

SCIENTIFIC, DIDACTIC AND INSTITUTIONAL ACTIVITY CURRICULUM

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1. PERSONAL DATA

I was born on 21 May 1973, in Arezzo, where I currently live.

2. SCHOOL AND UNIVERSITY CURRICULUM

- Four-year master’s degree in Education Sciences obtained at the Arezzo Faculty of Letters and Philosophy of the University of Siena on 4 May 1999. Title of the thesis in General Pedagogy: “Poesia in persona. Riflessioni pedagogiche e prospettive educative”; supervisor: Professor Sira Serenella Macchietti; grade: 110/110 *cum laude*.
- In May 2000 my collaboration with the University of Siena began, obtaining the assignment (formally started on 30 November 2000) of Didactic Manager of the “Apollo Project”: a vocational training experimental project (lasting 1000 hours), about the business culture and the professionalization of the degrees based on humanistic subjects, so-called “weak degrees”, directed to final year students in Languages, Letters, Education Sciences and Philosophy of the University of Siena. This project was requested by C.R.U.I and had a financial support from F.S.E. and M.U.R.S.T. This charge last until 30 May 2001.
- Research fellow in “Pedagogical Sciences” at the Department of Education and Human Sciences of the University of Siena from 1 February 2002 to 31 January 2006. Intending to continue the studies begun with the master’s degree thesis, the research project was given the same title: “Poesia in persona. Riflessioni pedagogiche e prospettive educative”; scientific supervisor: Professor Sira Serenella Macchietti.
- On 23 May 2002, the Council of the Arezzo Faculty of Letters and Philosophy of the University of Siena resolved to appoint me as Teaching Assistant on “General Pedagogy” (three-year degree in accordance with the Faculty’s teaching Regulations).
- Research fellow at the Department of Education and Training Sciences of the University of Macerata, from 1 February to 31 October 2006. The research project title was: *Formazione, educazione permanente e neo-umanesimo*; scientific supervisor: Professor Michele Corsi.
- Having been successful in a comparative evaluation procedure for a post as professor of the second band, scientific-disciplinary sector M-PED/01, at the Faculty of Education Sciences of the Telematic University “Guglielmo Marconi”, I was then called by the Council of the Faculty of Education Sciences of the University of Macerata, taking up my post as associate professor on 1 November 2006.
- On 10 September 2019, I obtained the National Scientific Qualification for the role of band I (full professor).
- Winner of the public selection procedure (announced with D.R. no. 136 of 6 March 2024, with notice published in G.U. no. 22 of 15 March 2024) for the filling of 1 position of full professor by call in accordance with article 18 paragraph 1 of L. no. 240/2010, concurring sector 11/D1 (Pedagogy and History of Pedagogy) – now 11/PAED-01 (Pedagogy and History of Pedagogy and Education) –, scientific-disciplinary sector M-PED/01 (General

and Social Pedagogy) – now PAED-01/A (General and Social Pedagogy) – at the Department of Education, Cultural Heritage and Tourism of the University of Macerata, I was then called by the Department Council on 18 September 2024, taking up my post as full professor on 1 October 2024.

3. SCIENTIFIC ACITIVITY

3.1 Research activity

My research activity mainly concerns:

pedagogy of work, work education, vocational education and training, continuing vocational training.

Before, I was also interested in:

education through poetry in particular, and aesthetic education in a broad sense;

moral education (marginally and in connection with the aesthetic education);

childhood education;

intercultural pedagogy (marginally and often in connection with pedagogy of work).

3.2 Previous professional experiences in relation to the research activity (in addition to what is mentioned in point 2).

With particular reference to the first research area (Pedagogy of work), it is useful to remark that from 14 May 2001 to 27 October 2006, I obtained a contract to collaborate with the Special Agency “FO.AR” (FORMAZIONE ARETINA) of the Chamber of Commerce of Arezzo, as referent and coordinator of the A.T.S. FORM. AR. – a temporary aim association composed by the training agencies of C.C.I.A.A. of Arezzo (leader) and the social parts (ASCOM Arezzo, Assoservizi by Assindustria Arezzo, CESCOT by Confesercenti Arezzo, Confindustria Toscana Servizi, ENFAP Toscana – UIL, I.A.L. Toscana – CISL, S.M.I.L.E. Toscana – CGIL, SSA per C.N.A. e Confartigianato Arezzo), with the purpose to activate and manage external training courses dedicated to post-compulsory education apprentices, in the following areas: goldsmith and silver, mechanical-engineering, commerce-tourism-public services, wearing and clothes and building of Arezzo and its province.

3.3 Editing of scientific series and participation in scientific and steering committees of series/journals

Scientific series

- Editor in chief of the pedagogical series “La pedagogia al lavoro”, Aras Edizioni, Fano (since 2014).
- Co-editor in chief of the pedagogical series “Pedagogia e lavoro. Competenze e formazione per lo sviluppo umano e la transizione digitale ed ecologica”, Pensa MultiMedia, Lecce (since 2022).
- Member of the Scientific Committee of the pedagogical series “I problemi della pedagogia”, Armando, Roma (since 2023). Editor in chief: Professor Gabriella Aleandri.
- Member of the Scientific Committee of the pedagogical series “Circular Economy, Sociological Studies, Education”, Pensa MultiMedia, Lecce (since 2016). Editors in chief: Professor Roberto Zoboli, Professor Ilaria Beretta, Professor Alessandra Vischi.
- Member of the Scientific Committee of the pedagogical series “Pedagogia del lavoro”, FrancoAngeli, Milano (since 2016). Editors in chief: Professor Giuditta Alessandrini, Professor John Polesel, Professor Massimiliano Costa.
- Member of the Scientific and Peer Review Committee of the pedagogical series “PROTEO. Progetti Temi, Epistemologie per l’Occupabilità”, Progedit, Bari (since 2016). Editor in chief: Professor Daniela Dato.

- Member of the Scientific Committee of the pedagogical series “Educating: from thinking to acting”, Area Blu, Cava de’ Tirreni (SA) (since 2016). Editor in chief: Professor Marinella Attinà.

Journals

- Member of the Scientific Reference Committee of the Italian journal “Professionalità studi” (since no. 1/2024). Editors: Professors Cristina Alessi, Andrea Bellini, Lilli Casano, Emmanuele Massagli, Andrea Potestio, Francesco Seghezzi, Michele Tiraboschi (coordinator).
- Member of the Scientific Council of the Italian pedagogical journal “CQIA Rivista” (since no. 39/2023). Editor in chief: Professor Andrea Potestio.
- Member of the Scientific Committee of the Italian pedagogical journal “Transculturale. Passaggi tra scienze, pratiche di trasformazione” (since no. 1/2022). Editors in chief: Professors Alfredo Ancora and Raffaele Tumino.
- Member of the Scientific Committee of the Italian pedagogical journal “Nuova Professionalità” (since no. 1/2019). Editor in chief: Professor Giuseppe Bertagna.
- Member of the Scientific Committee of the Romanian pedagogical journal “Educația Plus/Journal Plus Education (JPE)” (since 2018 Special Issue). Editor in chief: Professor Gabriela Kelemen.
- Member of the Scientific Committee of the Italian pedagogical journal “Bollettino della As.Pe.I.” (since no. 1-4/2017). Editor in chief: Professor Sira Serenella Macchietti.
- Member of the Scientific Committee of the Italian pedagogical journal “Diogene’s journal” (since no. 1/2016). Editor in chief: Professor Piero Crispiani.
- Member of the Scientific Committee of the Italian pedagogical journal “Mizar” (since no. 1/2015). Editor in chief: Professor Marco Piccinno.
- Member of the Steering Committee of the Italian pedagogical journal “Education Sciences & Society” (since no. 1/2010). Editor in chief: Professor Michele Corsi.
- Member of the Scientific Committee of the Italian pedagogical journal “Prospettiva EP” (from no. 01/2007 to 7 September 2021). Editor in chief: Professor Sira Serenella Macchietti.

3.4 Management and participation in research centres, groups and projects

Research centres

- Coordinator (from 5 February 2025 to 31 December 2027) of the “Center of Documentation, Research and Teaching in the field of Educational and Training Professions” (CIRDIFOR), University of Macerata – Department of Education, Cultural Heritage and Tourism.
- Member (from 1 January 2007 to 4 February 2025) of the “Center of Documentation, Research and Teaching in the field of Educational and Training Professions” (CIRDIFOR), University of Macerata – Department of Education, Cultural Heritage and Tourism. Coordinator: Professor Massimiliano Stramaglia.
- Member (from 23 April 2007 to 12 April 2017, the day of its closure) of the “Center for Studies on Family Educational Relations”, University of Macerata – Department of Education, Cultural Heritage and Tourism. Director: Professor Flavia Stara.

Research groups

- Member (from 2 April 2009 to 5 October 2013) of the “University Network of Pedagogy of Work and Organizations” (RUPLO-S.I.PED.) – national scientific coordinator: Professor Giuditta Alessandrini.
- Member (from 27 March 2014 to 28 October 2017) of the S.I.PED. research group “New Pedagogical Frontiers and Lifelong Learning: Research and Development” – coordinators: Professors Gabriella Aleandri and Bruna Grasselli.

- Member (from 22 March 2018 to 15 January 2021) of the S.I.PED. research group “The New Frontiers of Pedagogy of Work” – coordinators: Professors Giuditta Alessandrini and Massimiliano Costa.
- Co-coordinator (since 28 May 2021) of the S.I.PED. research group “Pedagogy of work. Competences and training for the human development and the digital and ecological transition” – coordinators: Professors Massimiliano Costa, Fabrizio d’Aniello and Daniela Dato.
- Co-coordinator (since 11 July 2025) of the S.I.Pe.Ge.S. proposal, research and study group “Fundamentals of work pedagogy. Theoretical models and areas of intervention” – coordinators: Professors Massimiliano Costa, Fabrizio d’Aniello and Daniela Dato.

