

THE SIMPLE PAST: to describe finished actions, states or events in the past

## FORM

There are regular verbs, irregular verbs and special cases

### i) REGULAR VERBS

INFINITIVE: to work

+	I <u>worked</u>	We <u>worked</u>
	You <u>worked</u>	You <u>worked</u>
	He <u>worked</u>	They <u>worked</u>
-	I <u>didn't</u> work	We <u>didn't</u> work
	You <u>didn't</u> work	You <u>didn't</u> work
	She <u>didn't</u> work	They <u>didn't</u> work
?	Did I work ?	Did we work ?
	Did you work ?	Did you work ?
	Did it work ?	Did they work ?

## SPELLING

INFINITIVE	PAST	INFINITIVE	PAST
Play	Played	Stop	Stopped
Enjoy	Enjoyed	Plan	Planned
Like	Liked	Prefer	Preferred
Die	Died	Occur	Occurred
Study	Studied	Enter	Entered
Try	Tried	Limit	Limited
Travel	Travelled	Bow	Bowed
Patrol	Patrolled	Fax	Faxed

## ii) IRREGULAR VERBS

INFINITIVE: to have

+	I had	We had
	You had	You had
	He had	They had
-	I didn't have	We didn't have
	You didn't have	You didn't have
	She didn't have	They didn't have
?	Did I have ?	Did we have ?
	Did you have ?	Did you have ?
	Did it have ?	Did they have ?

### iii) SPECIAL CASES

	HAVE GOT	CAN	TO BE	
+	I had got You had got He had got	I could You could He could	I was You were He was	We were You were They were
-	I hadn't got You hadn't got She hadn't got	I couldn't You couldn't She couldn't	I was not You weren't She wasn't	We weren't You weren't They weren't
?	Had I got ? Had you got ? Had he got ?	Could I ? Could you ? Could she ?	Was I ? Were you ? Was it ?	Were we ? Were you ? Were they ?

## LEWIS HAMILTON

'BBC extracts for speakout pre-intermediate - unit12'

<https://www.youtube.com/watch?v=wfD-6F2rzqs>

- 1) What is Lewis Hamilton's job?
  
- 2) When does the Formula 1 season start?
  
- 3) When does the Formula 1 season finish?
  
- 4) When did Lewis Hamilton first appear on television?
  
- 5) What did he drive as a teenager?
  
- 6) When did he start driving in Formula 3?
  
- 7) When did he start driving in Formula 1?

1) Watch the following video.

'Unit 2 Hustle'

<https://www.youtube.com/watch?v=GJOe7mBLPao>

2) THE PRONUNCIATION OF PAST TENSE FORMS:

-st, -t, -d + ed = / ɪd /

-s, -sh, -ch, -x, -f, -gh, -p, -k + ed = / t /

-b, -v, -l, -m, -n, -ay, -ee, -i, -y, -r, -g, -ge + ed = / d /

*Study the pronunciation rules shown above, then read the passage below aloud.*

This is the story of a British criminal who **travelled** to Brazil and **burgled** a house in Rio De Janeiro. He **waited** until it was dark, then he **climbed** over the wall, **walked** through the garden and **entered** the house. He **located** a valuable painting hanging on the wall, he **removed** it from its frame with a knife and **inserted** the canvas into a cardboard tube. Then a pet monkey **started** screeching and **alerted** the security staff. The burglar **crossed** the garden again and **escaped** over the wall. He **wasted** no time and **travelled** to the airport as soon as he could, **checked** in his luggage, **smuggled** the painting onto the plane and **relaxed** in First Class. When the flight **landed** at Heathrow Airport, the Customs staff **identified** him and **stopped** him. He **accompanied** them to the Customs area where they **searched** him, his luggage and his clothes. They **discovered** nothing incriminating, so he **asked** them if he could leave. The Customs Officer **agreed** to let him go but **ordered** his men to follow him to see where he **intended** to go and what **happened** next.

## Un esempio di memorizzazione "a recitazione": i verbi irregolari

I fonemi passano dalla memoria a breve termine all'archivio fonologico di lunga durata del cervello tramite un processo che potremmo chiamare "a recitazione" (dall'inglese "rehearsal" (Williams & Burden 1997: 16).

