Garbage Stunt Confirms Trump is America's Meme King

By Mary Harrington



With American election fever now at a deafening pitch, there's something disorientating about stepping from one filter bubble to another and seeing how differently the same event can be treated.

Yesterday, for instance, Donald Trump staged a photoshoot in a branded garbage collection truck, in response to Joe Biden calling his supporters "garbage". This in turn was in response to a stand-up comic at Trump's recent New York City rally describing Puerto Rico as "a floating island of garbage".

The *Independent* reported the garbage truck stunt as a "total fail". The *New York Times* employed the "editorializing by proxy" strategy beloved of officially-still-objective newsrooms such as the BBC, in which they don't so much report the stunt as report the reactions of people who didn't like the stunt, so as to criticize it while preserving the appearance of merely reporting the news. Meanwhile, Trump-backing billionaire Elon Musk deemed it "genius-level trolling", and the *New York Post* called it "a big, beautiful MAGA garbage truck".

Now, I have come to appreciate the power of a well-judged meme. And on this front Trump has consistently been head and shoulders above his opponents in the election campaign.

The visual of Trump in a hi-vis vest, behind the wheel of a Trump-branded garbage truck carries potent connotations. Momentarily, the former president became the working man, doing the smelly, arduous but socially indispensable work of collecting everyone's rubbish. He became the practical man, doing tangible work in the real world. Postmodern politics retrieves "representation" in a more medieval than liberal-democratic sense. And from this perspective, we can read Trump's "garbage" stunt as representing — in archetype, if not yet in policy — a swathe of the American electorate that in recent decades has been largely abandoned by the Left which once voiced its interests.

Embodying archetypes in this way is a gift, not a learned achievement. Garbage Guy Trump is only the latest in a string of memetically potent Trumpian images and utterances. When he visited a

McDonald's, made some fries and "served" from the drive-thru window, his enemies protested that it was all staged. But it made little difference, because the resulting images were simply too symbolically dense for such details to matter.

This in turn offers a clue as to why Trump consistently outclasses his opponents in meme warfare. He seems to understand at an instinctive level that dominating Internet discourse isn't about whether everyone thinks you're a good person or not. The images, ideas, and phrases that make it beyond partisan filter bubbles do so not by being persuasively good across the board, but by transcending "good" and "bad" altogether.

True memetic power doesn't rest in making everyone like you. Really, the entertainment value of the whole system rests on images and ideas strong enough to drive discourse across the political spectrum. And in this game, nobody matches Trump. Kamala's "Brat" and "Joy" memes were good efforts, but ultimately weak. Meanwhile, it doesn't matter if you're lauding the appearance of Garbage Guy Trump as a supporter, or condemning it as a hater: you're still sharing the image.

So, what role can serious policy debate possibly play in a battle for viral cut-through?

Well, it's nowhere near as effective as a good story, apparently. Watch how Trump turned the whole episode into an amusing anecdote to entertain his supporters.

https://youtu.be/aowTnlSylRE



1 Powerful techniques

Introduction

A Read this extract from a presentation. The presenter works in the human resources department of a multinational manufacturer. The audience are potential graduate recruits.

Summit Programme Presentation Transcript

Thursday, June 28

So, what is our second graduate programme?

This is our high potential Summit Programme that will take the best among you to the top, the very top. This is a very exciting option for those of you who are truly looking for variety, opportunity and challenge. The programme enables you to take on three different assignments in three countries in three years and at the same time study for postgraduate management and language qualifications.

It's a challenge, a real challenge. Your first assignment takes place in your home country. the second at our headquarters in San Diego and the third in another country where we expect you to learn a new language. Of course, we pay for all your relocation and study expenses. In fact, our support is very generous, very generous, indeed more generous than anything else you'll find on the job market. But, in return you have to be flexible, hard-working and self-motivated because this programme is not a holiday but a boot camp. You will work, work, work and study, study, study. We test you and you test us. If you successfully finish the three assignments, you are not simply at the end of your training, but at the beginning of a fast, interesting and rewarding career path on your way to the top, the very top.

Let me give you an example of a Summit success story. This is Milena Gawczynski. She had the best degree of her year from Warsaw University and a MBA that she completed during her year with us in San Diego. Her third year on the Summit Programme was spent in Barcelona where she initiated a project to improve communications between our southern European manufacturing plants. She speaks fluent Polish, Russian, English and Spanish and is currently head of our Central European Services office in Prague.

As you can see, our standards are much higher than other companies. Our assessment centre is far more rigorous than all the others presented to you today. That's because we only want the best and of course you'll get the best from us. Our 'summiteers' earn above average salaries and performance bonuses. Our mentoring scheme, international networks and development programme are second to none. If it's variety, opportunity and challenge you're looking for and you know you are the best, then, our Summit Programme is the one for you. It's the only one that will take you to the top, the very top.

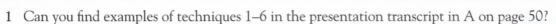
HR Department

Now read the presentation extract aloud. Which sections are more effective in speaking than in writing?

