si terranno una volta alla settimana per un’ora. Gli orari delle lezioni sono indicati qui sotto.

***Esami***

vedi sopra sotto inglese I grammatica.

**English III-Listening**

***Aim***

The course objective is to improve the comprehension and English radio broadcasts and interviews. Aural skills will be developed through listening to BBC and Guardian Podcasts on book reviews. The accents will primarily be from the UK and the US but not to the exclusion of examples from other nations. In-class activities will also include listening and answering question about the recording and some additional time will be devoted to discussion.

***Meetings***

The course requires two semesters to complete, from October to April. Lessons will be held once a week for one consecutive hour. The meeting times are listed below. You should choose one of the two hours to attend lessons.

***Exams***

There are three exams during the year: in May, September, and January. You may only attempt the exam after the conclusion of the first two semesters and on that occasion *you must take the entire exam*. Passing the exam means you must reach sufficiency for each part. Now, not everyone passes each part of the exam on the first attempt. The fact is that whatever part you pass, you **do not** have to re-take those parts of the exam until the following year. If you pass each part by January, then you will have passed the exam; otherwise, you must start anew in May and your previous work, those parts done successfully, will be discounted.

**English III-Reading**

***Aim***

The course objective is to improve the comprehension of academic writing on various topics including history, anthropology, psychology, science, and biography. There may also be excerpts from a few 20th-century authors of note when they concern one or more of the topics listed previously. All readings will be provided by the teacher and there will be two per lesson. Class activities will involve going over the homework, which will be one of the readings from the previous lesson, answering questions on one of the readings presented that day, and introducing the reading for the homework exercise.

***Meetings***

The course requires two semesters to complete, from October to April. There will be two, two-hour lessons, per week, and students may choose which lesson they wish to attend.

***Exams***

There are three exams during the year: in May, September, and January. You may only attempt the exam after the conclusion of the first two semesters and on that occasion *you must take the entire exam*. Passing the exam means you must reach sufficiency for each part. Now, not everyone passes each part of the exam on the first attempt. The fact is that whatever part you pass, you **do not** have to re-take those parts of the exam until the following year. If you pass each part by January, then you will have passed the exam; otherwise, you must start anew in May and your previous work, those parts done successfully, will be discounted.

**English 2M-Writing**

***Text***

All texts and materials will be supplied by the teacher in the first semester. The ten speeches which will be discussed and analyzed will be made available to the students who, in turn, must prepare for each lesson by reading the speech assigned beforehand.

***Aim***

The objective is to further develop the skills taught in the first year toward writing a solid 600 word essay. Correct usage, structure, expression and analysis will all be part of the class and homework activities.

***Meetings***

The course requires two semesters to complete, from October to April. Lessons will be held once a week for two hours. The first semester will concern the analysis of speeches from different historical periods but whose focus is related to the idea of peace and political freedom in England, India, America, China, Israel, and Iran. The second semester will include the description and analysis of paintings and music lyrics. It is essential that students write and revise their essays. The meeting times are listed below.

***Exams***

There are three exams during the year: in May, September, and January. The exam requires that the student write a 550-600 word essay on a topic provided by the teacher. Since the lessons do not focus on any subject other than grammar and writing, the basis of each student’s essay will be his or her own knowledge of the given topic, unless the topic relates to any of the notions or facts presented during the lessons.

**English 2M-listening**

***Text***

All texts and materials will be supplied by the teacher. They will be debates from Intelligence Squared and will concern various issues.

***Aim***

The debate will require that the listener is capable of understanding academic discourse delivered quickly. Complexity or argumentation and speed are two of the factors students will have to develop to pass this part of the exam successfully.

***Meetings***

The course requires two semesters to complete, from October to April. Lessons will be held once a week for one hour. In the first semester, the topics will include: university study, democracy, and cultural value judgments. The second semester will be up to the students to decide which topics they would find particularly interesting.

The meeting times are listed below.

***Exams***

There are three exams during the year: in May, September, and January. The exam requires that the student write a 550-600 word essay on a topic provided by the teacher. Since the lessons do not focus on any subject other than grammar and writing, the basis of each student’s essay will be his or her own knowledge of the given topic, ***unless*** the topic relates to any of the notions or facts presented during the lessons.

**English 2M-reading**

***Text***

The texts will be taken from the Peace in Our Times file ranging chronologically from George Fox to Martin Luther King, Jr.

***Aim***

Allow the students to appreciate the finer aspects of each speech by considering how grammar and rhetorical strategies are used by each author. The historical context is often of great importance to the meaning and that information will be provided but for those who intend to take the exam without attending the lessons I suggest that you familiarize yourself fully with the salient issues of the day for each author.

***Meetings***

The course will cover both the Fall and Spring semsters.

***Exams***

There are three exams during the year: in May, September, and January. The exam requires that the student answers 10 questions on each text and the texts will be derived from those covered in the lessons.