Cerca di memorizzare questi gruppi di verbi irregolari ripetendoli ad alta voce a gruppi di tre o quattro, sfruttando la similitudine tra i suoni e il loro ritmo per fissarli nella tua memoria. A questo punto, copri la seconda e/o terza colonna e metti alla prova la tua conoscenza controllando se, leggendo la forma all'infinito, sei in grado di ricordare le forme corrispondenti per le altre due colonne.

INFINITIVE	PAST	PAST PARTICIPLE	INFINITIVE	PAST	PAST PARTICIPLE
Cut	Cut	Cut	Ring	Rang	Rung
Shut	Shut	Shut	Sing	Sang	Sung
Put	Put	Put	Swim	Swam	Swum
Let	Let	Let	Sink	Sank	Sunk
Set	Set	Set	Shrink	Shrank	Shrunk
Spread	Spread	Spread	Drink	Drank	Drunk
Hit	Hit	Hit	Run	Ran	Run
Quit	Quit	Quit	Come	Came	Come
Cost	Cost	Cost	Become	Became	Become
			Begin	Began	Began
INFINITIVE	PAST	PAST PARTICIPLE	INFINITIVE	PAST	PAST PARTICIPLE
Know	Knew	Known	Buy	Bought	Bought
Grow	Grew	Grown	Fight	Fought	Fought
Blow	Blew	Blown	Bring	Brought	Brought
Throw	Threw	Thrown	Think	Thought	Thought
Fly	Flew	Flown	Seek	Sought	Sought
Draw	Drew	Drawn	Teach	Taught	Taught
Withdraw	Withdrew	Withdrawn	Catch	Caught	Caught
INFINITIVE	PAST	PAST PARTICIPLE	INFINITIVE	PAST	PAST PARTICIPLE
Make	Made	Made	Break	Broke	Broken
Lay	Laid	Laid	Wake	Woke	Woken
Pay	Paid	Paid	Speak	Spoke	Spoken
			Freeze	Froze	Frozen
Say	Said	Said	Take	Took	Taken
Read	Read	Read	Shake	Shook	Shaken
Lead	Led	Led	Fall	Fell	Fallen
Meet	Met	Met			
Sell	Sold	Sold	Give	Gave	Given
Tell	Told	Told	Forgive	Forgave	Forgiven
Hold	Held	Held	Forget	Forgot	Forgotten
Have	Had	Had	Write	Wrote	Written
Hear	Heard	Heard	Ride	Rode	Ridden
			Rise	Rose	Risen
Find	Found	Found	Drive	Drove	Driven
Bind	Bound	Bound			

INFINITIVE	PAST	PAST PARTICIPLE
Stand	Stood	Stood
Understand	Understood	Understood

INFINITIVE	PAST	PAST PARTICIPLE
Choose	Chose	Chosen
Steal	Stole	Stolen
Eat	Ate	Eaten

Bite	Bit	Bitten
Hide	Hid	Hidden
Forbid	Forbade	Forbidden

INFINITIVE	PAST	PAST PARTICIPLE
Keep	Kept	Kept
Creep	Crept	Crept
Sleep	Slept	Slept
Sweep	Swept	Swept

INFINITIVE	PAST	PAST PARTICIPLE
Wear	Wore	Worn
Tear	Tore	Torn
Swear	Swore	Sworn
Show	Showed	Shown