Research projects

- Scientific coordinator for the University of Macerata (partner) of the two-year research project (from 2 May 2023 to 2 November 2025) called “Fonti Quartiere Educante” - Call for “Educating Communities”, financed by the Impresa Sociale Con I Bambini, implementing body of the “Fund for the fight against juvenile educational poverty”, protocol no. 2020-EDU-02428 - funding for Unimc: € 7,067.84.
- Member of the three-year European Research Project (2020-2022), with 2020 UE funding above € 50,000.00, AD-UP – Upskilling Adult Educators. Scientific coordinator: Professor Lorella Giannandrea.
- Member of the departmental development project “3I4U - Innovation, Internationalization, Inclusion for the University” (from 21 December 2018 to 31 December 2022), funded under the program for the Departments of excellence, Law n. 232/2016, art. 1, paragraphs 314-338 (CUP D86C17000040001). Scientific managers: Professors Michele Corsi (2018-2019) and Lorella Giannandrea (2019-2022).
- Member of the three-year European Research Project (2018-2020), with 2018 UE funding above € 50,000.00, TRANS-URBAN-EU-CHINA – Transition towards urban sustainability through socially integrative cities in the EU and in China. Scientific coordinator: Professor Bernhard Müller.
- Member of the two-year national research project (2018-2019) “POT – Piani di Orientamento e Tutorato. Percorsi di orientamento e tutorato per promuovere il successo universitario e professionale”, funded by MIUR. Scientific coordinator: Professor Loretta Fabbri.
- Member of the three-year European Research Project (2012-2014), with 2012 UE funding above € 50,000.00, CARER + Ageing well in the community and at home: developing digital competences of care workers to improve the quality of life of older people. Scientific coordinator: Professor Pier Giuseppe Rossi.
- Member of the three-year European Research Project (2012-2014), with 2012 UE funding above € 50,000.00, TAXISTARS - Designing and developing flexible vocation training for a mobile profession. Scientific coordinator: Professor Pier Giuseppe Rossi.
- Member of the biennial European Research Project (2012-2013), with 2012 UE funding above € 50,000.00, STAY IN - Student Guidance for Inclusion - Action Erasmus Multilateral Projects (Social dimension of higher education). Scientific coordinator: Professor Pier Giuseppe Rossi.
- From 3 December 2012 to 3 May 2013: charge of “scientific collaboration for the development of a model for the certification of skills, appropriate to Fondimpresa training”. The charge in question was commissioned and financed by Assindustria Services srl of Macerata, under the “Training Plan ‘Nova.Com’ cod. AVT/110/10II”.
- From 15 December 2011 to 18 December 2012: manager and scientific coordinator, for the University of Macerata, of the local research team (consisting of Professors Pier Giuseppe Rossi and Sergio Labate, and PhD student Laura Copparoni) aimed at the realization of the

project, with funding of less than € 50,000.00, called “Testing of certification of skills acquired in continuous training carried out under plans Fondimpresa” (commissioned and financed by Assindustria Consulting S.r.l.-Pesaro). The realization of the project has been shared with the following entities participating in the initiative: Confindustria Marche, CGIL Marche, CISL Marche, UIL Marche, Marche’s Polytechnic University, University of Camerino and University of Urbino “Carlo Bo”. The project coordinated by the undersigned, in addition to the “skills certification experiment” itself, involved the local research team in the upstream elaboration of the “certification model”.

- Member of the National Relevance Research Program (PRIN 2007-2009) “Educare alla democrazia e alla cittadinanza”, Area 11 (Historical, Philosophical, Pedagogical and Psychological sciences), Local Unit – University of Macerata “Educare alla cittadinanza e alla partecipazione democratica”. National coordinator: Professor Michele Corsi (University of Macerata).
- From 5 March to 9 May 2003: responsible for the educational/didactic project entitled “La magia della poesia”, entrusted to and financed by the Direzione Didattica Statale 2° Circolo of Arezzo. The project – centred on education to poetry, the link between education to poetry and emotional education and the application of didactic methodologies aimed at creative expression – involved six second-year classes from five different primary schools, for a total of six hours each (36 hours in total). The results of this project were published in the monograph F. d’Aniello, *La magia della poesia. Esperienze di educazione alla poesia nelle scuole primarie di Arezzo*, Luigi Pellegrini Editore, Cosenza, 2005.
- From 15 November 2002 to 24 January 2003: responsible for the educational/didactic project entitled “La magia della poesia”, entrusted by the “Aldo Moro” Primary School of the Istituto Comprensivo Statale “Margaritone” of Arezzo. The project – centred on poetry education, the link between poetry education and emotional education and the application of teaching methodologies aimed at creative expression – involved three fifth-year classes for a total of six hours each (18 hours in total). The results of this project were published in the monograph F. d’Aniello, *La magia della poesia. Esperienze di educazione alla poesia nelle scuole primarie di Arezzo*, Luigi Pellegrini Editore, Cosenza, 2005.

3.5 Scientific supervision of PhD students

- From 19 June 2012 to 24 March 2015: scientific supervisor of PhD Student Laura Copparoni as part of the PhD Course in “Human Sciences”, “Theory of Education” curriculum, cycle XXVII, University of Macerata, from 19 June 2012 until the final examination of the same PhD Student, held on 24 March 2015. Title of PhD thesis: “Pedagogy and Economics. Towards a new educational alliance”.
- From 28 January 2010 to 22 March 2013: scientific supervisor of PhD Student Federica Goffi (in co-tutorship with Professor F. Stara of the Department of Education, Cultural Heritage and Tourism at the University of Macerata) as part of the PhD Course in “Theory, Technology and History of Education”, “Theory of Education” curriculum, cycle XXV, University of Macerata, from 28 January 2010 and until the final examination of the same PhD Student, held on 22 March 2013. Title of PhD thesis: “The role of experience and aesthetic education in phenomenological pedagogy: research perspectives for educating to complexity”.

3.6 Erasmus Teaching

- Since Academic year 2010/2011, scientific collaboration with Professor Mariana Norel, former director of the Department of Education at the University “Transilvania” of Brasov, Romania.
- Academic year 2013/2014: from 15 September to 22 September 2014 Erasmus Teaching at the University “Transilvania” of Brasov, Romania. Specifically, I held a Seminar of 8 hours

(4 hours on the Pedagogy of work and 4 on the Education through poetry) for the students of the degree course of the Faculty of Psychology and Education Sciences, for the trainers who work (externally) with the above Faculty and for the kindergarten's teachers who have relationship with the same Faculty.

- Academic year 2012/2013: from 25 May to 1 June 2013 Erasmus Teaching at the University “Transilvania” of Brasov, Romania. Specifically, I held 2 lessons of 4 hours each (one on the Pedagogy of work and one on Education to poetry) for the students of the second year of the degree course (in some ways comparable to our Primary Education Sciences master's degree course) of the Faculty of Psychology and Education Sciences, respectively attending the courses in General Education for kindergarten and primary school and Children's Literature.

3.7 Editorial activity

- From 20 May 2004 to 30 June 2010: author of both texts and illustrations of the monthly journal “Il Passatempo”, educational games and activities' magazine for children three to six years, directed by Professor Cesare Scurati, and edited by “Editrice La Scuola”, settled in Brescia. Thanks to this assignment, I also had the opportunity to publish several articles in the Journal “Scuola Materna”, aimed at addressing issues related to childhood pedagogy and, likewise, to explain and anticipate the contents and “educational cornerstones” on the basis of which the issues of “Il Passatempo” were conceived and created
- From no. 1/2002 to 31 December 2006: redactor of the Italian pedagogical journal “Prospettiva EP”.

3.8 Peer review activity

- Since 2012 reviewer for the international pedagogical journal “Education Sciences & Society”.
- In 2013, 2016, 2017, 2021 and 2024 reviewer for the international pedagogical journal “Lifelong Lifewide Learning”.
- In 2016, 2017, 2018, 2019, 2020 and 2022 reviewer for the international pedagogical journal “Formazione, lavoro, persona. CQIA Rivista”.
- In 2017, 2018, 2019, 2020 and 2021 reviewer for the international pedagogical journal “MeTis – Mondi educativi. Temi indagati suggestioni”.
- In 2019 reviewer for the international pedagogical journal “Ricerche Pedagogiche”.
- In 2019 reviewer for the international pedagogical journal “Journal of Educational, Cultural and Psychological Studies”
- In 2019 and 2021 reviewer for the international pedagogical journal “Annali on line della Didattica e della Formazione Docente”.
- In 2020, 2021, 2022, 2023, 2024 and 2025 reviewer for the pedagogical journal “Bollettino della Associazione Pedagogica Italiana - Pampaedia”.
- In 2021 and 2022 reviewer for the international pedagogical journal “Pedagogia Oggi”.
- In 2022, 2023, 2024 and 2025 reviewer for the international pedagogical journal “Nuova Secondaria Ricerca”.
- In 2022 and 2024 reviewer for the international pedagogical journal “Personae”.
- In 2023, 2024 and 2025 reviewer for the international pedagogical journal “Quaderni di pedagogia della scuola”.
- In 2023 reviewer for the international pedagogical journal “Pedagogia e Vita”.
- In 2023 and 2024 reviewer for the international pedagogical journal “Transculturale”.
- In 2024 reviewer for the international pedagogical journal “Form@re”.
- In 2024 reviewer for the international pedagogical journal “Quaderni di Intercultura”.

3.9 Project activity (conception, design, direction of Masters and Vocational Modules)

- Academic year 2009/2010: design and direction of the 1st Level University Master in “Sviluppo delle risorse umane, knowledge management e innovazione d’impresa” – University of Macerata and University of Molise.
- Academic year 2004/2005: conception and design of the Vocational Module “Tecnico esperto nelle relazioni educative”, a 600 hours qualification course, accepted and financed by the Tuscany Region with expendable funds on P.O.R. ob. 3 – F.S.E. 2000/2006. In the same course, I carried out 10 hours for candidates selection, 94 hours for classroom tutorial, and 16 hours of monitoring activities and preventing giving up.
- Academic year 2003/2004: conception and planning of the Vocational Module “Tecnico esperto nella progettazione della formazione”, a 580 hours of qualification course, accepted and financed by the Tuscany Region with expendable funds on P.O.R. ob. 3 – F.S.E. 2000/2006. In the same course, I carried out 10 hours for candidates selection, 108 hours for classroom tutorial, 16 hours for monitoring activities and preventing giving up, and 30 hours for accompanying activities (stage and placement).

3.10 Conferences, seminars and study days

- 27 November 2025: 12 December 2024: discussant at the internal Seminar of the Philosophical Propaedeutics course (Prof. Sergio Labate - Unime) “Danilo Dolci. L’invenzione del futuro”.
- 23 October 2025: organizer and speaker at the International Conference “Teorie e pratiche delle relazioni e delle professioni educative e formative. Dialoghi tra stakeholders e accademia”, held at the Department of Education, Cultural Heritage and Tourism of the University of Macerata. Title of the speech: *La pedagogia in azienda per una conoscenza inclusiva*.
- 17-18 October 2025: participation, as co-coordinator of the proposal, research and study Group “Fundamentals of Work Pedagogy. Theoretical Models and Areas of Intervention”, in the S.I.P.E.G.E.S. National Conference “ProvocAZione. Per una pedagogia pubblica” (parallel works), held at the Department of Humanities, Literature, Cultural Heritage and Education of the University of Foggia.
- 9 October 2025: member of the Organising and Scientific Committee and speaker at the International Conference “Competenze nelle attuali learning society”, held at the Department of Education of the University of Roma Tre. Title of the speech: *Il lavoro e la competenza ad agire per divenire persona con gli altri*.
- 12 May 2025: speaker, within the parallel session “Internalization”, at the S.I.R.D. (Italian Society of Educational Research) National Conference (in collaboration with Pegaso University) “Centri di ricerca educativa e didattica in dialogo: sinergie, sfide e prospettive”, held in Rome at the Copernico Repubblica headquarters.
- 8 May 2025: chairman at the Study Day “La sperimentazione in pedagogia”, organised by Professor Luca Girotti (University of Macerata) and held at the Department of Education, Cultural Heritage and Tourism of the University of Macerata.
- 9-10 April 2025: chair-person at the International Conference “Borderlands, Mobility and Rights in the Era of Glocalization: Transculturality as a (Re)constructive Method”,

organised by Professor Raffaelino Tumino (University of Macerata) and held at the Department of Education, Cultural Heritage and Tourism of the University of Macerata.