Read what six presenters said about some of their favourite techniques they learnt on a presentations seminar. Then answer the questions below.



- When we're presenting, it can feel unnatural to say the same words over and over again. But, I've noticed that **repetition** really works when I listen to a presentation. It really helps to clarify and consolidate the key points. So, I try to use repetition myself. I think if you can get over the 'unnatural' feeling, it's a really easy technique and it actually makes presenting in English less difficult as you don't have to find different words for the same things.
- 2 You can repeat a phrase or a slogan like a mantra. Sometimes it's this mantra that everyone remembers long after the presentation is over. I learnt that classical orators used this technique and I think one of the most famous modern examples is the Martin Luther King speech where he used the 'I have a dream' mantra. People even call it the 'I have a dream' speech. Mantra has to be precise, to the point and memorable. When you get the mantra right, everyone remembers it.
- 3 I quite like using **rhetorical questions** as they create expectation and a feeling of dialogue. They're also a useful tool for outlining or signposting the structure. You should use grammatically correct questions though if you're presenting in another language. It's no good asking a question if the audience don't understand it or because you asked something too complex.
- 4 I really remember the Rule of Three. It's so easy. Good presentations often have lists with three different words, three identical words, three phrases or three sentences. Most experts attribute the Rule of Three to Aristotle's Art of Rhetoric in which he referred to 'three types of speeches' and 'three forms of proof'. Pythagoras said three was the 'perfect number'. Lists of three have a sense of completeness and research shows that listeners wait for and expect a third item in a list. As a presenter, I think it's a fairly simple but highly effective technique.
- 5 One of the things I like to do is give real life **examples** or examples that everybody knows. I think this really 'speaks' to the audience as they remember things when they relate them to themselves, events or people. Examples bring things to life. It's all about creating associations.
- 6 A number of effective techniques we use today go right back to the classical writers on rhetoric. Take contrast, for example if you compare one thing to another, you are making a contrast. 'We are bigger than our competitors' is an example. Another contrast technique is to use words that are opposites. Kennedy did it in that famous speech, 'symbolizing an end not a beginning' and 'United, there is little we cannot do ... Divided, there is little we can do'. He used 'not ... but' in the same speech too, 'We observe today not a victory of party but a celebration of freedom'. From a language point of view, these are really not complicated techniques for non-native speakers to use.



- 2 Do you already use any of techniques 1-6 in your presentations?
- 3 Which new techniques would you be able to incorporate in your presentations?
- 4 Would you find any of the techniques difficult to use?

First, watch this video-clip:

Frank Underwood 'You are entitled to nothing'

https://www.youtube.com/watch?v=O28zRWR5QT4

Good evening. For too long, we in Washington have been lying to you. We say we're here to serve you, when in fact, we're serving ourselves. And why? We are driven by our own desire to get reelected. Our need to stay in power eclipses our duty to govern. That ends tonight. Tonight, I give you the truth. And the truth is this: The American dream has failed you. Work hard? Play by the rules? You aren't guaranteed success. Your children will not have a better life than you did. Ten million of you can't even get a job, even though you desperately want one. We've been crippled by Social Security, Medicare, Medicaid, by welfare, by entitlements. And that is the root of the problem: entitlements. Let me be clear. You are entitled to nothing. You are entitled to nothing. America was built on the spirit of industry. You build your future. It isn't handed to you. And the problem with Washington is that we haven't given you the tools to build it. The only way for us to serve you is to give you the means to serve yourselves. Well, that's exactly what I intend to do. Not handouts. Jobs. Real paying jobs. In the next few weeks, the Democratic leadership will introduce a program called 'America Works'. Its goal is simple: to put the ten million Americans who are unemployed to work. All of them. If you want a job, you get one. The cost is five hundred billion dollars. Now, that's a lot of money. To pay for it, we'll need to rethink Social Security, healthcare and benefits from the ground up. We can't maintain the welfare state as we know it. Now, that's not a popular thing to say. Anyone running for office wouldn't dare utter those words. Every advisor and consultant and staff member would beg a presidential candidate not to say them. But I can say them. Because I will not be seeking the Democratic nomination in 2016. Candidates are cautious. They must equivocate, they dodge and tiptoe. But I'd rather leave this office having accomplished something of value than secure another four years having done nothing at all. Franklin Delano Roosevelt ushered in an era of hope and progress when he proposed the New Deal. And at the time, his reforms were considered radical. But he once said. "This country demands bold, persistent experimentation. It is common sense to take a method and try it. And if it fails, admit it frankly and try another. But above all, try something". Roosevelt would have understood better than anyone the necessity for trying something different. The New Deal succeeded for many years, but we must now try something newer before it fails us. If 'America Works' succeeds, we will reinvent the American dream. If we fail in our attempt, we will admit it frankly and try another. But above all, we must try something. Thank you, and God Bless the United States of America.

Good evening.

For too long, **we** in **Washington** have been lying to you. (STARTLING STATEMENT)

We say we're here to serve you, when in fact, we're serving ourselves.

And why? We are **driven** by our own **desire** to get re-elected.

