

**EVAKANT** 



#### PERSONAL INFORMATION



WORK EXPERIENCE

JOB APPLIED FOR

Via Clerville 17, 63822 Porto San Giorgio (FM), Italy.

+ (39) 0734 26801 **327 146 5980** 

kant\_eva1999 @ libero it

www.linkedin.com/in/eva-kant/profile\_view

WhatsApp (+39) 0734 364 8821

Sex: Female Date of Birth: 13 January 1999 | Nationality: Italian

July 2023-July 2024

Security Consultant

Private Investigator

The Diabolique Detective Agency

Via Ginko 23, 63822 Porto San Giorgio (FM).

www.DiaboliqueDetectiveAgency.it

Duties and Responsibilities:

- Surveillance
- Personal information searches
- Gathering evidence
- Security consultations
- Investigating cyber fraud
- Investigating electronic and corporate fraud
- Undercover operations
- Background checks on individuals and companies

Business or sector: Security Services

June 2020-June 2023

Personal Assistant

Peter Sorel Enterprises

Via della Brutta Strada 32, 63822 Porto SanGiorgio (FM).

www.Peter-Sorel\_inc.it

Duties and Responsibilities:

- Organizing the CEO's schedule, fixing and changing appointments
- Invoicing clients
- Drafting commercial correspondence, proposals and reports
- Import-Export document control



EVA KANT



#### **EDUCATION AND TRAINING**

October 2018-July 2023 Five-Year University Degree in Computer Science

Università Politecnica delle Marche / the University of Ancona

Piazza Roma 22, 60121 Ancona

Tel. (+39) 071 2201 Email: info@univpm.it

www.univpm.it/Computer\_Engineering

Principal Subjects Studied:

- Design, implementation and management of IT systems
- Object-oriented and web-based programming paradigms
- Algorithms and data structures
- Database design and querying
- The architecture of operating systems
- Programming mobile devices
- Software engineering and data management

September 2013-July 2018 High School Diploma

Liceo Scientifico Galileo Galilei, Via dell'Inquisitore 66, 63822 Porto San Giorgio (FM).

Tel. (+39) 071 2201

Email: info@Galileo\_Galilei-PortoSanGiorgio.it

www.G\_G-psg.com Principal Subjects Studied:

Maths, Information Technology, Science, Physical Education, French, English.

#### PERSONAL SKILLS

Mother tongue

English

French

Other languages

Italian

| UNDERSTANDING                                      |         | SPEAKING           |                   | WRITING |  |  |
|--|---------|--------------------|-------------------|---------|--|--|
| Listening  | Reading | Spoken interaction | Spoken production |         |  |  |
| C1   | C1      | C1 C1              |                   | C1      |  |  |
| Cambridge English C1 Advanced                      |         |                    |                   |         |  |  |
| C2   | C2      | C2                 | C2                | C2      |  |  |
| DALF Advanced Diploma in French Language, level C2 |         |                    |                   |         |  |  |

Levels: A1/2: Basic user - B1/2: Independent user - C1/2 Proficient user -

Common European Framework of Reference for Languages

Communication skills As part of the Erasmus student exchange scheme, I spent six months at the Sorbonne, in Paris, perfecting

my French and six months at Trinity College, Dublin, improving my English.

Organizational skills Leadership: I organized self-defence classes for women at the University of Ancona.

Job-related skills I am an expert in ju-jitsu, I enjoy acting and I am part of an amateur dramatic society.

Computer skills In addition to my five-year Computer Science course, I also took the ICDL in 2023.

Other skills I can fly a plane, sail a boat, handle a powerboat, jet-ski and kite-surf.

I also like horse-riding, mountain-climbing, ice-skating and skiing.

Driving licence Clean driving licence, Type B

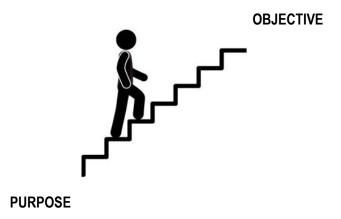
REFERENCES Angela and Luciana Giussani will provide a character reference upon request.