- 25 March 2025: speaker at the National Seminar “Povertà educative: rischio, marginalità, prevenzione”, organised by the CIRDIFOR Research Centre and held at the Department of Education, Cultural Heritage and Tourism Sciences of the University of Macerata. Title of the speech: *Lavoro minorile e povertà educativa*.
- 7 March 2025: member of the Scientific Committee and speaker at the National Seminar “Embodied Education e ordini professionali. Quali competenze per educatori e pedagogisti?”, organised by Professor Stefano Polenta (University of Macerata) and held at the Department of Education, Cultural Heritage and Tourism of the University of Macerata. Title of the speech: *Significare inclusivamente l'esperienza attraverso la competenza ad agire insieme*.
- 19 February 2025: speaker at the Webinar “Lavoro: punizione o riscatto?”, organised by Fondazione Lavoro per la Persona. Title of the speech: *I minori e l'insopprimibile desiderio del lavoro*.
- 12 December 2024: discussant at the internal Seminar of the Philosophical Propaedeutics course (Prof. Sergio Labate - Unimc) “L'invenzione del futuro - 100 anni di Danilo Dolci”.
- 27-29 November 2024: member of the Scientific Committee and key-note speaker at the International Conference “Innovative Perspectives in Digitalized Society”, held at the “Transilvania” University of Brasov (Romania). Title of the speech: *Digital Transition and Work Pedagogy*.
- 25 May 2024: chair-person at the Seminar “Educazione e didattica del fare”, organized by Centre Fonti San Lorenzo in Recanati as a part of the research project “Fonti Quartiere Educante”, of which the University of Macerata is a partner, and held at the headquarters of the same Centre.
- 4 April 2024: speaker at the National Seminar “La pedagogia del lavoro nel secondo dopoguerra (1945-1970)”, organized by Professor Giuseppe Zago and Professor Carla Callegari (University of Padua) and held online and in-presence at the University of Padua. Title of the speech: *Storia e pedagogia del lavoro: un legame indissolubile*.
- 27 March 2024: speaker at the National Seminar “Il lavoro felice e la pedagogia in azienda”, organized by Professor Daniela Dato (University of Foggia) and held online and in-presence at the Department of Humanities, Letters, Cultural Heritage, Education of the University of Foggia. Title of the speech: *Per un lavoro felice nel tempo delle “grandi dimissioni”: la pedagogia del lavoro e il commitment oltre l'engagement*.
- 14 March 2024: speaker at the Webinar “Abitare la città: lo sguardo delle persone in condizioni di precarietà”, organised by University of Naples “Suor Orsola Benincasa” (contact persons: Professor Fabrizio Chello and Professor Stefania Ferraro). Title of the speech: *La città educante e lo sguardo delle persone in condizioni di precarietà*.
- 15-17 June 2023: chair-person, within the parallel session “Pedagogia del lavoro. Competenze e formazione per lo sviluppo umano e la transizione digitale ed ecologica” and “Pedagogia delle organizzazioni, employability e alternanza formativa”, at the S.I.PED.

(Italian Society of Pedagogy) National Conference “Dare la parola: professionalità pedagogiche, educative e formative. A 100 anni dalla nascita di Don Milani”, held at the University of Florence.

- 24 May 2023: presentation of the monograph *Ritorno al futuro della città educante. Dal progetto Trans-Urban EU-China al festival dell'educazione Scarabò: una ricerca sul campo* (by Fabrizio d'Aniello), organised by the Municipality of Filottrano as part of the initiative “Un libro al mese. Serie di incontri con gli autori”, in collaboration with the Department of Education, Cultural Heritage and Tourism of the University of Macerata, with speeches by Elisa Delseri (Municipality of Filottrano), Fabrizio d'Aniello (University of Macerata) and Laura Copparoni (President of Scarabò E.t.s.).
- 23 May 2023: speaker at the Study Day “Dalle famiglie ai territori. Azioni educative per relazioni organiche”, organised by the CIRDIFOR Research Centre and held at the Department of Education, Cultural Heritage and Tourism Sciences of the University of Macerata. Title of the speech: *Voglia di relazioni. Le aspettative degli studenti maceratesi nei confronti del lavoro educativo*.
- 5 May 2023: speaker at the National Conference “Politiche di welfare in Accademia. Pratiche a confronto”, organised by the Welfare pro-rectorate of the University of Macerata and held at the University of Macerata. Title of the speech: *Rinascere nella relazioni. Riflessioni pedagogiche e proposte formative per il ben-essere al lavoro*.
- 2-4 February 2023: chair-person and speaker, within the parallel session “Lavoro agile, transizione digitale, innovazione sociale”, at the S.I.PED. (Italian Society of Pedagogy) National Conference “Sistemi educativi, Orientamento, Lavoro”, held at the University of Bologna. Title of the speech: *Commitment e sfera relazionale nell'era della transizione digitale*.
- 15 December 2022: speaker at the Cultural Meetings “Dialoghi intorno all'unica cosa che nessuno vuole perdere: il tempo”, organised by Professor Luca Girotti and Professor Sergio Labate at the Department of Education, Cultural Heritage and Tourism of the University of Macerata. Title of the cultural meeting: *Nel XXII secolo si può comprare davvero tutto. Tutto tranne la libertà*.
- 29-30 November 2022: discussant at the Conference “Bisogno-bisogni. Ipotesi per il tempo presente”, organised by Professor Guido Canavesi (University of Macerata) and held at the Macerata State Library. Title of the speech: *Lavoro: dai bisogni di poter-potere al bisogno di umanizzazione*.
- 23 November 2022: speaker at the Study Day “Paradigmi della relazione con l'alterità. Approcci, pratiche, esperienze e prospettive della con-vivenza e della con-vivialità”, organized by Journal “Transculturale” and held at the Department of Education, Cultural Heritage and Tourism of the University of Macerata. Title of the speech: *Grandi dimissioni” e pedagogia del lavoro*.
- 11-12 November 2022: position paper at the S.I.PE.GE.S. (Italian Society of General and Social Pedagogy) National Conference “Pedagogia si dice in molti modi: linguaggi e domande dell'educazione del nostro tempo”, held at the Università Cattolica del Sacro Cuore – Brescia campus. Title of the speech: *Neoliberismo e pedagogia del lavoro: dall'imprenditore di sé al noi auto-educante*.

- 20-23 June 2022: speaker at the Summer School “Dipendenza e autonomia: dal debito alla promessa”, organised online by Fondazione Lavoro per la Persona. Title of the speech: *Dipendenza e autonomia tra ponos/labor ed ergon/opus*.
- 19 May 2022: speaker at the Webinar “Non-cognitive skills per le transizioni scuola-università-lavoro”, organised by Professor Luigino Binanti (University of Salento) and Professor Alessandro Di Vita (University of Palermo) on behalf of the S.I.PED. (Italian Society of Pedagogy) research group “Pedagogia del lavoro. Competenze e formazione per lo sviluppo umano e la transizione digitale ed ecologica”. Title of the speech: *Le character skills per la formazione integrale delle persone e l'evoluzione del lavoro*.
- 8 April 2022: speaker at the National Seminar “La persona, il lavoro e la formazione al tempo del neoliberismo”, organised by Professor Raffaelino Tumino (University of Macerata) and held online and in-presence at the Department of Humanities of the University of Macerata.
- 31 March 2022: speaker at the National Seminar “Orientamenti formativi e progettazione esistenziale. Teorie e pratiche pedagogiche”, organised online by S.I.PE.GE.S (Italian Society of General and Social Pedagogy). Title of the speech: *Giovani e cultura pedagogica del lavoro*.
- 12 February 2022: speaker at the IX Citizens' Conference “Un lavoro per l'uomo: diritti, responsabilità, prospettive”, organised by the Cultural Association “Don Enzo Greco” and held in Follonica (GR). Title of the speech: *Metamorfosi del lavoro e sfera relazionale: proposte pedagogiche e formative per lo sviluppo umano*.
- 18 January 2022: speaker at the Seminar “Aver cura del futuro. Le sfide educative”, held online and in-presence at the Department of Education, Cultural Heritage and Tourism of the University of Macerata.
- 23 November 2021: speaker at the Seminar “Curare la relazione”, held online and in-presence at the Department of Education, Cultural Heritage and Tourism of the University of Macerata.
- 22 November 2021: organizer and speaker at the National Seminar “Transizioni lavorative e nuove esigenze formative: uno sguardo plurale verso il futuro”, held online and in-presence at the Department of Education, Cultural Heritage and Tourism of the University of Macerata. Title of the speech: *Rel-azioni al limite*.
- 25-29 October 2021: member of the Organising Committee of the International Conference “Giovani, istituzioni e territori. Reti per l'innovazione e l'inclusione”, held at the Department of Education Sciences, Cultural Heritage and Tourism of the University of Macerata, with online links.
- 28 October 2021: discussant of the Speech of Professor M.G. Riva *I Passaggi generazionali: le consegne, i mandati, le responsabilità di adulti e giovani* at the parallel session “Gruppo 1 – Pedagogia generale e sociale” of the International Conference “Giovani, istituzioni e territori. Reti per l'innovazione e l'inclusione”, held at the Department of Education, Cultural Heritage and Tourism of the University of Macerata, with online links.