Our need to stay in power eclipses our duty to govern.

That ends *tonight*.

Tonight, I give you the truth.

And the *truth* is this: The American dream has failed you. (*STARTLING STATEMENT*)

Work hard? Play by the rules? You aren't guaranteed success. (STARTLING STATEMENT)

Your children will not have a better life than you did. (STARTLING STATEMENT)

Ten million of you can't even get a job, even though you desperately want one.

We've been crippled by <u>Social Security</u>, <u>Medicare</u>, <u>Medicaid</u>, by welfare, by *entitlements*.

And that is the root of the problem: *entitlements*.

Let me be clear.

You are entitled to nothing.

You are entitled to nothing.

America was built on the spirit of industry.

You build your future.

It isn't handed to you.

And the problem with Washington is that we haven't given you the tools to build it.

The only way for us to **serve** you is to give you the means to **serve** your**selves**.

Well, that's exactly what I intend to do.

Not handouts.

Jobs.

Real paying jobs.

In the next few weeks, the Democratic leadership will introduce a program called 'America Works'.

Its goal is simple: to put the ten million Americans who are unemployed to work.

All of them.

If you want a job, you get one.

The cost is five hundred billion dollars.

Now. that's a lot of money.

To pay for it, we'll need to rethink Social Security, healthcare and benefits from the ground up.

We can't maintain the welfare state as we know it.

Now, that's not a popular thing to say.

Anyone running for office wouldn't dare utter those words.

Every <u>advisor</u> and <u>consultant</u> and <u>staff member</u> would beg a presidential candidate not to say them.

But I can say them.

Because I will not be seeking the Democratic nomination in 2016.

Candidates are cautious.

They must <u>equivocate</u>, they <u>dodge</u> and <u>tiptoe</u>.

But I'd rather leave this office having accomplished something of value than secure another four years having done nothing at all.

Franklin Delano Roosevelt ushered in an era of hope and progress when he proposed the New Deal.

And at the time, his reforms were considered radical.

But he once said, "This country demands bold, persistent experimentation. (QUOTATION)

It is common sense to take a method and try it.

And if it fails, admit it frankly and try another.

But above all, try something".

Roosevelt would have understood better than anyone the necessity for *try*ing something different.

The New Deal succeeded for many years, but we must now try something newer before it fails us.

If 'America Works' succeeds, we will reinvent the American dream.

If we fail in our attempt, we will admit it frankly and try another. (QUOTATION)

But above all, we must *try* something.

Thank you, and God Bless the United States of America.

Notice how the President uses the following rhetorical devices:

QUOTATION

CONTRAST

ALLITERATION

REPETITION

THE RULE OF THREE

RHETORICAL QUESTION

"Vote for Trump"

Hulk Hogan at Madison Square Garden, New York City, 27 October 2024 https://www.youtube.com/watch?v=QpcfbbkiGeE

1) Watch the video, then read through Hulk Hogan's speech carefully.

Well, let me tell you something, Trumpomaniacs,

Welcome to the house that Hulkomania built.

You know something?

Usually, when I'm in Madison Square Garden, I'm body-slamming giants,

I'm winning world heavy weight titles, I'm cracking people over the head with steel chairs,

And the energy in Madison Square Garden is off the Richter scale.

But today, Trumpomaniacs, the energy is something like I've never felt.

The energy of all these Trumpomaniacs is the most powerful force in the universe

And today, this is Donald Trump's house, brother.

You know something, Trumpomaniacs?

I don't see no stinking Nazis in here.

I don't see no stinking domestic terrorists in here.

The only thing I see in here are a bunch of hard-working men and women that are real Americans, brother.

You know, when I hear my President, and our President, Donald Trump speak,

He sounds for real, brother, he sounds like he has a heart of gold that's all for the USA

But when I hear Kamala speak, it sounds like a script from Hollywood

with a really, really bad actress.

You know, Kamala is responsible for the border crisis and Kamala is also responsible for inflation.

And then, you know something? She acts like SHE's the victim.

And then, all of a sudden, she flips, she flops, she spins and turns it around,

And acts like SHE's going to be the damned hero!

But we all know that Trump is the only man who can fix this country today.

And with Trump as our Commander in Chief,

"Peace through strength" will fix all the problems in the Middle East.

You know, I've been coming to this building month after month,

And I've seen sold-out crowds over and over again for over forty years.

And for forty years, I've always asked the question, "What are you going to do?"

Over and over and over again: "What are you going to do?"

Well today, after feeling the energy in this building, I finally got the answer.

And the answer is: "Vote. For. Trump."

So, now, I've got a couple of questions for YOU.

What are you going to do about the border invasion?

"Vote. For. Trump."

What are you going to do about inflation?

"Vote. For. Trump."

What are you going to do about keeping America safe, brother?

"Vote. For. Trump."

And what are you going to do about putting God in our homes and our country and our schools?

"Vote. For. Trump."

So, I guess we're all on the same page.

So, I've got one final question for you.

What are you going to do and who's going to Make America Great Again?

