

Students' Questionnaire: Why Do You Want to Learn English ?

Name:..... Age: No. of years learning English

Sex: Nationality: Parents' nationalities:

No. of visits to an English-speaking country: No. of visits to an English-speaking country lasting more than three months:

Own/use computer ? Use social media ? In English ? Probable Future Occupation:

If you could live and work in any European town/city, which one would you choose ?

How important is each of the following to you ? (Give each one a mark from 0-5, where 0 means 'not important at all' and 5 means 'extremely important'). **I need/use English in order to**

1) meet foreigners	15) be better educated in general
2) make friends with foreigners	16) have new experiences
3) travel abroad	17) broaden my outlook on life
4) work abroad	18) succeed in life
5) keep in touch with foreign friends	19) improve my employment prospects in later life
6) prepare myself for living abroad one day	20) fulfil my parents'/family's/society's expectations of me
7) improve my knowledge of foreign languages in general	21) pass the final exams and get a degree
8) think and/or behave like British/American/Australian people do	22) understand English-language films/TV/videoclips
9) be similar to British/American/Australian people	23) read English-language books
10) get to know various foreign cultures/peoples	24) read English-language newspapers/magazines
11) learn about the English-speaking world	25) read instruction manuals in English
12) understand the history and culture of the English-speaking nations	26) surf the Internet
13) understand cultural/world events better	27) communicate via social media
14) get to know about the everyday life of the English-speaking nations	28) understand English-language pop music



Jordan Belfort

Nationality: American

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☎ (+1) 1477600998

Date of birth: 01/04/1962

Gender: Male

✉ **Email address:** Belfort_J@fastnet.com

📍 **Address:** 33 Midas Boulevard Manhattan Beach, CA 90266 Los Angeles, United States of America

WORK EXPERIENCE

Motivational Speaker

Global Motivation Inc. [06/2000 – Current]

Address: 78 Sunset Boulevard, CA 90265, Los Angeles - www.Global_Motivation.com

City: Los Angeles

Country: United States

Email address: Global_Motivation@MAGA.com

- **Business or sector:** Information and communications

Holding seminars on business ethics

Advising clients on entrepreneurship

Running workshops on sales psychology

Prison Librarian

Taft Correctional Centre [01/01/1998 – 01/06/2000]

Address: Taft Correctional Centre, Cadet Road, CA 90264 Taft - www.TaftCC.com

City: Taft

Country: United States

Name of unit or department: Taft Prison Library - **Business or sector:** Administrative and support service activities

Lending / receiving / sorting books

Chief executive officer

Stratton Oakmont Inc. [01/01/1988 – 31/12/1995]

Address: 1001 52nd Street, 10451 New York City

City: New York

Country: United States

- **Business or sector:** Financial services and activities

Marketing penny stocks

Brokerage and financial services

Trainee stock broker

L.F. Rothschild [01/01/1987 – 31/12/1987]

Address: 65 Wall Street, 10455 New York City

City: New York

Country: United States

- **Business or sector:** Financial services and activities

Buying and selling stocks, shares and other securities

Providing clients with a variety of financial services

EDUCATION AND TRAINING

General securities representative exam (GSRE)

The Financial Industry Regulatory Authority's test to qualify for a broker's license [01/01/1987 – 31/12/1987]

Field(s) of study: Business administration : *Financial services and activities*

Final grade : Pass

Equity Securities, Debt Securities, Municipal Securities, Options, Customer Accounts, Margin Accounts, Securities Issuance and Investment Banking, Securities Trading, Brokerage Support Services, Investment Company Products, Retirement Plans, Variable Annuities, Direct Participation Programs, Economics and Analysis, Ethics, Taxation, Government and State Regulations, Regulations for Self-Regulating Organizations

3-year university degree in Biology

The American University [15/09/1982 – 31/07/1985]

Address: DC 89733 Washington DC, United States

Field(s) of study: Natural sciences

Anatomy, Biophysics, Cell and Molecular Biology, Computational Biology, Ecology and Evolution, Environmental Biology, Forensic Biology, Genetics

LANGUAGE SKILLS

Mother tongue(s):

English

German

Chinese

LISTENING: B2 **READING:** B2 **UNDERSTANDING:** B2

LISTENING: A2 **READING:** A2 **UNDERSTANDING:** A1

SPOKEN PRODUCTION: B2 **SPOKEN INTERACTION:** B2 **SPOKEN PRODUCTION:** A2 **SPOKEN INTERACTION:** A2

DIGITAL SKILLS

Power Point / Microsoft Office / Avatrade financial software package

Communication Skills: I am an excellent motivational speaker and communicator.