- 2-5 June 2021: speaker, within the parallel session “C.2 Lifelong Learning And Continuing Education As A Complex And Interdisciplinary Framework For The 21st Century”, at “Il International Conference of the journal “Scuola Democratica”, entitled “Reinventing Education”, held on line. Title of the speech: *Work Evolution and Relational Dimension: Pedagogical and Training Trajectories for Human Development*.
- 11 May 2021: speaker at the Webinar organised by University of Bergamo - School of advanced doctoral training within the PhD programme “Formazione della persona e mercato del lavoro”. Title of the speech: *Pedagogia del lavoro e razionalità neoliberista*.
- 26 April 2021: speaker at the Webinar “*Lifelong learning e processi di costruzione dell’identità personale e sociale: metodi autobiografici e città educante*”, organised by Professor Elsa Bruni (University “G. d’Annunzio” of Chieti-Pescara) internally and transversally to the courses of General Pedagogy, Social Pedagogy and Methods and Techniques of Evaluation. Title of the speech: *Lifelong learning e processi di costruzione dell’identità personale e sociale*.
- 21 April 2021: online presentation of the monograph *Ritorno al future della città educante. Dal progetto Trans-Urban EU-China al festival dell’educazione Scarabò: una ricerca sul campo* (by Fabrizio d’Aniello), organised by Professor Elisabetta Patrizi (University of Macerata), with contributions from Professor Francesca Spigarelli, Professor Stefano Polenta and Professor Fabrizio d’Aniello (University of Macerata) and Dr. Laura Copparoni (President of Scarabò E.t.s.).
- 14-16 January 2021: chair-person (together with Professors Massimiliano Costa and Daniela Dato) of the Panel “Adulti, formazione e lavoro” at the S.I.PED. (Italian Society of Pedagogy) National Conference “La responsabilità della pedagogia nelle trasformazioni dei rapporti sociali. Storia, linee di ricerca e prospettive”, organised on line by Università Cattolica del Sacro Cuore of Milan.
- 18-20 September 2020: speaker at the Fondazione Lavoro per la Persona Seventh Interdisciplinary Seminar on Welcome “Il lavoro che si prende cura. Storie, ricerche, pratiche” – digital edition. Title of the speech: *Curarsi del noi al lavoro. Pedagogia della relazione di dono*.
- 19 June 2020: speaker (with Professor Gabriella Aleandri of RomaTre University) at the Webinar “La pandemia come sfida al rinnovamento culturale ed educativo”, organised by As.Pe.I. (Italian Pedagogical Association). Title of the speech: *Come è cambiata l’Università al tempo del coronavirus*.
- 20 May 2020: speaker at the Webinar “Il caso serio della valutazione”, coordinated by the Professor Luca Girotti (University of Macerata). Title of the speech: *Genitori clienti o corresponsabili dei servizi educativi 0-6 anni?*
- 15 May 2020: speaker at the Webinar “Quando le idee prendono forma!”, coordinated by the Professor Rosita Deluigi (University of Macerata). Title of the speech: *Riflessioni pedagogiche a muovere dall’incontro degli studenti UNIMC con la cooperativa sociale “Lella”*.

- 24 October 2019: speaker, within the parallel session “Giovani e territorio”, at the International Conference “Giovani, studenti e infiniti mondi”, held at the Department of Education, Cultural Heritage and Tourism of the University of Macerata. Title of the speech: *Competenza ad agire insieme e senso di iniziativa. Il tirocinio per attraversare i confini tra studio e lavoro.*
- 6 June 2019: speaker at the 4th Student Festival, held at the high school “A. Gentili” of San Ginesio. Title of the speech: *Amare la persona per educare le persone.*
- 9 April 2019: speaker at the Study Day “Ricerca storica e pedagogia del lavoro”, organized by Professor Giuseppe Zago (University of Padua) and held at the Department of Philosophy, Sociology, Pedagogy, Applied Psychology (FISPPA) of the University of Padua. Title of the speech: *Il lavoro per la persona. La storia della pedagogia del lavoro per il futuro dell’educazione.*
- 13 November 2018: speaker at the National Seminar “Attualità del capability approach in Europa e scenari della sostenibilità”, organised by Professor Giuditta Alessandrini (University of Roma Tre) and held at the Department of Education Sciences of the University of Roma Tre. Title of the speech: *Il lavoro e la competenza ad agire con impegno.*
- 3-5 October 2018: speaker at the International Conference in History of Education “Globalizing the student rebellion in the long ’68”, held at the Faculty of Philosophy and Education Sciences of the University of Valencia (Spain). Title of the speech: *Autorità educativa e nuove forme di autoritarismo dopo il Sessantotto.*
- 8-10 June 2018: member of the Scientific Committee and key-note speaker at the International Conference “Contemporary Perspectives on Teaching Performance”, held at the “Transilvania” University of Brasov (Romania). Title of the speech: *Enterprise Education and Training Development of Teaching Capabilities.*
- 16 November 2017: speaker at the National Conference “Le mani sul cuore. Pedagogia e biopolitiche del lavoro” (part of the Fifth Cycle of Meetings on Diverse Economies entitled “Prove di futuro. Pedagogia, senso del lavoro e scelte di vita” and organised by TiLT/Territori in Libera Transizione - Laboratory on new citizenship practices - Department of Human Sciences, University of Verona), held at the “Zanotto Pole” of the University of Verona. Title of the speech: *Lavoro, dispositivi di assoggettamento e compiti pedagogici.*
- 13-14 October 2017: member of the Scientific Committee of the International Conference “Contemporary Perspectives in Psychology, Education and Teacher Training”, held at the Faculty of Psychology and Education Sciences of the “Transilvania” University of Brasov (Romania).
- 23 March 2017: speaker at the National Seminar “Biopolitiche del lavoro e spazi di resistenza formativa” (part of the Seminar Cycle “Quale formazione per quale lavoro?” organised by Professors Antonia De Vita and Giuseppe Tacconi of the University of Verona), held at the “Zanotto Pole” of the University of Verona. Title of the speech: *Biopolitiche del lavoro e spazi di resistenza formativa.*
- 11 November 2016: organizer and speaker at the National Seminar “Pedagogia e lavoro tra entrepreneurship e occupabilità”, held at the Department of Education, Cultural Heritage

and Tourism of the University of Macerata. Title of the speech: *Pedagogia e biopolitiche del lavoratore-impresa*.

- 27-29 October 2016: speaker, within the parallel session of the group “Scuola e lavoro: nuovi modelli per l’alternanza”, at the S.I.PED (Italiana Society of Pedagogy) National Conference “Scuola, democrazia, educazione. Formare ad una nuova società della conoscenza e della solidarietà”, held in Lecce. Title of the speech: *Prima dell’“alternanza”:* *scuola e lavoro a Osimo*.
- 10-12 June 2016: member of the Scientific Committee and key-note speaker at the International Conference “Man – An Eternal Challenge. Social, Psychological and Pedagogical Dimensions”, held at the Faculty of Psychology and Education Sciences of the “Ovidius” University of Constanța (Romania). Title of the speech: *The Illusory Educability of the Worker-Enterprise*.
- 6 May 2016: presentation (in dialogue with Professor S. Labate of the University of Macerata) of the monograph *Le mani sul cuore. Pedagogia e biopolitiche del lavoro* (by Fabrizio d’Aniello) at the “Macerata Racconta” publishing fair, 2016 edition.
- 3-5 December 2015: speaker (with Professor Luca Girotti), within the parallel session of the group “L’orientamento permanente”, at the S.I.PED (Italian Society of Pedagogy) International Conference “L’educazione permanente a partire dalle prime età della vita. Dalla scuola dell’infanzia all’università”, held in Bressanone at the Faculty of Education Sciences of the Free University of Bolzano. Title of the speech: *Metamorfosi del lavoro e funzione orientativa della scuola*.
- 22 June 2014: member of the Scientific Committee and speaker at the International Conference “Perspectives of a Higher Quality Level of the Training of Specialists for Early Education and Primary Schooling”, held at the “Transilvania” University of Brasov (Romania). Title of the speech: *The educational power of poetry*.
- 3-5 April 2014: speaker at the XXVII As.Pe.I (Italian Pedagogical Association) National Conference “Educazione formazione lavoro. Questioni e prospettive”, held at the Department of Education Sciences of the University of Roma Tre. Title of the speech: *Lavoro post-fordista ed agire economico*.
- 26 March 2014: speaker at the National Seminar “Educare i giovani alla responsabilità. La politica come partecipazione”, held at the Department of Education, Cultural Heritage and Tourism of the University of Macerata. Title of the speech: *Le politiche formative e la dignità educativa e culturale del lavoro*.
- 20 February 2014: speaker at the Seminar “Il potere educativo del fare”, organised by the IPSIA “R. Frau” of Sarnano and held at the S. Ginesio site of the same institute. Title of the speech: *Il potere educativo del fare*.
- 29 April 2013: speaker at the Seminar “Economia e Marketing per la scuola primaria”, organised by Gryps Editore (with the patronage of Lions Club Ancona Host) and held at primary school “A. Elia” of Ancona. Title of the speech: *La pedagogia del lavoro per educare all’economia*.

- 24 April 2013: speaker at the Seminar “Orientare in tempo di crisi. Senso del lavoro, competenze ed innovazione”, promoted by District no. 16 San Benedetto del Tronto, the I.I.S. “Fazzini Mercantini” of Grottammare and the Fondazione Lavoro per la Persona, and held at the “I.I.S. ‘Fazzini Mercantini’” school of Grottammare. Title of the speech: *Il senso del lavoro e la sua evoluzione*.
- 14 March 2013: speaker at the National Seminar “Qualità e professionalità. Quale formazione? Pratiche professionali e processi formativi per un manifatturiero di qualità”, held at the Department of Education, Cultural Heritage and Tourism of the University of Macerata. Title of the speech: *La certificazione delle competenze nell’ambito dei percorsi formativi di Fondimpresa Marche*.
- 7 November 2012: speaker at the Seminar “Metrica e aritmetica dell’amore”, organised by the Macerata “Praxis” Social Promotion Association on the occasion of the 10th anniversary of the “Month of Psycho-pedagogical Prevention” and held at the headquarters of the same association (Via B. Croce no. 10, Macerata). Title of the speech: *L’amore per il lavoro*.
- 20-22 September 2012: discussant of the Speech of Professor F. Totaro *Il lavoro per la persona. Superare le ipertrofie della modernità a vantaggio di un’economia per la solidarietà* at the Fondazione Lavoro per la Persona First Interdisciplinary Seminar on Welcome “La diversità come dono e sfida educativa”, held in Offida.
- 27-29 October 2010: speaker at the International Conference “Educare alla democrazia e alla cittadinanza” (results about PRIN 2007 “Educare alla democrazia e alla cittadinanza”), held at the Faculty of Education Sciences of the University of Macerata. Title of the speech: *Alcune parole chiave di un progetto di ricerca e di un processo di formazione per la democrazia e la cittadinanza*.
- 15 May 2010: organizer and chairman at the First Study Day dedicated to the Migration Phenomena “Immigrazione ed interculturalità: dall’indifferenza alla convivialità delle differenze”, held in Arezzo at the headquarters of non-profit organization “Migrantes”.
- 2 April 2009: speaker at the Regional training Seminar for managers and teachers “La scuola luogo di educazione alla cittadinanza”, organised by the Ministry of Education, Universities and Research - Regional School Office for the Marche Region and held at the IPSIA in San Benedetto del Tronto. Title of the speech: *Appunti per un’etica della responsabilità testimoniale*.
- 3-5 June 2008: speaker at the S.I.PED (Italiana Society of Pedagogy) National Conference “Pluralismo e autonomia della pedagogia”, held in Monte Sant’Angelo. Title of the speech: *La scuola del bambino tra cooperazione e stupore*.
- 30 October 2007: speaker at the Study Day “Per un umanesimo del lavoro. Il contributo di Giorgio Bocca”, organised by the Department of Education and Human Sciences of the University of Siena and held at the Arezzo Faculty of Letters and Philosophy of the University of Siena. Title of the speech: *Pedagogia e formazione: un riavvicinamento possibile?*
- 1-3 September 2006: speaker at the XXXI F.I.S.M. Roma National Conference “Il bambino di oggi per il mondo di domani”, organised by F.I.S.M. Rome in collaboration with the Department of Education Sciences of the University of Roma Tre, the Department of

Pedagogical, Psychological and Education Sciences of the University of Lecce and the Department of Education and Human Sciences of the University of Siena and held at the Gesù Maria Institute in Rome. Titles of the speeches: *Il fare e l'agire in uno spazio interculturale* and *Proposta di laboratorio per giocare con le parole*.