"Vote. For. Trump."

God bless Donald Trump, HE's our next President.

2) ANALYSIS: now read through the script and indicate examples of

The Mantra

The Rule of Three

Repetition

Contrast

Rhetorical Questions

The 'You' Orientation

Hyperbole

Alliteration

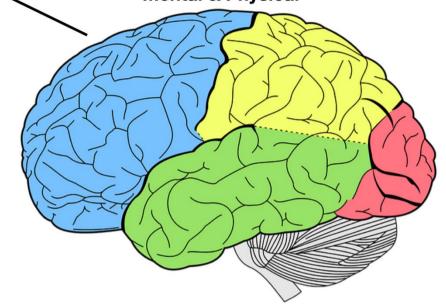
Frontal

Function: "Action"

Executive Functioning - DA

Mental & Physical

- Planning
- Problem Solving
- Motivation
- Judgement
- Decision Making
- Impulse Control
- Social Behavior
- Personality
- Memory
- Learning
- Reward
- Attention



1) READING

Your frontal lobe – the part of the brain where we plan for the future and tackle questions that don't have black-and-white answers – does not reach full "maturity" until sometime during our 20's. From an evolutionary perspective, the late teens and early twenties are when young adults learn to manage the competing demands of increasingly complex social systems. Communities that have, in the last few centuries, expanded from dozens to hundreds to thousands, even millions of people.

An adult brain differs from an adolescent brain in many ways. Between childhood and adulthood, the brain loses gray matter as excess neurons and synapses are pruned away. The rate of loss slows down by a person's late 20's. At the same time, some brain regions strengthen their connections with each other, and the major nerve tracts become wrapped in insulating myelin, which increases the brain's white matter. White matter volume peaks around age 40.

Much of the added white matter represents increased connections between widely separated brain areas. During childhood and adolescence, most brain networks are locally organized — areas near each other work together to accomplish a cognitive task. As we mature, distant areas of the brain begin linking up with each other, leading to larger and more widely distributed networks.

The most important brain area to become fully "wired up" in adulthood is the prefrontal cortex — the front portion of the frontal lobe. This area handles many of our higher-level cognitive abilities such as planning, solving problems, and making decisions. It is also important for cognitive control — the ability to suppress impulses in favor of more appropriate actions. The adult brain is better wired for cognitive control compared to the adolescent brain, which is more influenced by emotions, rewards, and social acceptance when it comes to making decisions.

Intelligence also peaks during early to middle adulthood, roughly ages 25 to 60. However, intelligence involves many different cognitive abilities, each of which develops on its own timescale. Crystallized intelligence, which deals with vocabulary and knowledge of facts, increases until about age 50. Fluid intelligence, by contrast, which includes abilities like solving problems and identifying patterns, peaks at around 30. So, your 20's are when you have your best, most original ideas.

2) VIDEO COMPREHENSION
Now listen to Graham Horton talking about creativity in a TED talk called 'How to Have Great Ideas':
https://www.youtube.com/watch?v=u-Jaij-7Bmk
Make notes about the following:
i) His striking opening image and surprising opening statement
ii) The use of expert testimony and existing research
iii) A quotation from a famous person
iv) Personal experience and real life examples
v) An engaging anecdote
vi) The Rule of Three
vii) His use of images
viii) His closing statement or "What's in it for me?"

'What's in Your Backpack?'

How much does your life weigh? Imagine for a second that you're carrying a backpack. I want you to feel the straps on your shoulders. Feel them? Now, I want you to pack it with all the stuff that you have in your life. You start with the little things: the shelves, the drawers, the knickknacks, collectibles. Feel the weight as that adds up. Then, start adding larger stuff. Clothes, tabletop appliances, lamps, linens, your TV. The backpack should be getting pretty heavy now and you go bigger. Your couch, bed, your kitchen-table; stuff it all it there! Your car, get it in there. Your home, whether it's a studio apartment or a two-bedroom house. I want you to stuff it all into that backpack. Now, try to walk. It's kind of hard, isn't it? This is what we do to ourselves on a daily basis. We weigh ourselves down until we can't even move and, make no mistake, moving is living. Now, I'm going to set that backpack on fire, what do you want take out of it? Photos? Photos are for people who can't remember. Drink some Ginkgo and let the photos burn. In fact, let everything burn. And imagine waking up tomorrow, with nothing! It's kind of exhilarating, isn't it? This is how I start every day of my life. Now, this is going to be a little difficult, so stay with me. You have a new backpack. Only this time, I want you to fill it with people. Start with casual acquaintances, friends of friends, folks around the office. And then you move into the people you trust with your most intimate secrets. Your cousins, your aunts, your uncles; brothers, your sisters, your parents. And finally, your husband, your wife; boyfriend, your girlfriend. Get them into that backpack. Don't worry, I'm not going to ask you to light it on fire. Feel the weight of that bag. Make no mistake, your relationships are the heaviest components in your life. You feel the straps cutting into your shoulders? All those negotiations and arguments and secrets and compromises. You don't need to carry all that weight. Why don't you set that bag down? Some animals were meant to carry each other, to live symbiotically for a lifetime: star-crossed lovers, monogamous swans. We are not those animals. The slower we move, the faster we die. We are not swans. We are sharks.