Organizational Skills: I once ran my own multi-million-dollar financial services company.

Job Related Skills: I developed and now promote 'Jordan Belfort's Straight Line Sales Psychology'.

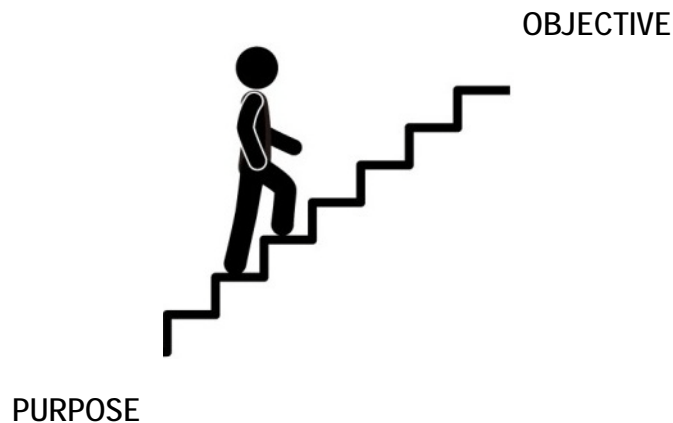
Clean Driving Licence.

Publications: 'The Wolf of Wall Street', Bantam, New York, 2007.

THE EUROPASS CURRICULUM VITAE

1) PRESENTATION

If you want your job application to be taken seriously, you have to present yourself professionally. The Europass Curriculum Vitae is, by now, the standard format for job-seekers within the European Union.



1a) ORGANIZING THE TEXT: Ten Steps From Purpose To Objective

Every Curriculum Vitae has a **purpose** (to obtain an interview) and an **objective** or desired outcome, i.e. the interview itself, during which you can present yourself to a prospective employer and persuade him/her to give you the job you have applied for.

In order to create your own Europass Curriculum Vitae, you should go to the following website:

<https://europass.cedefop.europa.eu/en/documents/curriculum-vitae>

Then, click on 'Create Your CV Online' and complete the ten steps in the process.

1b) Remember, some of the information you will be asked to provide is necessary and some of it is optional. Which of the following are necessary (N) and which are optional (O), do you think ?

First Name	Date of Birth	Mobile Phone Number
Surname	Sex	Organizational/Managerial Skills
Address	Job Applied For	Computer Skills
Home Phone Number	Work Experience	Other Skills
Personal Website	Education and Training	Driving Licence
Email Address	Mother Tongue	References
Messaging Account	Other Languages	Communication Skills

1c) Your image is important. Look at these photos. Which of these candidates would not be suitable for a job in a bank ?



1d) Now read the headings marked i-xx and study the personal data a-t below. Which number goes with which letter ?
e.g. i = m.

- | | |
|--------------------------------------|--|
| i) First Name | a) Irish |
| ii) Date of Birth | b) + (353) 1 879 4045 |
| iii) Communication Skills | c) German, French and Spanish |
| iv) Surname | d) O'Shea |
| v) Sex | e) English |
| vi) Organizational/Managerial Skills | f) Clean driving licence (type B) since 2014 |
| vii) Address | g) July-September 2015, secretary at TPI Engineering Ltd. |
| viii) Job Applied For | h) September 2008-June 2015, Blarney Castle Secretarial College |
| ix) Computer Skills | i) I have a First Aid certificate, I enjoy playing Irish folk music |
| x) Home Phone Number | j) O_Shea_K @ craic . net |
| xi) Work Experience | k) I organize performances of traditional Irish music and dancing in Dublin |
| xii) Other Skills | l) www.OirishPoips.com |
| xiii) Education and Training | m) Kitty |
| xiv) Driving Licence | n) 25 August 1995 |
| xv) Email Address | o) I am familiar with Windows 10 and Microsoft Excel software |
| xvi) Mother Tongue | p) Personal Assistant |
| xvii) Messaging Service | q) 17 Beckett Road, Portobello, Dublin 8. |
| xviii) Other Languages | r) Female |
| xix) Personal Website | s) AOL Instant Messenger (AIM) kitty.oshea |
| xx) Nationality | t) Excellent communication skills acquired as a Students' Union representative at Blarney Castle Secretarial College |

2) **READING ACTIVITY:** Study the Curriculum Vitae on the following two pages.