Spend	Spent	Spent
Send	Sent	Sent
Bend	Bent	Bent
Lend	Lent	Lent
Mean	Meant	Meant

See	Saw	Seen
Lie	Lay	Lain

INFINITIVE	PAST	PAST PARTICIPLE
Shine	Shone	Shone
Win	Won	Won
Hang	Hung	Hung

Feel	Felt	Felt
Deal	Dealt	Dealt
Build	Built	Built

INFINITIVE	PAST	PAST PARTICIPLE
Be	Was/Were	Been
Go	Went	Gone/Been
Do	Did	Done

Get	Got	Got
Shoot	Shot	Shot

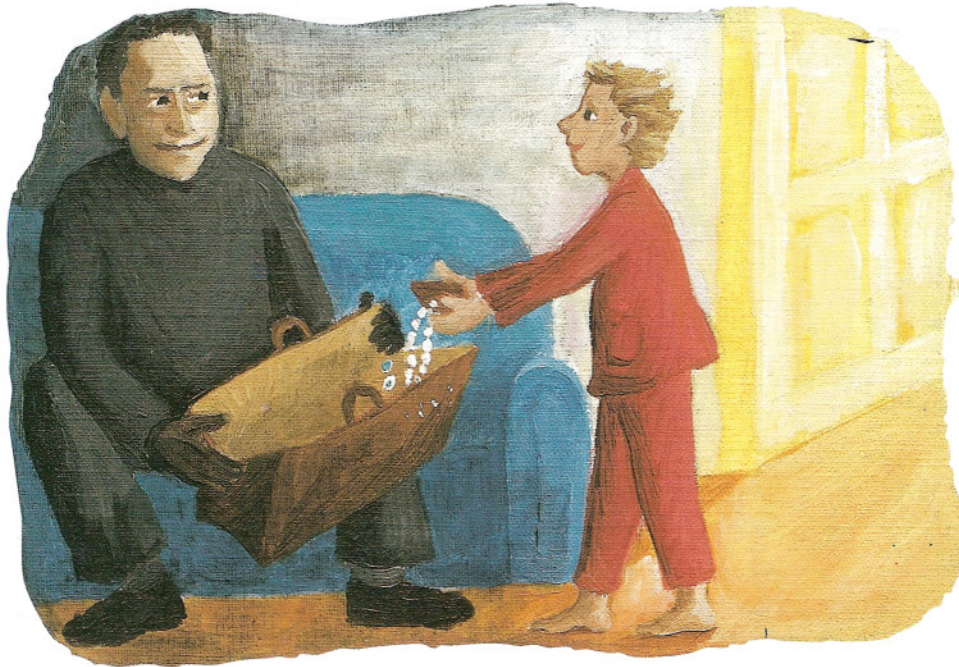
Lose	Lost	Lost
Leave	Left	Left
Light	Lit	Lit

Sit	Sat	Sat
Stick	Stuck	Stuck
Strike	Struck	Struck

# 1 Bedtime story

Past simple

- 1 Here is a story. The **red words** are verbs in the *Past tense*. Read Part 1 of the story and complete the table.



Present	Past
is	was
are	
ask	asked
look	
open	
play	
smile	
want	
give	gave
go	
have	
put	
say	
see	
take	

## Part 1

I **was** about five years old. It **was** very late at night, and my parents **were** asleep. I **was** awake because I **wanted** to go to the toilet. I **went** to the toilet, and I **saw** a light under the living room door. So I **opened** the door and **went** in, and I saw a man in the living room. He **was** about 20 years old.

I **looked** at him, and he **looked** at me, and he **smiled** at me and **said**, 'Hi! What's your name?' And I **said**, 'Sam'. 'Do you want to play a game, Sam?' he **asked**, and I **said**, 'Yes.' He **had** a big bag in his hand, and he **said**, 'OK. Let's put things in this bag.'

So we **played** the game. I **gave** things to him, and he **put** them in his bag. I **took** my father's wallet out of his jacket, and I **took** my mother's purse out of her coat, and the man **put** them in his bag.

## Part 2

Then I (1) ..... into my parents' bedroom – very quietly – and (2) ..... their watches and rings, and my mother's earrings, and (3) ..... them to the man.

I (4) ..... him some other things too – the silver knives, forks and spoons, two clocks and some old books – and he (5) ..... everything in his bag. It (6) ..... a great game.

And in the end he (7) ..... , 'OK, Sam. It's bedtime. You go back to bed now. Goodnight.' So I (8) ..... goodnight and (9) ..... back to bed.

- 2 Read Part 2 of the story. Fill the gaps with verbs from the table.



Now listen to Sam telling the whole story.

- 3 Cover the text, and try to tell the story yourself. Use the verbs in the table to help you.