Ryan Bingham, as played by George Clooney in the film 'Up In The Air' (2009).

How much does your life weigh?

Imagine for a second that you're carrying a backpack. I want you to feel the straps on your shoulders.

Feel them?

Now, I want you to pack it with all the stuff that you have in your life.

You start with the little things: the shelves, the drawers, the knickknacks, collectibles.

Feel the weight as that adds up.

Then, start adding larger stuff: clothes, tabletop appliances, lamps, linens, your TV.

The backpack should be getting pretty heavy now, and you go bigger.

Your couch, bed, your kitchen-table; stuff it all it there! Your car, get it in there. Your home, whether it's a studio apartment or a two-bedroom house. I want you to stuff it all into that backpack.

Now, try to walk.

It's kind of hard, isn't it?

This is what we do to ourselves on a daily basis. We weigh ourselves down until we can't even move and, make no mistake, moving is living.

Now, I'm going to set that backpack on fire. What do you want take out of it?

Photos ? Photos are for people who can't remember.

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All those negotiations and arguments and secrets and compromises.

You don't need to carry all that weight.

Why don't you set that bag down?

Some animals were meant to carry each other, to live symbiotically for a lifetime: star-crossed lovers, monogamous swans.

We are not those animals.

The slower we move, the faster we die.

We are not swans.

We are sharks.

Watch the following video-clip:

'How much does your life weigh?'

https://www.youtube.com/watch?v=nKbJzGMZyiI

How much does your life weigh?

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Feel them?

Now, I want you to pack it with all the stuff that you have in your life.

You start with the little things: the shelves, the drawers, the knickknacks, collectibles.

Feel the weight as that adds up.

Then, start adding larger stuff: clothes, tabletop appliances, lamps, linens, your TV.

The **back**pack should be getting **pretty heavy** now, and you **go bigger**.

Your **couch**, **bed**, your **kitchen**-table; **stuff** it all **in** there! Your **car**, get it **in** there. Your **home**, whether it's a **studio** apartment or a **two**-bedroom **house**. I **want** you to **stuff** it **all** into that **back**pack.

Now, try to walk.

It's kind of hard, isn't it?

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Drink some **Ginkgo** and **let** the **photos burn**.

In fact, let everything burn and imagine waking up tomorrow with nothing.

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Now, **this** is **going** to be a **little** bit **difficult**, so **stay** with me.

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You feel the straps cutting into your shoulders?
All those negotiations and arguments and secrets and compromises.
You don't need to carry all that weight .
Why don't you set that bag down?
Some animals were meant to carry each other, to live symbiotically for a life time: star -crossed lovers , monogamous swans
We are not those animals.
The slower we move, the faster we die.
We are not swans.
We are sharks.
What kinds of words are stressed in this speech?
Content words i.e. nouns, verbs, adjectives and adverbs.

Feel the **weight** of that **bag**.

Headwords of the Academic Word List

with primary stress indicated in bold

a ban don	O roo	co de
ab arract	a rea	
	a spect	co he rent coin cide
academy	a sse mble	
a ccess	a sse ss	collapse
a ccom modate	a ssi gn	co lleague
a ccom pany	a ssi st	commence
a ccum ulate	assume	comment
a ccurate	assure	commission
ac hi eve	a tta ch	commit
ac kno wledge	a ttai n	co mm odity
ac quire	a ttitude	com mu nicate
a d apt	a ttribute	com mu nity
a dequate	au thor	com pa tible
a dja cent	au tho rity	compensate
a dju st	au tomate	com pi le
ad min istration	a vai lable	complement
a dult	a wa re	co mplex
ad vocate	be ha lf	com po nent
a ffe ct	be nefit	co mpound
a ggregate	bi as	compre he nsive
ai d	bo nd	com pr ise
al be it	brief	compute
a llocate	bu lk	con cei ve
a lter	ca pable	concentrate
al ter native	ca pa city	con cept
am big uous	category	con clu de
a m end	cea se	concrete
a na logy	cha llenge	concurrent
a nalyze	cha nnel	conduct (n.)
a nnual	cha pter	conduct (v.)
an ti cipate	chart	confer
a ppa rent	che mical	confine
a ppe nd	circumstance	confirm (v.)
a ppre ciate	ci te	confir mation (n.)
a pproa ch	ci vil	conflict
a ppro priate	clarify	conform
a ppro ximate	cla ssic	con se nt
ar bitrary	clause	co nsequent
ai biti ai y	Jiddoo	30 1130quont