- 9-10 December 2005: speaker at the National Conference “Alla Scuola del Personalismo – Nel centenario della nascita di Emmanuel Mounier”, organised by the Arezzo Faculty of Letters and Philosophy of the University of Siena in cooperation with the “Città di Arezzo” Library and the Journals “Prospettiva EP” and “Prospettiva Persona” and held at the Arezzo Faculty of Letters and Philosophy of the University of Siena and the “Città di Arezzo” Library. Title of the speech: *Infanzia, personalizzazione ed educazione estetica*.
- 29 January 2001: Co-organisation (together with Professor Sira Serenella Macchietti) and conducting of the National Seminar “La poesia per un nuovo umanesimo”, held at the Arezzo Faculty of Letters and Philosophy of the University of Siena.

3.11 Public engagement

- 7 June 2024: speaker at “Scarabò Opening. Dietro le quinte della città educante, opening event of the educational festival “Scarabò. Una città per educare” – Petriolo (MC) edition – 7-9 June 2024. Title of the speech: *L'eutopia pedagogica della città educante*.
- 25 May 2024: chair-person at the Seminar “Educazione e didattica del fare”, organized by Centre Fonti San Lorenzo in Recanati as a part of the research project “Fonti Quartiere Educante”, of which the University of Macerata is a partner, and held at the headquarters of the same Centre.
- 29-30 September 2023: responsible for the event Scarabò@Unimc (part of the overall proposal called “Unimc Community and Scarabò@Unimc”) within the Macerata Humanities Festival (Unimc September 27-30, 2023): educational and training workshops for children 0-13 years old and citizenship realized in collaboration with Professors Sara Castagnoli, Laura Fedeli and Luca Girotti and with Scarabò E.t.s.
- 24 May 2023: presentation of the monograph *Ritorno al futuro della città educante. Dal progetto Trans-Urban EU-China al festival dell'educazione Scarabò: una ricerca sul campo* (by Fabrizio d'Aniello), organised by the Municipality of Filottrano as part of the initiative “Un libro al mese. Serie di incontri con gli autori”, in collaboration with the Department of Education, Cultural Heritage and Tourism of the University of Macerata, with speeches by Elisa Delseri (Municipality of Filottrano), Fabrizio d'Aniello (University of Macerata) and Laura Copparoni (President of Scarabò E.t.s.).
- 12 February 2022: speaker at the IX Citizens' Conference “Un lavoro per l'uomo: diritti, responsabilità, prospettive”, organised by the Cultural Association “Don Enzo Greco” and held in Follonica (GR). Title of the speech: *Metamorfosi del lavoro e sfera relazionale: proposte pedagogiche e formative per lo sviluppo umano*.
- 6 June 2019: speaker at the 4th Student Festival, held at the high school “A. Gentili” of San Ginesio. Title of the speech: *Amare la persona per educare le persone*.
- 6 May 2016: presentation (in dialogue with Professor S. Labate of the University of Macerata) of the monograph *Le mani sul cuore. Pedagogia e biopolitiche del lavoro* (by Fabrizio d'Aniello) at the “Macerata Racconta” publishing fair, 2016 edition.
- 15 March 2016: presentation of the preschool and primary school “Serendipity” in Osimo (AN) on the occasion of the cycle of meetings entitled “Ciascuno cresce solo se sognato. Forms of creative education to a non-violent world”, curated by “Teatro Rebis” of Macerata and realised with the contribution of the Youth Policies Department of the Municipality of Macerata, the collaboration of the University of Macerata, the University of Peace of the Marche Region and the “Danilo Dolci” Centre for Creative Development of Palermo.

“Serendipity” is a (work) school with a libertarian approach and centred on the Montessori method on which several of my studies have been based. This presentation introduced the meeting with the school’s directors.

- 20 February 2014: speaker at the Seminar “Il potere educativo del fare”, organised by the IPSIA “R. Frau” of Sarnano and held at the S. Ginesio site of the same institute. Title of the speech: *Il potere educativo del fare*.
- 29 April 2013: speaker at the Seminar “Economia e Marketing per la scuola primaria”, organised by Gryps Editore (with the patronage of Lions Club Ancona Host) and held at primary school “A. Elia” of Ancona. Title of the speech: *La pedagogia del lavoro per educare all’economia*.
- 24 April 2013: speaker at the Seminar “Orientare in tempo di crisi. Senso del lavoro, competenze ed innovazione”, promoted by District no. 16 San Benedetto del Tronto, the I.I.S. “Fazzini Mercantini” of Grottammare and the Fondazione Lavoro per la Persona, and held at the “I.I.S. ‘Fazzini Mercantini’” school of Grottammare. Title of the speech: *Il senso del lavoro e la sua evoluzione*.
- 7 November 2012: speaker at the Seminar “Metrica e aritmetica dell’amore”, organised by the Macerata “Praxis” Social Promotion Association on the occasion of the 10th anniversary of the “Month of Psycho-pedagogical Prevention” and held at the headquarters of the same association (Via B. Croce no. 10, Macerata). Title of the speech: *L’amore per il lavoro*.

3.12 Participation in pedagogical societies and associations

- Since 2021 member of the Società Italiana di Pedagogia Generale e Sociale (S.I.Pe.Ge.S.) – Italian Society of General and Social Pedagogy.
- From 2015 to 2023 member of the Associazione Pedagogica Italiana (As.Pe.I.) – Italian Pedagogical Association: from 2017 member of the As.Pe.I.’s National Coordination Committee (until 11 October 2021), and from 2021 vice-president of the “Roma University” As.Pe.I.’s Section (until 24 March 2023, the day of closure of the Section).
- Since 2007 member of the Società Italiana di Pedagogia (S.I.Ped.) – Italian Society of Pedagogy.

3.13 Participation in other associations

- From 2016 to 2018 member of the Associazione Italiana Docenti Universitari (AIDU) – Italian Association of University Professors, and AIDU Delegate for the University of Macerata.

3.14 Awards

- “Premio Italiano di Pedagogia”, 2018 edition, awarded on 23 March 2018 by Società Italiana di Pedagogia (S.I.Ped.) – Italian Society of Pedagogy for the monograph *Il Lavoro (che) educa. I percorsi di istruzione e formazione professionale* (Milan: FrancoAngeli, 2014)
- “Premio Accademia As.Pe.I.” (“As.Pe.I. Academy Award”), 2015 edition, awarded on 17 October 2015 by Associazione Pedagogica Italiana (As.Pe.I.) – Italian Pedagogical Association for the monograph *Pedagogia del lavoro e persona. Passaggi di stato della materia lavoro* (Lecce: Pensa MultiMedia, 2009).
- “Premio nazionale ‘Città di Chiavari’ al miglior giornalino per ragazzi”, 1st edition 2005. On the occasion of the “Prize” in question (jointly promoted by the Associazione Ligure Letteratura Giovanile and the Municipality of Chiavari), the Jury of the Prize awarded a “special mention”, “for the richness, variety and didactic functionality of the exercises-games proposed”, to the monthly magazine of games and educational activities for children aged three to six entitled “Il Passatempo”. “Il Passatempo” was published (until 2010, the year of its closure) by Editrice La Scuola di Brescia; it was edited by Professor Cesare

Scurati; and it was designed by the undersigned (in overall content, texts and illustrations) from 20 May 2004 to 30 June 2010.

3.15 Participation in Boardes of Teachers in PhD programmes

- From 1 January 2014 to 31 December 2016: member of the board of teachers of the PhD course in “Human Sciences”, cycle XXIX, University of Macerata.
- From 1 January 2012 to 31 December 2014: member of the board of teachers of the PhD course in “Human Sciences”, cycle XXVII, University of Macerata.
- From 1 January 2011 to 31 December 2013: member of the board of teachers of the PhD course in “Human Sciences2, cycle XXVI, University of Macerata.
- From 1 January 2010 to 31 December 2012: member of the board of teachers of the PhD course in “Theory, Technology and History of Education”, cycle XXV, University of Macerata.
- From 26 January 2009 to 31 December 2011: member of the board of teachers of the PhD course in “Dinamiche formative ed educazione alla politica2, cycle XXIV, University of Bari (in consortium with the University of Macerata).
- From 1 January 2009 to 31 December 2011: member of the board of teachers of the PhD course in “Theory and History of Education”, cycle XXIV, University of Macerata.