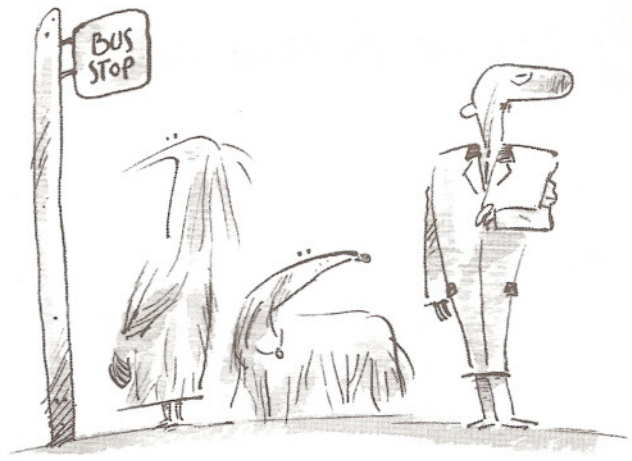


## C Past descriptions


Look at these descriptions. Fill the gaps with *was*, *were* and *had*.

1 There ..... two people at the bus stop, a man and a woman. They ..... about 50 years old. The woman ..... quite short and ..... long grey hair. The man ..... very tall and ..... no hair at all. They ..... a large dog with them. The dog ..... long grey hair too.

2 It ..... a very good hotel. We ..... a lovely room. It ..... a double bed, a sofa, a desk and a TV, and it also ..... a large balcony. On the balcony there ..... three or four chairs, and several plants. There ..... a swimming pool in the hotel garden, and there ..... also two very good restaurants. We ..... a lovely time there!



## Listening: *The next morning*

 You will hear the end of the story in Unit 15.1 (*Bedtime story*). Listen and mark the sentences T (= true) or F (= false).



- 1  My mother was in the living room.
- 2  She was with a policeman.
- 3  The policeman asked me questions about the man.
- 4  I said the man was tall and had dark hair.
- 5  The policeman showed me a photo of the man.
- 6  The policeman gave me some money.
- 7  The policeman smiled and said 'Thank you'.
- 8  We never saw the man again.
- 9  We never saw the policeman again.
- 10  We never saw our knives, forks and spoons again.

## Words

Write these words in your language.

- smile (v.) .....
- want .....
- late .....
- light (n.) .....
- game .....
- thing .....
- wallet .....
- purse .....
- silver .....
- quiet .....
- garden .....

## Other words

- .....
- .....
- .....
- .....
- .....
- .....
- .....
- .....

# Unit 12 Consolidation

## 12A Things to remember: Units 9, 10 and 11

**1** Look at the list of irregular verbs, and the rules for making regular past tenses, on page 56 of your Student's Book. Then read the story and write down the correct past tense verb form for each verb in *italics*.

I (1. *be*) very poor when I first (2. *live*) in Paris. When I (3. *go*) shopping for food, I always (4. *buy*) the cheapest things. I never (5. *travel*) by taxi; I usually (6. *walk*). But I (7. *be*) not unhappy. I (8. *love*) Paris, and people (9. *be*) very kind to me. I (10. *meet*) some people then who are still good friends today.

I only (11. *speak*) a little French, and I (12. *want*) to learn to speak and understand French well. Every day I (13. *get*) up early. Before my French lesson I (14. *read*) a newspaper and (15. *try*) to understand it; then I (16. *look*) up the difficult words in the dictionary and (17. *try*) to learn them. I (18. *go*) to lessons every day, and I (19. *talk*) to everybody I (20. *meet*).

After a few months I (21. *have got*) very little money, so I (22. *start*) a job as a part-time secretary for an American lawyer. The job (23. *not be*) interesting, but my life outside my job (24. *be*) very interesting. I (25. *have got*) friends who (26. *be*) artists, musicians and writers. I (27. *see*) and (28. *hear*) things that were new and interesting every day.

My family (29. *think*) I was coming home at the end of a year. Actually I stayed for five years, and I (30. *love*) every day of those five years. I (31. *come*) home in 1990, and I'm happy I did, but I think of Paris every day.



**2** Write past tense questions for these answers.

1. She told me she was at home.

What did she tell you? OR

Where was she?