con**si**derable draft currency **cy**cle con**si**st **dra**ma **da**ta duration **con**stant **con**stitute dy**na**mic de**bate** constrain **de**cade economy de**cline** e**ffec**tiveness construct (n.) construct (v.) de**duce e**lement define consult e**li**minate **de**finite consume emerge **de**monstrate **con**tact **em**phasis con**tem**porary de**note** em**pi**rical en**able** context deny depress **con**tract en**cou**nter contradict derive **e**nergy design en**force con**trary de**spite** contrast (n.) en**hance** contrast (v.) det**ect** e**nor**mous contribute **de**viate en**sure** de**vice** controversy **en**tity en**vi**ronment de**vote** convene converse (adj.) differ**en**tiate e**quate** converse (v.) di**men**sion equip equivalent convert (n.) di**mi**nish convert (v.) dis**crete** erode convince dis**crim**inate error dis**place** e**stab**lish cooperate co**or**dinate display e**state e**stimate dis**pose** core distinct **e**thic **cor**porate correspond distort **e**thnic di**strib**ute e**va**luate couple cre**ate** diverse e**ve**ntual **cre**dit **doc**ument **ev**ident cri**te**ria do**main** e**vo**lve

do**me**stic

dominate

ex**ceed**

ex**clude**

crucial

culture

exh**i**bit **im**plicate invest im**pli**cit in**ves**tigate expand im**ply** invoke **ex**pert impose in**volve** ex**pli**cit in**cen**tive **is**olate exploit **in**cidence **iss**ue **ex**port incline (n.) item ex**pose** in**cline** (v.) iob ex**ter**nal **in**come journal **ex**tract in**cor**porate justify fa**ci**litate **la**bel index factor **in**dicate **la**bour **fea**ture indi**vi**dual laver **fe**deral in**duc**e **lec**ture fee in**e**vitable **le**gal file infer **le**gislate final **in**frastructure levv **finance** in**he**rent liberal **fi**nite in**hi**bit licence **flex**ible in**i**tial **like**wise **fluc**tuate in**i**tiate link **fo**cus **in**jure locate **for**mat innovate **lo**gic **for**mula main**tain in**put **forth**coming insert **ma**jor **foun**dation **in**sight management government inspect ma**nip**ulate grant **ma**nual **in**stance guarantee **in**stitute **mar**gin **quide**line instruct mature **he**nce **in**tegral **max**imize **hie**rarchy integrate **mec**hanism **high**light in**teg**rity **me**dia hypothesis in**te**lligence **me**diate i**den**tical **me**dical in**te**nse identify interact **me**dium ide**o**logy inter**me**diate **me**ntal **ig**norance

in**ter**nal

in**ter**pret

inter**vene**

in**trin**sic

interval

illustrate

immi**gra**tion

implement

image

impact

method

migrate

military

minimal

minimize

minimum passive **pub**lish **mi**nistry perceive purchase minor per**cent** pur**sue mo**bile performance **qua**litative **mo**de **p**eriod quote persist **mod**ify **rad**ical **mon**itor pers**pec**tive **ran**dom phase **mo**tive range phe**nom**enon ratio **mu**tual phi**los**ophy **ra**tional **ne**cessary physical negate react **net**work plus re**cover** neutral refine policy regime **ne**vertheless portion **none**theless pose **re**gion norm **po**sitive **re**gister **nor**mal po**ten**tial **re**gulate rein**force no**tion prac**ti**tioner **not**withstanding pre**cede** re**ject** nuclear pre**cise** relax ob**jec**tive predict re**lease** obtain. pre**dom**inant **re**levant pre**lim**inary **ob**vious re**luc**tance pre**sume** rely **o**ccupy occur previous re**move o**dd **pri**mary report offset **pri**ncipal re**quire on**going principle re**search op**tion prior re**solve or**ient priority re**source** pro**ce**dure **out**come respond **out**put proceed re**store o**verall process re**strain** professional re**strict** overlap **o**ver**s**eas pro**hi**bit retain panel **pro**ject re**veal** paradigm pro**mote re**venue **para**graph proportion re**verse** parallel prospect re**vise** pa**ra**meter revolution protocol participate psy**cho**logy **ri**gid role

publication

partner

route
scenario
schedule
scheme
scope
section
sector
secure
seek
select
sequence
series
sex
shift
significant

significant **si**milar **si**mulate site so-called sole **some**what source spe**ci**fic **spe**cify **sphe**re **sta**ble sta**tis**tic **sta**tus straightforward **stra**tegy

structure
style
submit
subordinate
subsequent
successor
sufficient
sum
summary
supplement
survey

stress

survive
suspend
sustain
symbol
tape
target
task
team
technical
technique
technology
temporary
tense

terminate
text
theme
theory
thereby
thesis
topic
trace
tradition
transfer
transform
transit
transmit
transport
trend

trigger ultimate

under**go**

underlie

undermine
understand
undertake
uniform
unify
unique
utilize
valid
vary
vehicle

version
via
violate
virtual
visible
vision
visual
volume
volumtary
welfare
whereas
whereby

widespread

SOME BASIC GUIDELINES REGARDING STRESS IN ENGLISH

1) Some suffixes don't normally change the stress pattern of the root word:

-able conceive / conceivable

-age percent / percentage

-ance dominant / dominance

-ancy consult / consultancy

-ant consult / consultant

-acy immediate / immediacy

-hood child / childhood

-ize **en**ergy / **en**ergize

-less job / jobless

-ly **flex**ible / **flex**ibly

-ment **gov**ern / **gov**ern*ment*

-ness aware / awareness

-ous vary / various

- 2) Other suffixes do change the stress pattern of the root word:
- a) In these cases, the suffix takes the stress:

-cratic **bu**reaucrat / bureau**cratic**

-ee em**ploy**er / employ**ee**

b) In these cases, the stress is usually on the syllable before the suffix:

-cracy **bu**reaucrat / bu**reau**cracy

-ety social / society

-ian **po**litics / poli**tic**ian

-ical **an**alyze / analytical

-ion compute / computation

-ic strategic

-ive **direct** / di**rect** ive

-ity **pro**duct / produc**tiv***ity*

3) In the following cases, the stress falls on the first syllable when the word is used as a noun or an adjective. The stress moves to the last syllable when it is used as a verb.

'record'

As a noun: "The group made a record."

As a verb: "Remember to record the show."

'absent'

As an adjective: "We drank a toast to absent friends."

As a verb: "Please, don't absent yourself during the meeting."

absent · accent · ally · annex · combat · combine · commune · compact · compound · compress · concert · conduct · confine(s) · conflict · conscript · console · consort · construct · content · contest · contract · contrast · converse · convert · convict · decrease · default · defect · desert · digest · discard · discharge · discount · discourse · escort · exploit · export · extract · finance · frequent · impact · implant · import · incline · increase · insert · insult · intern · intrigue · mandate · misprint · object · perfect · perfume · permit · present · proceed(s) · process · produce · progress · project · protest · rebel · recall · recoil · record · recount · refill · refund · refuse · reject · relapse · relay · remake · reprint · research · reset · rewrite · segment · subject · survey · suspect · torment · transplant · transport · underscore · update · upgrade · upset

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Word stress 1

Read the following two-syllable words and decide if the stress is on the first or last syllable. Then listen to the recording to see if you are right.

Example:	table 🗆 o	elect $\circ \square$	cancel □ o
repeat	edit	teacher	surprise
manage	bottle	listen	below
above	under	royal	postpone
allow	collect	limit	vanish
picture	forgive	funny	believe
village	sweeten	prefer	cover
after	lucky	former	local





Most two-syllable nouns have front stress (= stress on the first syllable,

 $\square \circ$). Most two-syllable **verbs**, by contrast, have end stress (= stress on the last syllable, $\circ \square$) except if the second syllable **must** be weak. (See the

Answers for exceptions.)

Word stress 2

Test 9 showed that most two-syllable nouns have front stress, and most two-syllable verbs have end stress. Some words, with identical spelling, have front stress if used as a **noun**, and **end** stress if used as a **verb**. Listen to these two examples.

The group has just reCORded a new REcord. (record)

IMports have gone up recently. In fact we are imPORting twice as much as last year. (import)

Now place the following words (which can be either noun or verb) in the box below.

repeat	subject	varnish	contrast	rebel	rewrite	
damage	escape	answer	increase	present	credit	
debate	object	export	regret	suspect	fiddle	
treasure	reply	replay	produce	account	pervert	

Always ○ □	\square \circ when it is a noun \circ \square when it is a verb
repeat	subject



Word stress 3 Primary and secondary stress

A Look at the grid below while you listen to the words on the recording. Then listen again and say the words at the same time as you hear them, giving special emphasis to the stressed syllables.

weak stress	SECONDARY STRESS	weak stress	PRIMARY STRESS	weak stress	weak stress
		de	CI	sion	
			MU	sic	al
4.15	UN	der	STAND		
	CON	dem	NA	tion	
		com	MU	ni	cate
	CRE	di	BI	li	ty
pro	NUN	ci	A	tion	

B Now look at the words below and see if you can place each word in the grid opposite, according to its stress pattern. Use the recording to check.

editor / refugee / hallucination / ultimatum / departure / journalistic / interfere / afterwards / survivable / determination / oceanographer / mistranslate / musician / overpaid / conductivity / investigation / existential / seasickness / banana / congratulations / potato / customer / commemorate / inexcusable / computer / productivity / luckily / California / indecision / exhibitionist / expandable / survival / productive / chemistry / activate / avocado / executive

1	0 0	decision
2		musical editor
3		understand
4		condemnation
5	0000	communicate
6		credibility
7	00000	pronunciation
P	10). But in some	ords, a syllable is either strong or weak (see Tests 9 and three-syllable words, and in most words of four syllables or wo stressed syllables: one carries primary (or main) stress.

the other secondary stress.

Word stress 4 Words and phrases

A single word may have the same stress pattern as a phrase or group of words.

Example: o introduce rock and roll $\square \circ \square \circ \underline{\quad amplifica}$ tion go to the station

Match the stress pattern of the numbered words with that of the phrases below. Write the matching number above each phrase.