Email: <u>Info@Angela&Luciana.it</u> Tel. (+39) 0734 658 8213

### THE EUROPASS CURRICULUM VITAE

### 1) PRESENTATION

If you want your job application to be taken seriously, you have to present yourself professionally. The Europass Curriculum Vitae is, by now, the standard format for job-seekers within the European Union.



### 1a) ORGANIZING THE TEXT: Ten Steps From Purpose To Objective

Every Curriculum Vitae has a **purpose** (to obtain an interview) and an **objective** or desired outcome, i.e. the interview itself, during which you can present yourself to a prospective employer and persuade him/her to give you the job you have applied for.

In order to create your own Europass Curriculum Vitae, you should go to the following website:

https://europass.europa.eu/en

Click on 'Create Your Free Europass Profile', then 'Create Your CV Online' and complete all the steps in the process.

1b) Remember, some of the information you will be asked to provide is necessary and some of it is optional. Which of the following are necessary (N) and which are optional (O), do you think?

First Name Date of Birth Mobile Phone Number

Surname Sex Organizational/Managerial Skills

Address Job Applied For Computer Skills

Home Phone Number Work Experience Other Skills

Personal Website Education and Training Driving Licence

Email Address Mother Tongue References

Messaging Account Other Languages Communication Skills

1c) Your image is important. Look at these photos. Which of these candidates would not be suitable for a job in a bank?



1d) Now read the headings marked i-xx and study the personal data a-t below. Which number goes with which letter ? e.g. i = m.

i) First Name a) Irish

ii) Date of Birth b) + (353) 1 879 4045

iii) Communication Skills c) German, French and Spanish

iv) Surnamed) O'Sheav) Sexe) English

vi) Organizational/Managerial Skills f) Clean driving licence (type B) since 2022

vii) Address g) July-September 2024, secretary at TPI Engineering Ltd.

viii) Job Applied For h) September 2018-June 2024, Blarney Castle Secretarial College

ix) Computer Skills

i) I have a First Aid certificate, I enjoy playing Irish folk music

x) Home Phone Number j) O\_Shea\_K @ craic . net

xi) Work Experience k) I organize performances of traditional Irish music and dancing in Dublin

xii) Other Skills I) www.OirishPoips.com

xiii) Education and Training m) Kitty

xiv) Driving Licence n) 25 August 2002

xv) Email Address o) I am familiar with Windows 11 Professional and Microsoft Excel software

xvi) Mother Tongue p) Personal Assistant

xvii) Messaging Service q) 17 Beckett Road, Portobello, Dublin 8.

xviii) Other Languages r) Female

xix) Personal Website s) Whatsapp - kitty.oshea

xx) Nationality t) Excellent communication skills acquired as a Students' Union

representative at Blarney Castle Secretarial College

2) **READING ACTIVITY**: Study the Curriculum Vitae on the following two pages.

# 10 Jobs 1

Write the number of each drawing next to the correct word(s).

| a postman        | ********* | an electrician | <br>a doctor  |          |  |
|------------------|-----------|----------------|---------------|----------|--|
| a policeman      |           | a typist       | <br>a nurse   |          |  |
| a shop assistant |           | a secretary    | <br>a dentist | connects |  |
| a waiter         |           |                |               |          |  |











## Jobs 2

Write the number of each drawing next to the correct word(s).

| an actress   | <br>a hairdresser    | <br>a businesswoman | ******** |
|--------------|----------------------|---------------------|----------|
| a bus driver | <br>an office worker | <br>a mechanic      |          |
| a fireman    | <br>an engineer      | <br>a bank clerk    |          |
| an optician  | <br>:e-              | * *                 |          |