2. No, I didn't; I hated it.

3. I came by car.

4. I was quite happy.

5. No, but I liked rock music.

6. 6.30 a.m.

7. My mother was born in Ireland and my father was born in England.

8. We lived in Birmingham.

**3** *Be, have, or have got?*

1. I ..... not usually hungry in the morning, so I just ..... a cup of coffee for breakfast.
2. My sister ..... a very pretty cat.
3. How tall ..... you?
4. That was a dirty job – I think I'll ..... a shower before supper.
5. I don't know if they ..... any children.
6. 'I' ..... cold!' 'Would you like my sweater?'
7. What colour ..... your car?
8. There ..... too many people in this room.
9. 'I' ..... very hungry.' 'I' ..... some bread and cheese. Would you like some?'
10. You ..... beautiful eyes, Mark.
11. The children ..... thirsty – have we got anything to drink in the car?
12. I think they ..... artists. They look like artists.
13. I never ..... lunch on Tuesdays – there's not enough time.
14. You ..... your father's nose and mouth.
15. 'Would you like a cold drink?' 'Yes, please. I' ..... hot.'

## VIDEO COMPREHENSION:

'BBC extracts for speakout pre-intermediate - unit 3'  
<https://www.youtube.com/watch?v=HLTdg39sQOY>

1) What is the presenter's favourite city ?

2) What did she do at 10.00 ?

3) What did she do at 11.00 ?

4) What did she do at 13.00 ?

5) What did she do at 16.00 ?

6) What did she do at 18.00 ?

7) What did she do at 22.00 ?

**WRITING:** Now think of the last time you went to a foreign city and write an account of one day that you spent there.

# 41 Irregular verbs crossword 1

Complete the crossword by filling in the past tense of the verbs in the sentences below (see example):

## ACROSS

- 1 My sister ... married on April 26th 1980.
- 2 David ... very well at the party.
- 3 He slipped on a banana skin and ... his leg.
- 4 Do you know who ... the book 'How Green was my Valley'?
- 5 I was late, so I ... all the way.
- 6 He ... off a wall and hurt himself.
- 7 My cousin ... for Great Britain in the Olympic Games when he was only 16.
- 8 I ... three rabbits last weekend.
- 9 We ... to Spain last summer.
- 10 Who ... you to play the guitar, Sally?

## DOWN

- a I'm sorry, but I ... to post that letter you gave me.
- b He ... the ball to me.
- c It was cold, so he ... the window.
- d I ... a whole bottle of champagne on my last birthday.
- e A police car ... me on the motorway.
- f I ... a very interesting book last weekend.
- g I ... until 11 o'clock this morning.
- h We had a lovely time in Greece. The weather was really beautiful. In fact, the sun ... all the time.
- i I ... ill this morning so I decided not to go to work.
- j A dog ... her as she was walking through the park