4. TEACHING ACTIVITY

4.1 Teaching activity – University of Macerata

- Academic year 2024/2025: Teacher of *General Pedagogy (A-L)* (48 h., degree course in Education and Training Sciences), *Pedagogy of work* (60 h., master’s degree course in Pedagogical Sciences, teaching of ownership) and *Pedagogy of work and neoliberal rationality* (12 h., degree course in Education and Training Sciences).
- Academic year 2023/2024: Teacher of *General Pedagogy (A-L)* (48 h., degree course in Education and Training Sciences), *Pedagogy of work* (60 h., master’s degree course in Pedagogical Sciences, teaching of ownership) and *Pedagogy of work and neoliberal rationality* (12 h., degree course in Education and Training Sciences).
- 15 December 2022 and 9 and 16 January 2023: Training on *Pedagogy of work* (12 hrs.) to primary and secondary school teaching staff of the Istituto scolastico comprensivo di Falerone (Servigliano), as part of the “Progetto pilota sulla trasformazione digitale in chiave orientativa COD.SIFORM 1083569 – Didattica orientativa e digitale provincia di Fermo”, financed by the Marche Region. Client: Wega Association of Amandola.
- Academic year 2022/2023: Teacher of *General Pedagogy (A-L)* (48 h., degree course in Education and Training Sciences), *Pedagogy of work* (60 h., master’s degree course in Pedagogical Sciences, teaching of ownership) and *General pedagogy propaedeutic course (mod. 1)* (24 h., master’s degree course in Pedagogical Sciences).
- Academic year 2021/2022: Teacher of *General Pedagogy (A-L)* (48 h., degree course in Education and Training Sciences) and *Pedagogy of work* (60 h., master’s degree course in Pedagogical Sciences, teaching of ownership). To complete the teaching activity: 4 h of co-teaching (with Professor R. Tumino, Teaching of Philosophy of Education, Department of Humanistic Studies - University of Macerata, 11 and 18 March 2022, 5-7 p.m.); 2 online seminars of 4 hours each within the Doctorate Course in Education, Cultural Heritage and Territories - University of Macerata (23 May 2022, 9 a.m.-1 p.m., “Pedagogia del lavoro e

razionalità neoliberista”; 30 May 2022, 9 a.m.-1 p.m., “La città educante: un’indagine pedagogica”).

- Academic year 2020/2021: Teacher of *General Pedagogy (A-L)* (48 h., degree course in Education and Training Sciences), *Pedagogy of work* (60 h., master’s degree course in Pedagogical Sciences, teaching of ownership) and *Pedagogy and history of pedagogy* (12 h., PF24, Module a *Pedagogy*, degree course in Education and Training Sciences).
- June 4, 2020: 3-hour online lesson for the “II level Master in Management dei processi formativi nelle strutture pubbliche e private XV ciclo: Formazione e gestione delle risorse umane” of the “Suor Orsola Benincasa” University of Napoli. Title of the lesson: *Il nesso formazione e lavoro in prospettiva pedagogica: oltre il neoliberismo*.
- Academic year 2019/2020: Teacher of *General Pedagogy (A-G)* (48 h., degree course in Education and Training Sciences), *Pedagogy of work* (60 h., master’s degree course in Pedagogical Sciences, teaching of ownership) and *Pedagogy and history of pedagogy* (12 h., PF24, 1st Module *Pedagogy*, degree course in Education and Training Sciences).
- Academic year 2018/2019: Teacher of *General Pedagogy (M-Z)* (48 h., degree course in Education and Training Sciences), *Pedagogy of work* (60 h., master’s degree course in Pedagogical Sciences, teaching of ownership) and *Pedagogy and history of pedagogy* (12 h., PF24, 1st Module *Pedagogy M-Z*, degree course in Education and Training Sciences).
- Academic year 2017/2018: Teacher of *General Pedagogy (M-Z)* (48 h., degree course in Education and Training Sciences), *Pedagogy of work* (60 h., master’s degree course in Pedagogical Sciences, teaching of ownership) and *Pedagogy and history of pedagogy* (12 h., PF24, 1st Module *Pedagogy M-Z*).
- Academic year 2016/2017: Teacher of *General Pedagogy (M-Z)* (48 h., degree course in Education and Training Sciences), and *Pedagogy of work* (60 h., master’s degree course in Pedagogical Sciences, teaching of ownership).
- Academic year 2015/2016: Teacher of *General Pedagogy* (48 h., degree course in Education and Training Sciences), and *Pedagogy of work* (60 h., master’s degree course in Pedagogical Sciences, teaching of ownership).
- Academic year 2014/2015: Teacher of *General Pedagogy* (48 h., degree course in Education and Training Sciences), and *Pedagogy of work* (60 h., master’s degree course in Pedagogical Sciences, teaching of ownership).
- Academic year 2013/2014: Teacher of *General Pedagogy* (48 h., degree course in Education and Training Sciences), and *Theory and models of education processes* (60 h., master’s degree course in Pedagogical Sciences, teaching of ownership).
- Academic year 2012/2013: Teacher of *General Pedagogy* (48 h., degree course in Education and Training Sciences), and *Theory and models of education processes* (60 h., master’s degree course in Pedagogical Sciences, teaching of ownership).
- Academic year 2011/2012: Teacher of *General Pedagogy* (48 h., degree course in Education and Training Sciences), *Theory and models of education processes* (60 h., master’s degree course in Pedagogical Sciences, teaching of ownership), and *Theory of education* (15 h.,

TFA for A039-A036-A037-A061-A246-A346-A043-A050-A051-A052-A019-A017 classes).

- Academic year 2010/2011: Teacher of *Pedagogy of work* (60 h., degree course in Education and Training Sciences), *Theory and models of education processes* (60 h., master's degree course in Pedagogical Sciences, teaching of ownership) and *Pedagogy of work and continuing vocational training laboratory* (20 h., master's degree course in Business and Economic Sciences, curriculum Business advising and management, and Financial markets and brokers at the Faculty of Economy, University of Macerata).
- Academic year 2009/2010: Teacher of *Pedagogy of work* (60 h., degree course in Education and Training Sciences) and *Theory and models of education processes* (60 h., master's degree course in Pedagogical Sciences, teaching of ownership) at the University of Macerata. In addition, 24 hours of online teaching, and 12 hours of presence teaching in the 1st Level Master course “Sviluppo delle risorse umane, knowledge management e innovazione d'impresa”, organised by the Faculty of Education Sciences and directed by myself. Name of the assigned teaching module: *Formazione continua e gestione della conoscenza: valorizzare le risorse umane*.
- Academic year 2008/2009: Teacher of *Pedagogy of work and training* (30 h., master's degree course in Pedagogy and Human Sciences, teaching of ownership) and *Theory and models of education processes* (60 h., master's degree course in Pedagogical Sciences) and *Didactics of training* (30 h., degree course in Training and Management of Human Resources). In addition, 30 hours of online teaching in the 1st Level Master course “Sviluppo delle risorse umane, knowledge management e innovazione d'impresa”, organised by the Faculty of Education Sciences and directed by Professor Pier Giuseppe Rossi. Name of the assigned teaching module: *Formazione continua e gestione della conoscenza: valorizzare le risorse umane*.
- Academic year 2007/2008: Teacher of *Pedagogy of work and training* (30 h., master's degree course in Pedagogy and Human Sciences, teaching of ownership), *Pedagogy of art* (30 h., master's degree course in Pedagogy and Human Sciences) and *Didactics of training* (30 h., degree course in Training and Management of Human resources).
- Academic year 2006/2007: Teacher of *Pedagogy of work and training* (30 h., master's degree course in Pedagogy and Human Sciences, teaching of ownership) and *Pedagogy of art* (30 h., master's degree course in Pedagogy and Human Sciences).
- From 14 October to 2 December 2006: Contract Professor of General Pedagogy (30 hours), in relation to the special courses ex D.M. 85/2005, organised by the University of Macerata (SSIS).

4.2 Note on teaching activity - University of Macerata

This teaching activity has also been accompanied over the years, in a punctual and documented manner, by:

- Student reception (on average about 100 hours per A.A.)
- Student guidance/tutoring (on average about 600 hours per academic year)
- Assistance and supervision of theses and dissertations (on average about 500 hours per academic year)
- Proficiency examinations (on average about 40 hours per academic year)
- Degree examinations (on average about 15 hours per academic year)

- Various seminars within the assigned subjects, in collaboration with representatives from the world of work and the educational/training professions.
- Additional e-learning services (preparation of online teaching materials, video/audio-recording of lectures, video-chats/forums with students, supervision and evaluation of activities, etc.).

4.3 Teaching activity – University of Siena

- From 1 February 2002 to 31 January 2006: tutorial accompanying activities, almost continuous, for the teachings of General Pedagogy and Pedagogy of Training, held by the Professor Sira Serenella Macchietti, at:
 - degree course in Education and Training Sciences – Faculty of Letters and Philosophy of Arezzo – University of Siena;
 - master's degree course in Planning and Management of Educational and Training Services – Faculty of Letters and Philosophy of Arezzo – University of Siena;
 - I did the same tutorial activity also at the Religious Sciences Institute of Arezzo, with reference to the teaching of Pedagogy (Professor: Sira Serenella Macchietti).
- 7 December 2005: I held the Seminar “Impegni e prospettive di lavoro del manager didattico”, with reference to the teaching of “Pedagogy of Training” of the master's degree course in Planning and Management of Educational and Training Services – Faculty of Letters and Philosophy of Arezzo – University of Siena.
- 23 November 2005: I held the Seminar “La formazione professionale oggi”, with reference to the above mentioned teaching of “Pedagogy of Training”.
- 10 and 17 November 2004: I held the Seminar “Educazione estetica e processo di personalizzazione”, with reference to the teaching of “Pedagogy and aesthetic education” (II part of “General Pedagogy” course) of the degree course in Education and Training Sciences – Faculty of Letters and Philosophy of Arezzo – University of Siena.
- 12-13 and 19 January 2004: I held the Seminar “Etica e cittadinanza”, with reference to the teaching of “General Pedagogy” of the degree course in Education and Training Sciences – Faculty of Letters and Philosophy of Arezzo – University of Siena.
- 27 November-11/18/19 December 2002: I held the Seminar “Educare ed educarsi alle virtù”, with reference to the above mentioned teaching of “General Pedagogy” of degree course in Education and Training Sciences – Faculty of Letters and Philosophy of Arezzo – University of Siena.
- 5 and 30 January 2001: member of the Examination Committee for the teaching of “Theological-pastoral Psychology” (Professor Sira Serenella Macchietti) at the Pontifical Lateran University.

5. INSTITUTIONAL ACTIVITY

Actual charges and tasks:

- Member of the University of Macerata Conciliation Committee.
- Member of the University of Macerata Spin-off technical Committee.
- University Delegate for Sports Activities and for the CUS.
- Departmental Delegate for Third Mission and Welfare, and Placemen contact person.
- Member of the Departmental Strategic Planning Committee of the Department of Education, Cultural Heritage and Tourism.

- Educational and Organizational Responsible for the Traineeship Activities of degree course in Education and Training Sciences and master's degree course in Pedagogical Sciences.
- Responsible for the “MiCiORIENTO” Fair of orientation.