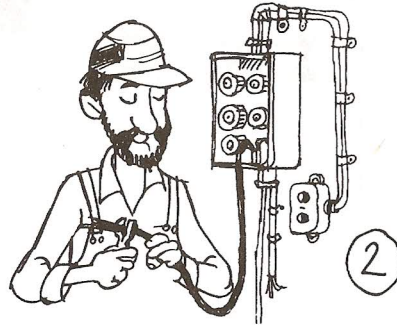
10 Jobs 1

Write the number of each drawing next to the correct word(s).

a postman	.....	an electrician	.....	a doctor	.....
a policeman	.....	a typist	.....	a nurse	.....
a shop assistant	.....	a secretary	.....	a dentist	.....
a waiter	.....			



1



2



3



4



5



6



7



8



9



10

13 Jobs 2

Write the number of each drawing next to the correct word(s).

an actress	a hairdresser	a businesswoman
a bus driver	an office worker	a mechanic
a fireman	an engineer	a bank clerk
an optician		



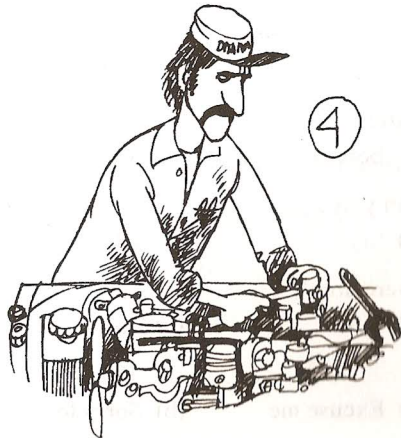
1



2



3



4



5



6



7



8



9



10

AROUND THE WORLD

'Speakout Starter Student's Book Video Unit 1'

<https://www.youtube.com/watch?v=ygb0J3h6wqo>

1) Where does Pablo live ?

What is his job ?

What languages does he speak ?

2) Where does Eric live ?

What is his job ?

What languages does he speak ?

3) Where does Mina live ?

What is her job ?

What languages does she speak ?

4) Where does Kusta live ?

What is his job ?

What languages does he speak ?

5) Where does Ayesha live ?

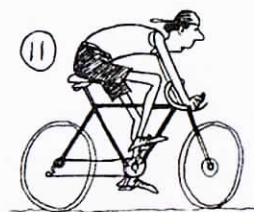
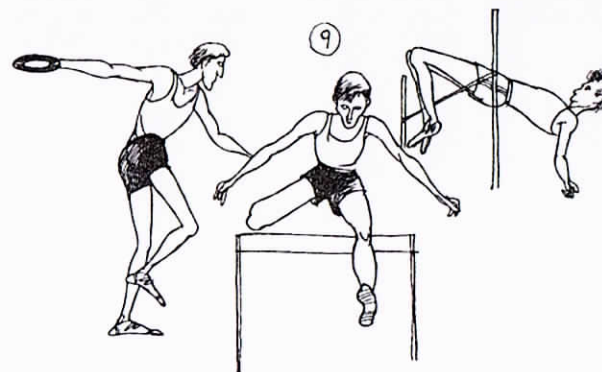
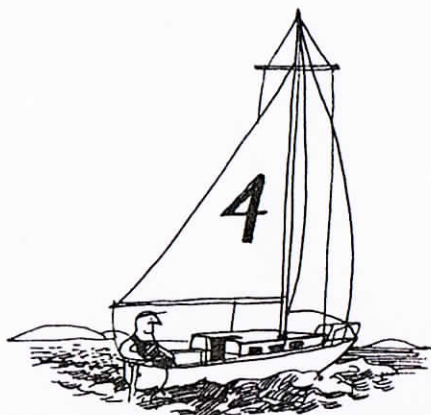
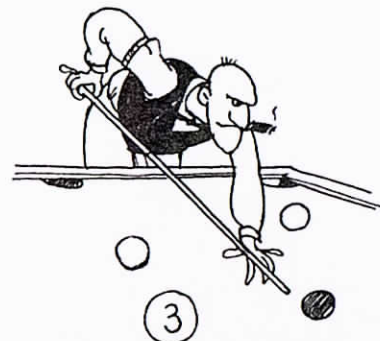
What is her job ?