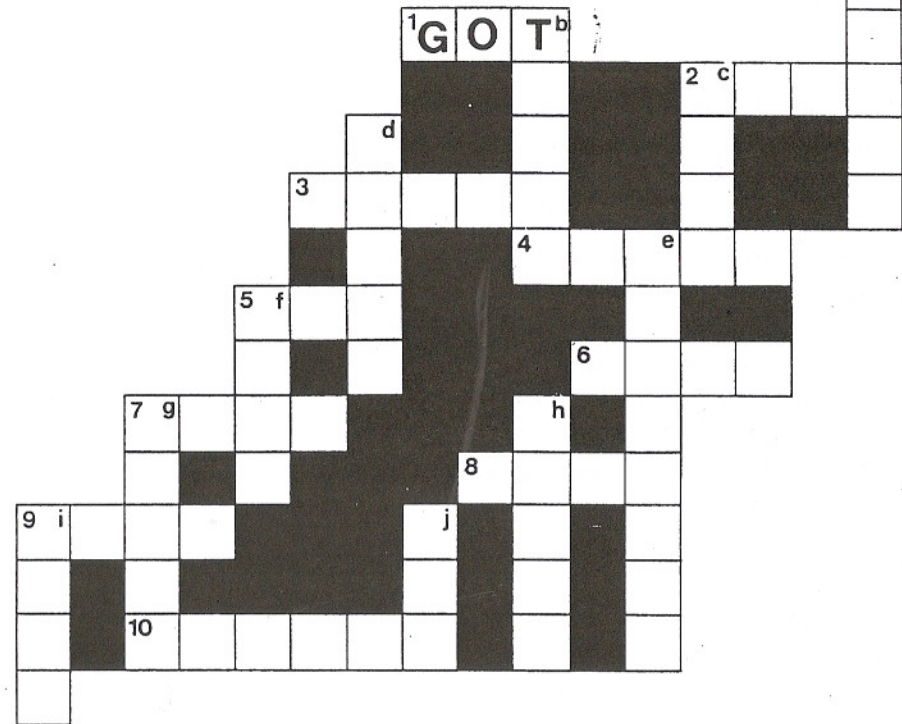
GET  
SING  
BREAK

WRITE  
RUN  
FALL

SWIM  
SHOOT  
FLY  
TEACH

FORGET  
THROW  
SHUT  
DRINK  
OVERTAKE  
READ  
SLEEP

SHINE  
FEEL  
BITE



# 47 Irregular verbs crossword 2

Complete the crossword by filling in the past tense of the verbs in the sentences below (see example):

## ACROSS

- 1 It was so cold last November that the canal ...
- 2 The police finally ... the bank robbers after chasing them for several hours.
- 3 I ... up at 6.30 this morning.
- 4 Mr and Mrs Brown ... from London to Manchester last weekend.
- 5 The child ... his mother's hand as they crossed the road.
- 6 We ... in the park all afternoon.
- 7 We ... up at least fifty balloons for the party.
- 8 My parents ... £35,000 for their house.
- 9 He was so tired that he ... down for a while on the bed.
- 10 Björn Borg ... the ball into the net.

## DOWN

- a She ... a long, white evening-dress to the party.
- b I ... a £5 note on my way to work this morning.
- c We ... English all the time when we were on holiday.
- d He ... his wife at a disco.
- e The child ... her finger while playing with a knife.
- f The thieves ... in the doorway until the police had gone past.
- g He ... his girlfriend a ring for her birthday.
- h The teacher ... a map of Spain on the blackboard.
- i My cousin ... an actor in 1964.
- j I thought you ... you would help me.
- k My brother ... his boat himself.