6. PUBLICATIONS

Monographs

1. *Per educare alla poesia*, Luigi Pellegrini Editore, Cosenza, 2004.
2. *La magia della poesia. Esperienze di educazione alla poesia nelle scuole primarie di Arezzo*, Luigi Pellegrini Editore, Cosenza, 2005.
3. *Per educare alla poesia. Per educare con la poesia*, EUM, Macerata, 2009 (II edizione riveduta, parzialmente ampliata e bibliograficamente aggiornata).
4. *Pedagogia del lavoro e persona. Passaggi di stato della materia lavoro*, Pensa Multimedia, Lecce, 2009.
5. *Il lavoro (che) educa. I percorsi di istruzione e formazione professionale*, FrancoAngeli, Milano, 2014.
6. *Le mani sul cuore. Pedagogia e biopolitiche del lavoro*, Aras Edizioni, Fano, 2015.
7. *Consumi precari e desideri inariditi. L'educazione al tempo del neoliberismo*, Aras Edizioni, Fano, 2019 (insieme a S. Casulli e S. Polenta; lo scrivente è coautore dell'Introduzione: pp. 7-15 e autore del Capitolo 2 – Desiderio, consumo e precarietà tra neoliberismo e pedagogia del lavoro: pp. 65-93 – e del Capitolo 4 – La condizione giovanile e i rapporti etici per educare al desiderio oltre il godimento: pp. 133-155).
8. *Ritorno al futuro della città educante. Dal progetto Trans-Urban EU-China al festival dell'educazione Scarabò: una ricerca sul campo*, Aras Edizioni, Fano, 2021.
9. *Guerrieri di piume. Amore, impegno e pedagogia del lavoro*, Pensa MultiMedia, Lecce, 2025.

Essays in collected volumes/Book chapters

1. *La poesia come attuazione delle potenzialità interiori*, in AA. VV., *Itinerari Pedagogici e Culturali*, a cura di S.S. Macchietti, Cantagalli, Siena, 2000, pp. 147-161.
2. *Voi e i vostri figli*, in AA. VV., *Significati universali e formazione umana. Studi in onore di Maria Teresa Gentile*, a cura di S.S. Macchietti, Bulzoni, Roma, 2004, pp. 71-86.
3. *Il bambino ... il buono e il bello*, in AA. VV., *Il bambino e ... l'educazione*, a cura di S.S. Macchietti, Euroma – La Goliardica, Roma, 2005, pp. 223-240.

4. *Per una lettura pedagogica dell'Art. 4 della Legge 28 marzo 2003, n. 53*, in AA. VV., *La riforma della scuola: quali prospettive pedagogiche?*, a cura di S.S. Macchietti, Bulzoni, Roma, 2005, pp. 237-260 (insieme a S. Frosini; lo scrivente è autore del paragrafo *Alternanza scuola-lavoro*: pp. 237-250).
5. *Persona, lavoro, formazione*, in AA. VV., *Persona e educazione. Studi in onore di Sira Serenella Macchietti*, a cura di S. Angori, S. Bertolino, R. Cuccurullo, A.G. Devoti, G. Serafini, Armando, Roma, 2010, pp. 301-307.
6. *La formazione continua tra innovazione ed esclusione*, in AA. VV., *Formazione continua. Strumento di cittadinanza*, a cura di S. Angori, FrancoAngeli, Milano, 2012, pp. 51-77.
7. *Introduzione*, in AA. VV., *Minori stranieri. Questioni e prospettive d'accoglienza ed integrazione*, a cura di F. d'Aniello, Pensa MultiMedia, Lecce, 2012, pp. 9-18.
8. *Minori stranieri e lavoro*, in AA. VV., *Minori stranieri. Questioni e prospettive d'accoglienza ed integrazione*, a cura di F. d'Aniello, Pensa MultiMedia, Lecce, 2012, pp. 131-159.
9. *Flash mob education*, in AA. VV., *Pop Pedagogia. L'educazione postmoderna tra simboli, merci e consumi*, a cura di M. Stramaglia, Pensa MultiMedia, Lecce, 2012, pp. 41-52.
10. *I minori stranieri e il nuovo sistema di istruzione e formazione professionale*, in AA. VV., *Formazione professionale e intercultura. Sfide pedagogiche tra pratica e riflessività*, a cura di R. Deluigi, FrancoAngeli, Milano, 2013, pp. 36-56.
11. *Introduzione*, in AA. VV., *Parole e questioni dell'educazione*, a cura di S.S. Macchietti, F. d'Aniello, Aras Edizioni, Fano, 2015, pp. 9-12 (insieme a S.S. Macchietti).
12. *Educazione e lavoro. Riflessioni pedagogiche sulle trasformazioni post-fordiste del lavoro produttivo*, in AA. VV., *Parole e questioni dell'educazione*, a cura di S.S. Macchietti, F. d'Aniello, Aras Edizioni, Fano, 2015, pp. 129-175.
13. *La pedagogia al lavoro contro l'approccio biopolitico*, in AA. VV., *Atlante di pedagogia del lavoro*, a cura di G. Alessandrini, FrancoAngeli, Milano, 2017, pp. 237-254.
14. *Lavoro, emozioni ed insidie biopolitiche*, in AA. VV., *Con-passione. Nuovi orizzonti e prospettive in pedagogia delle relazioni*, a cura di G. Aleandri, Armando, Roma, 2017, pp. 118-133.
15. *Looking at Socially Integrative Cities through the Educating City: The Example of Educational Museums in Europe and China*, in AA. VV., *Towards Socially Integrative Cities. Perspectives on Urban Sustainability in Europe and China*, a cura di B. Müller, J. Liu, J. Cai, P. Schiappacasse, H.-M. Neumann e B. Yang, MDPI, Basel, 2021, pp. 175-189 (insieme a Z. Xu, E. Patrizi e S. Polenta; lo scrivente è autore del paragrafo *Introduction: the Educating City*: pp. 175-177).
16. *Introduzione*, in AA. VV., *Pedagogia e lavoro: le sfide tecnologiche*, a cura di A. Galimberti e A. Muschitiello, Aras, Fano, 2022, pp. 9-15 (insieme a A. Galimberti e A. Muschitiello).

17. *Pedagogia dei beni relazionali al lavoro*, in AA. VV., *Pedagogia e lavoro: le sfide tecnologiche*, a cura di A. Galimberti e A. Muschitiello, Aras, Fano, 2022, pp. 151-171.

18. *Prefazione. La pedagogia "per" l'orientamento*, in A.A. V.V., *Orientamento educativo e professionale. Teorie, pratiche e ricerche*, a cura di L. Da Re, Pensa MultiMedia, Lecce, 2024, pp. 13-19 (insieme a M. Costa e D. Dato).

Conference Proceedings

1. *Infanzia, personalizzazione ed educazione estetica*, in AA. VV., *Alla 'scuola' del Personalismo – nel centenario della nascita di Emmanuel Mounier*, a cura di S.S. Macchietti, Bulzoni, Roma, 2006, pp. 309-321. Atti del Convegno nazionale "Alla Scuola del Personalismo – Nel centenario della nascita di Emmanuel Mounier": 9-10 Dicembre 2005.

2. *Identità e differenza: proposte per un'educazione interculturale*, in AA. VV., *Il bambino di oggi per il mondo di domani. Quali prospettive educative*, a cura di S.S. Macchietti, Euroma – La Goliardica, Roma, 2007, pp. 41-55. Atti del XXXI Convegno nazionale F.I.S.M. Roma "Il bambino di oggi per il mondo di domani. Quali prospettive educative": 1-3 Settembre 2006.

3. *Proposta di laboratorio per giocare con le parole*, in AA. VV., *Il bambino di oggi per il mondo di domani. Quali prospettive educative*, a cura di S.S. Macchietti, Euroma – La Goliardica, Roma, 2007, pp. 57-70. Atti del XXXI Convegno nazionale F.I.S.M. Roma "Il bambino di oggi per il mondo di domani. Quali prospettive educative": 1-3 Settembre 2006.

4. *La scuola del bambino tra cooperazione e stupore*, in "Pedagogia oggi", n. 3, 2008, pp. 49-57. Atti del Convegno nazionale S.I.PED. "Pluralismo e autonomia della pedagogia": 3-5 Giugno 2008.

5. *Pedagogia e formazione: un riavvicinamento possibile?*, in AA. VV., *Per un umanesimo del lavoro. Il contributo di Giorgio Bocca*, a cura di S. S. Macchietti, S. Angori, GESP, Città di Castello, 2009, pp. 75-85. Atti della Giornata di studi "Per un umanesimo del lavoro. Il contributo di Giorgio Bocca": 30 Ottobre 2007.

6. *Introduzione*, in AA. VV., *Immigrazione ed interculturalità: dall'indifferenza alla convivialità delle differenze*, a cura di F. d'Aniello, Pensa MultiMedia, Lecce, 2011, pp. 9-17. Atti della I Giornata di studi sui fenomeni migratori "Immigrazione ed interculturalità: dall'indifferenza alla convivialità delle differenze": 15 Maggio 2010.

7. *Interculturalità, educazione interculturale, etica delle virtù*, in AA. VV., *Immigrazione ed interculturalità: dall'indifferenza alla convivialità delle differenze*, a cura di F. d'Aniello, Pensa MultiMedia, Lecce, 2011, pp. 39-59. Atti della I Giornata di studi sui fenomeni migratori "Immigrazione ed interculturalità: dall'indifferenza alla convivialità delle differenze": 15 Maggio 2010.

8. *Alcune parole chiave di un progetto di ricerca e di un processo di formazione per la democrazia e la cittadinanza*, in AA. VV., *Educare alla democrazia e alla cittadinanza*, a cura di M. Corsi, Pensa MultiMedia, Lecce, 2011, pp. 173-178. Atti del Convegno internazionale

“Educare alla democrazia e alla cittadinanza” (risultati Progetto di Ricerca PRIN 2007 “Educare alla democrazia e alla cittadinanza”): 27-29 Ottobre 2010.

9. *The educational power of poetry*, in “Educația-Plus – Journal Plus Education”, n. Special Issue, 2014, pp. 87-96. Atti della Conferenza internazionale “Perspectives of a Higher Quality Level of the Training of Specialists for Early Education and Primary Schooling (PERFORMER)”: 22 Giugno 2014.

10. *Lavoro post-fordista ed agire economico*, in “Prospettiva EP”, n. 3, Settembre-Dicembre 2014, pp. 55-67. Atti del XXVII Congresso nazionale As.Pe.I “Educazione formazione lavoro. Questioni e prospettive”: 3-5 Aprile 2014.

11. *Metamorfosi del lavoro e funzione orientativa della scuola*, in AA. VV., L’educazione permanente a partire dalle prime età della vita, a cura di L. Dozza, S. Ulivieri, FrancoAngeli, Milano, 2016, pp. 596-604 (insieme a L. Girotti; lo scrivente è autore dei paragrafi Premessa: il lavoro che cambia, Lavoro e finanziarizzazione del capitale e Lavoro e assoggettamento biopolitico: pp. 596-600). Atti del Convegno internazionale S.I.PED. “L’educazione permanente a partire dalla prime età della vita. Dalla scuola dell’infanzia all’università”: 3-5 Dicembre 2015.