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inconceivability

1 after 8 modification 2 supply 9 disability 3 afterwards 10 pronunciation 4 introduce 11 confusability 5 departure 12 parapsychology 6 introduction 13 legitimization 7

biologist

on the table / a bird / an editor / half a pound / sometimes I dream of it / above it / try to prevent it / look around you / I hope they'll be coming / try some / a lot of them / Jane's the type to manage it / help me / far from the exit / all of them / the earth / buy an envelope / the plane for London / under it / a bag of artichokes / fish and chips / after the accident / a picture / the last of the apples / the road to Manchester / a load of nonsense /

down the road to Manchester / come on Saturday

41 Word stress 5

Look at the following pairs of words and decide:

- a) where the main stress is in the first word;
- b) if it stays on the same syllable in the second word, or moves.

Example: The verb *support* has stress on the last syllable: \bigcirc \square The noun *supporter* keeps the stress in the same place: \bigcirc \bigcirc The verb *concentrate* has stress on the first syllable: \square \bigcirc \bigcirc But in *concentration* the main stress moves forward: \square \bigcirc \square \bigcirc

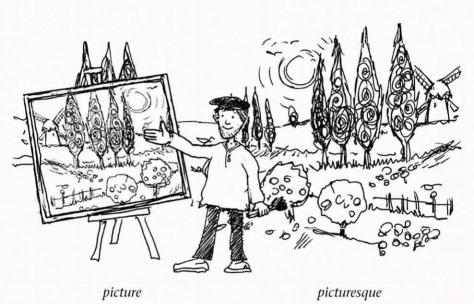
- 1 photograph → photography
- 2 estimate → estimation
- 3 consult \rightarrow consultant
- 4 refer → referral
- 5 physic \rightarrow physician
- 6 refuge → refugee
- 7 capable \rightarrow capability
- 8 nation \rightarrow national
- 9 consult \rightarrow consultancy
- 10 ideal \rightarrow idealist
- 11 compute \rightarrow computer
- 12 astronomy \rightarrow astronomical
- 13 photography \rightarrow photographer
- 14 sentiment \rightarrow sentimental
- 15 approve \rightarrow approval

16 forget → forgettable
 17 telephone → telephonic

18 geriatrics → geriatrician

19 edit \rightarrow editor

20 picture → picturesque





When you add an extra syllable to **two-syllable verbs** (to turn them into nouns or adjectives), the stress stays on the same syllable:

a<u>rrive</u> a<u>rriv</u>al <u>cred</u>it <u>cred</u>itor de<u>part</u> de<u>part</u>ure <u>ma</u>nage <u>ma</u>nager con<u>form</u> con<u>form</u>ist Sebastião Salgado was born on February 8, 1944 in Brazil. After an itinerant childhood, Salgado initially trained as an economist, earning a Master's degree in Economics from the University of São Paulo in Brazil. He began work as an economist for the International Coffee Organization, often traveling to Africa on missions for the World Bank, when he first started seriously taking photographs. He chose to abandon a career as an economist and switched to photography in 1973, working initially on news assignments before moving towards documentary-type work.

Salgado initially worked with the photographic agency Sygma and the Paris-based Gamma, but in 1979, he joined the international cooperative of photographers Magnum Photos. He left Magnum in 1994 and, with his wife Lélia Wanick, Salgado formed his own agency, Amazonas Images, in Paris, to represent his work. He is particularly noted for his social documentary photography of workers in less developed nations.

Salgado works on long term, self-assigned projects many of which have been published as books: *The Other Americas*, *Sahel*, *Workers*, *Migrations*, and *Genesis*. The latter three are mammoth collections with hundreds of images from all around the world. His most famous pictures are of a gold mine in Brazil called Serra Pelada.

Between 2004 and 2011, Salgado worked on *Genesis*, aiming at the presentation of the unblemished faces of nature and humanity. It consists of a series of photographs of landscapes and wildlife, as well as of human communities that continue to live in accordance with their ancestral traditions and cultures. This body of work is conceived as a potential path to humanity's rediscovery of itself in nature.

In September and October 2007, Salgado displayed his photographs of coffee workers from India, Guatemala, Ethiopia and Brazil at the Brazilian Embassy in London. The aim of the project was to raise public awareness of the origins of the popular drink.

Together, Lélia and Sebastião have worked since the 1990s on the restoration of a small part of the Atlantic Forest in Brazil. In 1998, they succeeded in turning this land into a nature reserve and created the Instituto Terra. The institute is dedicated to a mission of reforestation, conservation and environmental education.

Salgado and his work are the focus of the film *The Salt of the Earth* (2014), directed by Wim Wenders and Salgado's son, Juliano Ribeiro Salgado, and produced by Lélia Wanick Salgado. The film won a special award at Cannes Film Festival and was nominated for the best Documentary Feature at the 2015 Academy Awards. It won the 2014 Audience Award at the San Sebastián International Film Festival and the 2015 Audience Award at the Tromsø International Film Festival. It also won the César Award for Best Documentary Film at the 40th César Awards.

Sebastião Salgado has been a UNICEF Goodwill Ambassador since 2001.