### AROUND THE WORLD

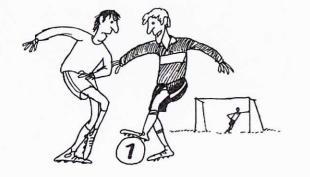
'Speakout Starter Student's Book Video Unit 1' https://www.youtube.com/watch?v=ygb0J3h6wqo

| 1) Where does Pablo live?      |
|--------------------------------|
| What is his job?               |
| What languages does he speak?  |
|                                |
| 2) Where does Eric live ?      |
| What is his job?               |
| What languages does he speak ? |
|                                |
| 3) Where does Mina live ?      |
| What is her job?               |
| What languages does she speak? |
|                                |
| 4) Where does Kusta live?      |
| What is his job?               |
| What languages does he speak?  |
|                                |
| 5) Where does Ayesha live ?    |
| What is her job?               |
| What languages does she speak? |
|                                |
|                                |

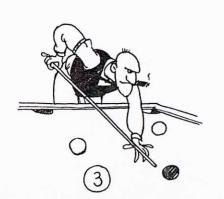
# 42 Sports and pastimes 1

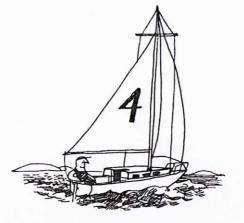
Write the number of each drawing next to the correct word.

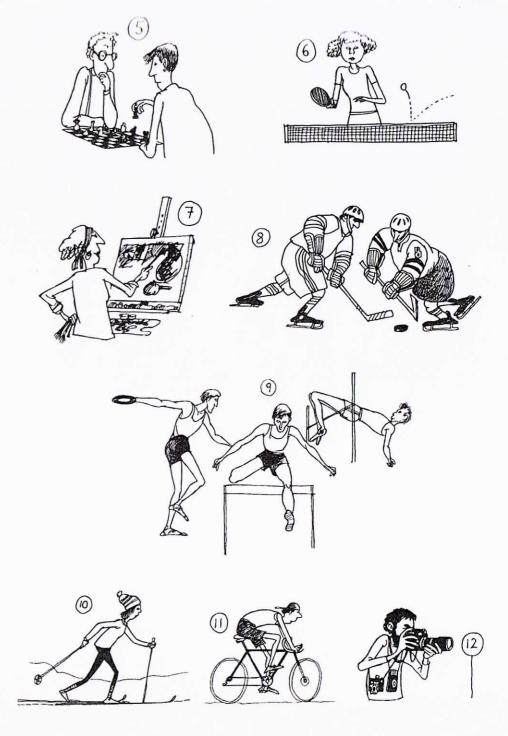
| table tennis |          | skiing    |         | painting    |  |
|--------------|----------|-----------|---------|-------------|--|
| billiards    | ******** | chess     | ******* | pottery     |  |
| ice hockey   | *******  | sailing   |         | cycling     |  |
| football     |          | athletics |         | photography |  |







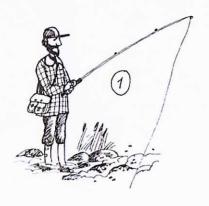


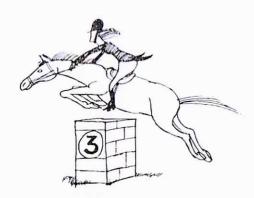


## 43 Sports and pastimes 2

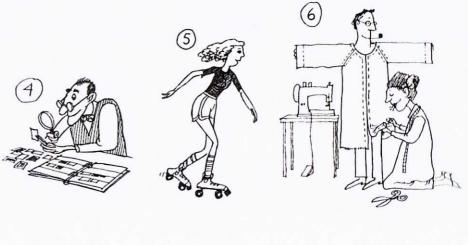
Write the number of each drawing next to the correct word.

| stamp collecting | <br>dressmaking  | <br>gardening       |  |
|------------------|------------------|---------------------|--|
| wrestling        | <br>skating      | <br>roller-skating  |  |
| tennis           | <br>jogging      | <br>fishing         |  |
| golf             | <br>show jumping | <br>playing cricket |  |