12. *The Illusory Educability of the Worker-Enterprise*, in “Bulletin of the Transilvania University of Brasov, Series VII – Social Sciences and Law”, n. 1, Dicembre 2016, pp. 7-16. Atti della Conferenza internazionale “Man – An Eternal Challenge. Social, Psychological and Pedagogical Dimensions”: 10-12 Giugno 2016.

13. *Prima dell’“alternanza”: scuola e lavoro a Osimo*, in AA. VV., Scuola, democrazia, educazione. Formazione ad una nuova società della conoscenza e della solidarietà, a cura di S. Ulivieri, L. Binanti, S. Colazzo, M. Piccinno, Pensa MultiMedia, Lecce-Rovato, 2018, pp. 959-963. Atti del Convegno nazionale S.I.PED. “Scuola, democrazia, educazione. Formare ad una nuova società della conoscenza e della solidarietà”: 27-29 Ottobre 2016.

14. *Autorità educativa e nuove forme di autoritarismo dopo il Sessantotto*, in AA. VV., Globalizing the student rebellion in the long ’68, a cura di A. Payà Rico, J. L. Hernández Huerta, A. Cagnolati, S. González Gómez, S. Valero Gómez, FahrenHouse, Salamanca, 2018, pp. 135-143. Atti della Conferenza internazionale di Storia dell’educazione “Globalizing the student rebellion in the long ’68”: 3-5 Ottobre 2018.

15. *Enterprise education and teacher training development*, in “Educația-Plus – Journal Plus Education”, n. Special Issue, 2018, pp. 128-138. Atti della Conferenza internazionale “Contemporary Perspectives on Teaching Performance”: 8-10 Giugno 2018.

16. *Il lavoro e la competenza ad agire con impegno*, in AA. VV., Sostenibilità e capability approach, a cura di G. Alessandrini, FrancoAngeli, Milano, 2019, pp. 117-128. Atti del Seminario nazionale “Attualità del capability approach in Europa e scenari della sostenibilità”: 13 Novembre 2018.

17. *Competenza ad agire insieme e senso di iniziativa: il tirocinio per attraversare i confini tra studio e lavoro*, in “Education Sciences & Society”, n. 2, Dicembre 2019, pp. 93-102. Atti del Convegno internazionale “Giovani, studenti e infiniti mondi”: 24 Ottobre 2019.

18. *Work Evolution and Relation Dimension: Pedagogical and Training Trajectories for Human Development*, in AA. VV., Proceedings of the 2nd International Conference of the Journal Scuola Democratica “Reinventing Education”, VOL. 1, Citizenship, Work and The Global Age, a cura di The Organizing Committee the 2nd International Conference of the Journal Scuola Democratica, Associazione “Per Scuola Democratica”, Roma, 2021, pp. 945-956. Atti della “II International Conference of the journal “Scuola Democratica”, intitolata “Reinventing Education”: 2-5 Giugno 2021.

19. *Curarsi del noi al lavoro. Pedagogia della relazione di dono*, in AA. VV., Il lavoro che si prende cura. Idee, ricerche, politiche, a cura di G. Gabrielli, FrancoAngeli, Milano, 2021, pp. 73-94. Atti del VII Seminario Interdisciplinare sull’Accoglienza “Il lavoro che si prende cura. Storie, ricerche, pratiche”: 18-20 Settembre 2020.

20. *Il lavoro che cambia e l’imprescindibilità della dimensione relazionale*, in AA. VV., La responsabilità della pedagogia nelle trasformazioni dei rapporti sociali. Storia, linee di ricerca e prospettive, a cura di S. Polenghi, F. Cereda, P. Zini, Pensa MultiMedia, Lecce-Rovato, 2021, pp. 285-292. Atti del Congresso nazionale S.I.PED. “La responsabilità della pedagogia nelle trasformazioni dei rapporti sociali. Storia, linee di ricerca e prospettive”: 14-16 Gennaio 2021.

21. *Abitare le relazioni: indagine sulla città educante*, in AA. VV., Abitare il futuro. Politiche per la formazione, a cura di M. Stramaglia, Pensa MultiMedia, Lecce-Rovato, 2022, pp. 91-99. Atti del Convegno internazionale “Giovani, istituzioni e territori. Reti per l’innovazione e l’inclusione”: 29 Ottobre 2021.

22. *Le character skills tra riflessioni critiche e opportunità pedagogica*, in AA. VV., Orientare nelle transizioni scuola-università-lavoro promuovendo le character skills, a cura di A. Di Vita, Pensa MultiMedia, Lecce, 2022, pp. 29-42. Atti del Webinar “Non-cognitive skills per le transizioni scuola-università-lavoro”: 19 Maggio 2022.

23. *Dipendenza e autonomia tra ponos/labor ed ergon/opus*, in AA. VV., Debito e promessa. Tra dipendenza e autonomia, a cura di L. Alici, S. Pierosara, FrancoAngeli, Milano, 2023, pp. 83-99 e 163-165. Atti della Summer School “Dipendenza e autonomia: dal debito alla promessa”: 20-23 Giugno 2022.

24. *Giovani e cultura pedagogica del lavoro*, in “Cultura pedagogica e scenari educativi”, n. 1, Giugno 2023, pp. 94-99. Atti del Seminario nazionale S.I.PE.GE.S. “Orientamenti formativi e progettazione esistenziale. Teorie e pratiche pedagogiche”: 31 Marzo 2022.

25. *Neoliberismo e pedagogia del lavoro: dall’imprenditore di sé al noi auto-educante*, in “Cultura pedagogica e scenari educativi”, n. 1 (supplemento), Giugno 2023, pp. 101-106. Atti del Convegno nazionale S.I.PE.GE.S. “Pedagogia si dice in molti modi: linguaggi e domande dell’educazione del nostro tempo”: 11-12 Novembre 2022.

26. *Commitment e sfera relazionale nell’era della transizione digitale*, in AA. VV., Sistemi educativi, Orientamento, Lavoro, a cura di M. Fabbri, P. Malavasi, A. Rosa, I. Vannini, Pensa Multimedia, Lecce, 2023, pp. 331-334. Atti del Convegno nazionale S.I.PED. “Sistemi educativi, Orientamento, Lavoro”: 2-4 Febbraio 2023.

27. *Voglia di relazioni. Le aspettative degli studenti maceratesi nei confronti del lavoro educativo*, in AA. VV., *Dalle famiglie ai territori. Azioni educative per relazioni organiche*, a cura di G. Romanazzi, T. Farina, Anicia, Roma, 2023, pp. 153-162. Atti della Giornata di studi CIRDIFOR “Dalle famiglie ai territori. Azioni educative per relazioni organiche”: 23 Maggio 2023.

28. *Digital Transition and Work Pedagogy*, in “Bulletin of the Transilvania University of Brasov, Series VII – Social Sciences and Law”, n. 17 (Special Issue), Dicembre 2024, pp. 7-14. Atti della Conferenza internazionale “Innovative Perspectives in Digitalized Society”: 27-29 Novembre 2024.

29. *Lavoro: dai bisogni di poter-potere al bisogno di umanizzazione*, in AA. VV., *Bisogno – Bisogni*, a cura di E. Bressan, G. Canavesi, C. Canullo, M. Stronati, Editoriale Scientifica, Napoli, 2025, pp. 287-309. Atti del Convegno “Bisogno-bisogni. Ipotesi per il tempo presente”: 29-30 Novembre 2025.

30. *Povertà educativa e lavoro minorile*, in AA. VV., *Povertà educative. Rischio, marginalità, prevenzione*, a cura di M. Stramaglia, T. Farina, Pensa MultiMedia, Lecce, 2025, pp. 43-51. Atti del Seminario nazionale “Povertà educative: rischio, marginalità, prevenzione”: 25 Marzo 2025.

Journal Articles

1. *Il ritmo del silenzio – Volontariato e deficit psichico: bisogni di formazione*, in “Prospettiva EP”, n. 4, Ottobre-Dicembre 2000, pp. 85-89.

2. *Le ragioni pedagogiche di una educazione alla poesia*, in “Prospettiva EP”, n. 2, Aprile-Giugno 2001, pp. 49-56.

3. *Educare alla poesia*, in “Scuola Materna”, n. 17, Giugno 2001, pp. 17-19.

4. *Poesia ed educazione permanente*, in “Prospettiva EP”, n. 3, Luglio-Settembre 2001, pp. 61-66.

5. *Metafora e poesia*, in “Scuola e Didattica”, n. 15, Aprile 2002, pp. 35-37.

6. *Per un’etica della responsabilità testimoniale*, in “Prospettiva EP”, n. 3, Luglio-Settembre 2003, pp. 93-114.

7. *Etica pubblica e morale personale*, in “Prospettiva Persona”, n. 47, Marzo 2004, pp. 19-22.

8. *Brevi cenni sull’insegnamento della poesia nella scuola primaria*, in “Prospettiva EP”, n. 2-3, Aprile-Settembre 2004, pp. 121-128.

9. *Educare alla creatività*, in “Scuola Materna”, n. 2, Settembre 2004, pp. 14-15.

10. *Il bambino tra educazione estetica ed educazione morale*, in “Scuola Materna”, n. 6, Novembre 2004, pp. 14-15.

11. *Mappa lessicale*, in "Prospettiva EP", n. 4, Ottobre-Dicembre 2004, pp. 121-130.
12. *Persona e responsabilità relazionale*, in "Prospettiva Persona", n. 49-50, Dicembre 2004, pp. 11-14.
13. *Identità, differenza, interdipendenza*, in "Scuola Materna", n. 10, Febbraio 2005, pp. 14-15.
14. *La formazione professionale nella società della conoscenza*, in "Prospettiva EP", n. 1, Gennaio-Marzo 2005, pp. 35-43.
15. *Il corpo, il sé e l'altro*, in "Scuola Materna", n. 14, Aprile 2005, pp. 14-15.
16. *"Suggestioni", "orientamenti" e "strumenti"*, in Bambini e religione nella scuola dell'infanzia, inserto a cura di S. S. Macchietti, in "Scuola Materna", n. 14, Aprile 2005, pp. VI-IX.
17. *Il bambino e l'educazione morale*, in "Scuola Materna", n. 2, Settembre 2005, pp. 14-15.
18. *Il bambino nella società della conoscenza*, in "Scuola Materna", n. 6, Novembre 2005, pp. 14-15.
19. *Il bambino e il gusto estetico*, in "Scuola Materna", n. 10, Febbraio 2006, pp. 14-15.
20. *Poesia ed educazione integrale*, in "Scuola Materna", n. 10, Febbraio 2006, pp. II-VII.
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In faith
Fabrizio d'Aniello

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