FREEZE

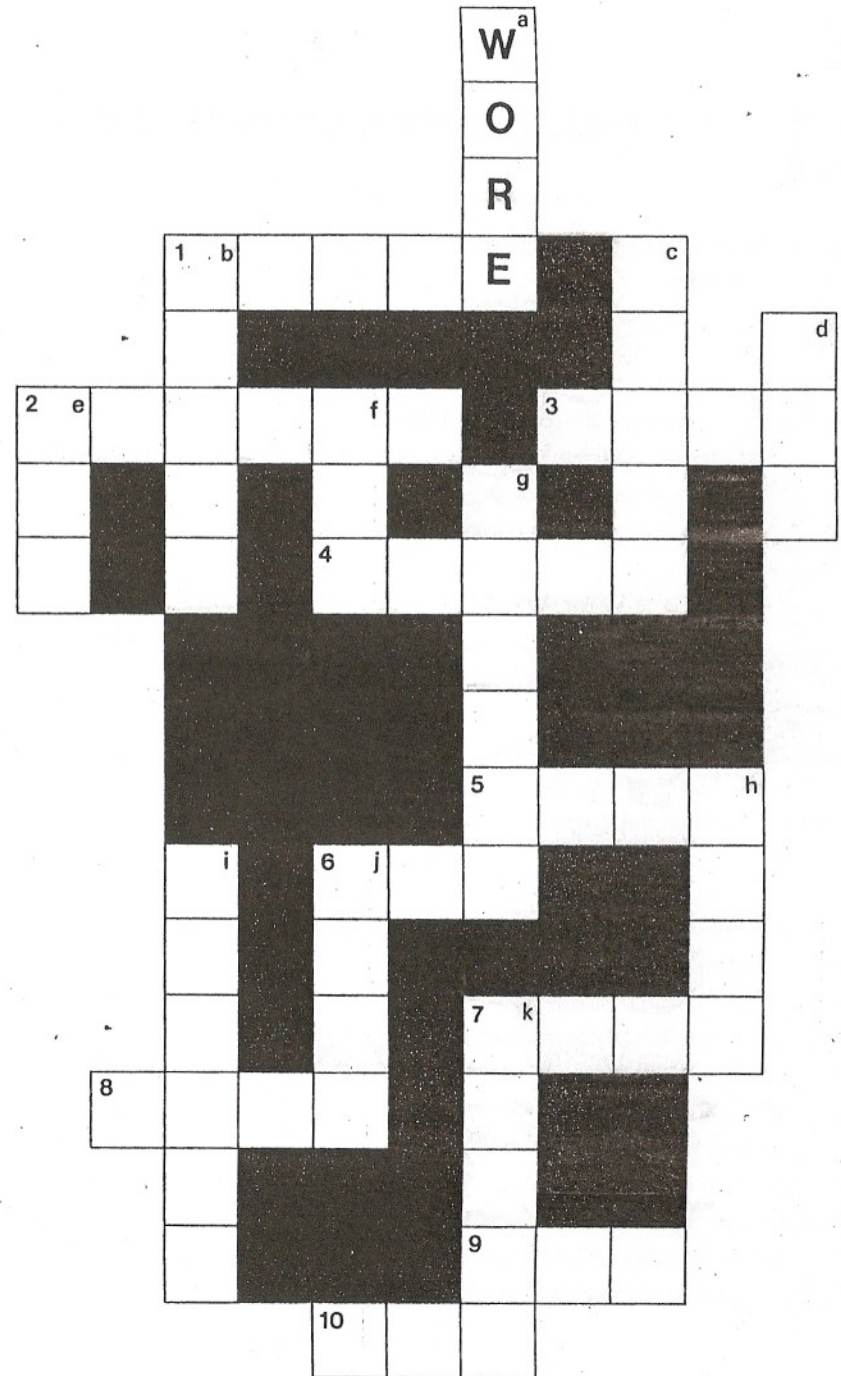
CATCH  
WAKE

DRIVE  
HOLD  
SIT  
BLOW  
PAY

LIE  
HIT

WEAR  
FIND  
SPEAK  
MEET  
CUT

HIDE  
BUY  
DRAW  
BECOME  
SAY  
BUILD



## NELSON MANDELA

'Speakout Elementary Unit 6'

<https://www.youtube.com/watch?v=jcaQ39tlzLE>

- 1) In which year was Nelson Mandela born ?
- 2) How old was he when his father died ?
- 3) When did he go to university ?
- 4) When did he join the African National Congress (ANC) ?
- 5) When did he become a lawyer ?
- 6) When did he go to prison ?
- 7) For how many years did he stay in prison ?
- 8) When did he leave prison ?
- 9) When did free and fair elections finally take place in South Africa ?
- 10) When did Nelson Mandela become South Africa's President ?
- 11) For how many years was Nelson Mandela South Africa's President ?
- 12) When did he retire ?
- 13) When did he die ?
- 14) How old was he when he died ?
- 15) Where did he ask to be buried ?

## PERSONAL INFORMATION



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✉ kant\_eva1999 @ libero it  
🌐 [www.linkedin.com/in/eva-kant/profile\\_view](https://www.linkedin.com/in/eva-kant/profile_view)  
💬 WhatsApp (+39) 0734 364 8821

Sex: Female | Date of Birth: 13 January 1999 | Nationality: Italian

## JOB APPLIED FOR

Security Consultant

## WORK EXPERIENCE

July 2023-July 2024

Private Investigator

The Diabolique Detective Agency

Via Ginko 23, 63822 Porto San Giorgio (FM).

🌐 [www.DiaboliqueDetectiveAgency.it](http://www.DiaboliqueDetectiveAgency.it)

Duties and Responsibilities:

- Surveillance
- Personal information searches
- Gathering evidence
- Security consultations
- Investigating cyber fraud
- Investigating electronic and corporate fraud
- Undercover operations
- Background checks on individuals and companies

Business or sector: Security Services

June 2020-June 2023

Personal Assistant

Peter Sorel Enterprises

Via della Brutta Strada 32, 63822 Porto SanGiorgio (FM).