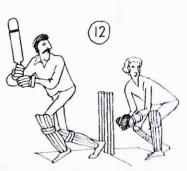












| TO BE               | TO HAVE                    | HAVE GOT                 |
|---------------------|----------------------------|--------------------------|
| +                   | +                          | +                        |
| I am                | I have                     | I have got               |
| You are             | You have                   | You have got             |
| He / she / it is    | He / she / it has          | He / she / it has got    |
| We are              | We have                    | We have got              |
| You are             | You have                   | You have got             |
| They are            | They have                  | They have got            |
|                     |                            |                          |
| _                   | _                          | _                        |
| I am not            | I don't have               | I haven't got            |
| You aren't          | You don't have             | You haven't got          |
| He / she / it isn't | He / she / it doesn't have | He / she / It hasn't got |
| We aren't           | We don't have              | We haven't got           |
| You aren't          | You don't have             | You haven't got          |
| They aren't         | They don't have            | They haven't got         |
|                     |                            |                          |
| ?                   | ?                          | ?                        |
| Am I ?              | Do I have ?                | Have I got ?             |
| Are you ?           | Do you have ?              | Have you got ?           |
| Is he / she / it ?  | Does he / she / it have ?  | Has he / she / it got ?  |
| Are we?             | Do we have ?               | Have we got ?            |
| Are you ?           | Do you have ?              | Have you got ?           |
| Are they?           | Do they have ?             | Have they got ?          |
|                     |                            |                          |

Juli C

### A rich 36-year-old dentist

### 1 Who is who?

Jane, Pete, Joe and Alice are from Birmingham, London, New York and Canberra (not in that order).

One is a doctor, one a dentist, one an artist and one a shop assistant.

Their ages are 19, 22, 36 and 47.

Apart from English, one of them speaks French, one German, one Greek and one Chinese.

Only one of them is tall, only one is good-looking, only one is rich, only one is dark. The tall one is 22.

One of them is a rich 36-year-old dentist from Canberra who speaks Chinese. What are the others?

Ask your teacher questions. He or she can only answer *Yes* or *No.* Examples:

'Is Jane a dentist?' 'No.'
'Is the artist good-looking?' 'Yes.'
'Does Joe speak Chinese?' 'Yes.'

|            |                | Alice | Joe | Pete | Jane |
|------------|----------------|-------|-----|------|------|
| ce         | Tall           |       |     |      |      |
| ran        | Good-looking   |       | 17  |      |      |
| Appearance | Rich           |       |     | ×    |      |
| Ap         | Dark           |       |     |      |      |
|            | 19             |       |     |      |      |
| Age        | 22             |       |     |      |      |
| Ā          | 36             |       |     |      |      |
|            | 47             |       |     |      |      |
| uc         | Doctor         |       |     | ,    |      |
| Profession | Dentist        |       |     |      |      |
| ofe-       | Artist         |       |     |      |      |
| $_{ m I}$  | Shop assistant |       |     |      |      |
|            | Birmingham     |       |     |      |      |
| Home       | London         |       |     |      | ,    |
| H9         | New York       |       |     |      |      |
|            | Canberra       |       |     |      |      |
| es         | French         |       |     |      | -    |
| Languages  | German         |       |     |      |      |
| ang        | Greek          |       |     |      |      |
| Ľ          | Chinese        |       |     |      |      |



| NEWSPAPER  | I read            |                                       |
|------------|-------------------|---------------------------------------|
| BOOKS      | I read            |                                       |
|            | I don't read      |                                       |
| FOOD       | l like            |                                       |
|            | I don't like      |                                       |
| DRINK      | l like            |                                       |
|            | I don't like      |                                       |
| SPORT      | I play            |                                       |
|            | I don't play      |                                       |
|            | I watch           |                                       |
| MUSIC      | I like            |                                       |
|            | I don't like      |                                       |
|            | I play            |                                       |
| INTERESTS  | I'm interested in | · · · · · · · · · · · · · · · · · · · |
|            |                   |                                       |
| LANGUAGES  | I speak           |                                       |
| 110110470  | I don't speak     |                                       |
| HOLIDAYS   | Loften go (to)    |                                       |
| ACTIVITIES | l like            |                                       |
|            | I like            |                                       |
| L          | I don't like      | ing.                                  |

Fill in the table. The teacher will help you.