🌐 [www.Peter-Sorel\\_inc.it](http://www.Peter-Sorel_inc.it)

Duties and Responsibilities:

- Organizing the CEO's schedule, fixing and changing appointments
- Invoicing clients
- Drafting commercial correspondence, proposals and reports
- Import-Export document control

## EDUCATION AND TRAINING

October 2018-July 2023

Five-Year University Degree in Computer Science  
 Università Politecnica delle Marche / the University of Ancona  
 Piazza Roma 22, 60121 Ancona  
 Tel. (+39) 071 2201  
 Email: [info@univpm.it](mailto:info@univpm.it)  
[www.univpm.it/Computer\\_Engineering](http://www.univpm.it/Computer_Engineering)  
 Principal Subjects Studied:

- Design, implementation and management of IT systems
- Object-oriented and web-based programming paradigms
- Algorithms and data structures
- Database design and querying
- The architecture of operating systems
- Programming mobile devices
- Software engineering and data management

September 2013-July 2018

High School Diploma  
 Liceo Scientifico Galileo Galilei, Via dell'Inquisitore 66, 63822 Porto San Giorgio (FM).  
 Tel. (+39) 071 2201  
 Email: [info@Galileo\\_Galilei-PortoSanGiorgio.it](mailto:info@Galileo_Galilei-PortoSanGiorgio.it)  
[www.G\\_G-psg.com](http://www.G_G-psg.com)  
 Principal Subjects Studied:

- Maths, Information Technology, Science, Physical Education, French, English.

## PERSONAL SKILLS

Mother tongue Other languages	Italian		SPEAKING		WRITING
	UNDERSTANDING		Spoken interaction	Spoken production	
	Listening	Reading			
English	C1	C1	C1	C1	C1
Cambridge English C1 Advanced					
French	C2	C2	C2	C2	C2
DALF Advanced Diploma in French Language, level C2					

Levels: A1/2: Basic user - B1/2: Independent user - C1/2 Proficient user -  
 Common European Framework of Reference for Languages

Communication skills As part of the Erasmus student exchange scheme, I spent six months at the Sorbonne, in Paris, perfecting my French and six months at Trinity College, Dublin, improving my English.

Organizational skills Leadership: I organized self-defence classes for women at the University of Ancona.

Job-related skills I am an expert in ju-jitsu, I enjoy acting and I am part of an amateur dramatic society.

Computer skills In addition to my five-year Computer Science course, I also took the ICDL in 2023.

Other skills I can fly a plane, sail a boat, handle a powerboat, jet-ski and kite-surf.  
 I also like horse-riding, mountain-climbing, ice-skating and skiing.

Driving licence Clean driving licence, Type B

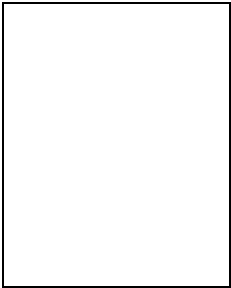
## REFERENCES

Angela and Luciana Giussani will provide a character reference upon request.  
 Email: [Info@Angela&Luciana.it](mailto:Info@Angela&Luciana.it) Tel. (+39) 0734 658 8213





### PERSONAL INFORMATION



Sex:

| Date of Birth:

| Nationality:

### JOB APPLIED FOR

### WORK EXPERIENCE



From..... to .....



Duties and Responsibilities:

Business or sector:

From..... to .....



Duties and Responsibilities:

Business or sector:



### EDUCATION AND TRAINING

From..... to .....

Tel.  
Email:  
Website:

Principal Subjects Studied:

From..... to .....

Tel.  
Email:  
Website:

Principal Subjects Studied:

### PERSONAL SKILLS

Mother tongue  
Other languages

UNDERSTANDING		SPEAKING		WRITING
Listening	Reading	Spoken interaction	Spoken production	

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Levels: A1/2: Basic user - B1/2: Independent user - C1/2 Proficient user -  
Common European Framework of Reference for Languages

Communication skills

Organizational skills

Job-related skills

Computer skills

Other skills

Driving licence

REFERENCES