### 2 Listen to the recording and answer the questions. Examples:

'Are you married?' 'Yes, I am.' / 'No, I'm not.' 'Do you like music?' 'Yes, I do.' / 'No, I don't.' 'What sort of music do you like?' 'Rock.'

Interview the teacher.
Ask him or her questions
about his or her day, interests
etc. Possible questions:

What time do you get up?
Do you have breakfast?
How do you travel to work?
What time do you start work?

have lunch? stop work?

What do you do in the evenings? at the weekend?

What newspaper do you read?
Do you like reading?
What sort of books do you like?
Do you like science fiction?
Do you like fish?
What sort of food do you like?
Do you like beer?
Do you play tennis?
Do you like skiing?
Do you watch football?
Do you like music?
Do you play an instrument?
Are you interested in politics?

What languages do you speak? Where do you go on holiday?

## 4 Interview another student. Spend five minutes with him or her, and try to find:

- 1. Five negative facts (for example, 'He doesn't play tennis.').
- 2. Five things that you both have in common (for example, 'We both like the sea.').
- 5 Write about the student you interviewed.

A A B C C G B D A E F Н M K Q R S N O P V W X Y Z

# **EMAIL SYMBOLS**

(a)

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A—A

A A



## europass Curriculum Vitae ..... PERSONAL INFORMATION Sex: Date of Birth: | Nationality: JOB APPLIED FOR WORK EXPERIENCE From..... to .....

Duties and Responsibilities:

Business or sector:

**a** 

From..... to .....

Duties and Responsibilities:

Business or sector:



Curriculum Vitae

| *                      | Cui                                  | nculum vitae |  |
|------------------------|--------------------------------------|--------------|--|
| EDUCATION AND TRAINING |                                      |              |  |
| EDUCATION AND TRAINING |                                      |              |  |
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| From to                |                                      |              |  |
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|                        | Tel.                                 |              |  |
|                        | Email:                               |              |  |
|                        | Website:                             |              |  |
|                        | Principal Subjects Studied:          |              |  |
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|                        |                                      |              |  |
| PERSONAL SKILLS        |                                      |              |  |

Mother tongue Other languages

| UNDERSTANDING |         | SPEAKING                             |  | WRITING |
|---------------|---------|--------------------------------------|--|---------|
| Listening     | Reading | Spoken interaction Spoken production |  |         |

Levels: A1/2: Basic user - B1/2: Independent user - C1/2 Proficient user - Common European Framework of Reference for Languages

Communication skills

Organizational skills

Job-related skills

Computer skills

Other skills

Driving licence

**REFERENCES** 

TITLE: Mr ("Mister"), Mrs ("Misses'), Miss ("Miss"), Ms ("Mzzz"), Dr ("Doctor"), Prof. ("Professor")

FIRST NAME: "What is your name?" - "How do you spell that?"

SURNAME: "What is your surname?" - "How do you spell that?"

ADDRESS: "What is your address?" – "How do you spell that?"

EMAIL ADDRESS: "What is your email address?" – "How do you spell that?"

PHONE: "What is your phone number?"

NATIONALITY: "What is your nationality?"

DATE OF BIRTH: "What is your date of birth?"

AGE: "How old are you?"

MARITAL STATUS: "Are you married?"

LANGUAGES SPOKEN: "What languages do you speak?"

PREFERRED JOB: "What kind of job would you like?"

"What sort of job are you looking for?"