What languages does she speak ?

42 Sports and pastimes 1

Write the number of each drawing next to the correct word.

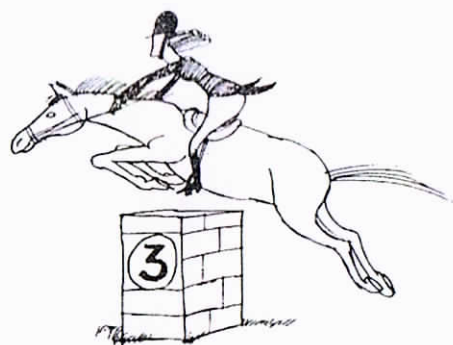
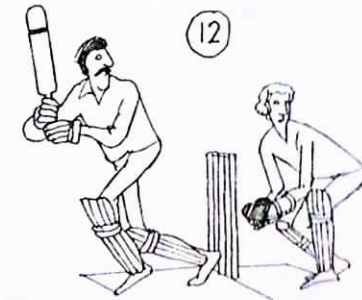
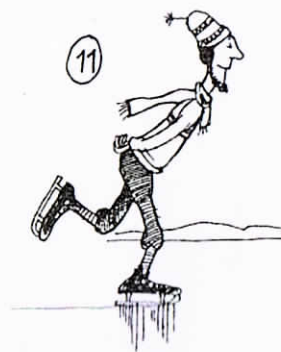
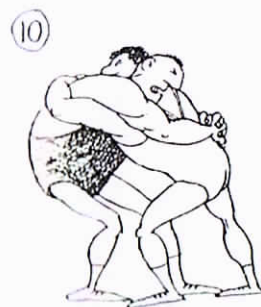
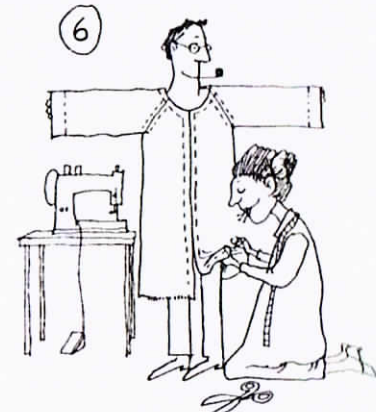
table tennis	.....	skiing	.....	painting	.....
billiards	.....	chess	.....	pottery	.....
ice hockey	.....	sailing	.....	cycling	.....
football	.....	athletics	.....	photography	.....



43 Sports and pastimes 2

Write the number of each drawing next to the correct word.

stamp collecting	dressmaking	gardening
wrestling	skating	roller-skating
tennis	jogging	fishing
golf	show jumping	playing cricket



TO BE	TO HAVE	HAVE GOT
<p>+</p> <p>I am You are He / she / it is We are You are They are</p>	<p>+</p> <p>I have You have He / she / it has We have You have They have</p>	<p>+</p> <p>I have got You have got He / she / it has got We have got You have got They have got</p>
<p>—</p> <p>I am not You aren't He / she / it isn't We aren't You aren't They aren't</p>	<p>—</p> <p>I don't have You don't have He / she / it doesn't have We don't have You don't have They don't have</p>	<p>—</p> <p>I haven't got You haven't got He / she / It hasn't got We haven't got You haven't got They haven't got</p>
<p>?</p> <p>Am I ? Are you ? Is he / she / it ? Are we ? Are you ? Are they ?</p>	<p>?</p> <p>Do I have ? Do you have ? Does he / she / it have ? Do we have ? Do you have ? Do they have ?</p>	<p>?</p> <p>Have I got ? Have you got ? Has he / she / it got ? Have we got ? Have you got ? Have they got ?</p>

C

A rich 36-year-old dentist

1 Who is who?

Jane, Pete, Joe and Alice are from Birmingham, London, New York and Canberra (not in that order).

One is a doctor, one a dentist, one an artist and one a shop assistant.

Their ages are 19, 22, 36 and 47.

Apart from English, one of them speaks French, one German, one Greek and one Chinese.

Only one of them is tall, only one is good-looking, only one is rich, only one is dark. The tall one is 22.

One of them is a rich 36-year-old dentist from Canberra who speaks Chinese. What are the others?

Ask your teacher questions. He or she can only answer Yes or No. Examples:

'Is Jane a dentist?' 'No.'

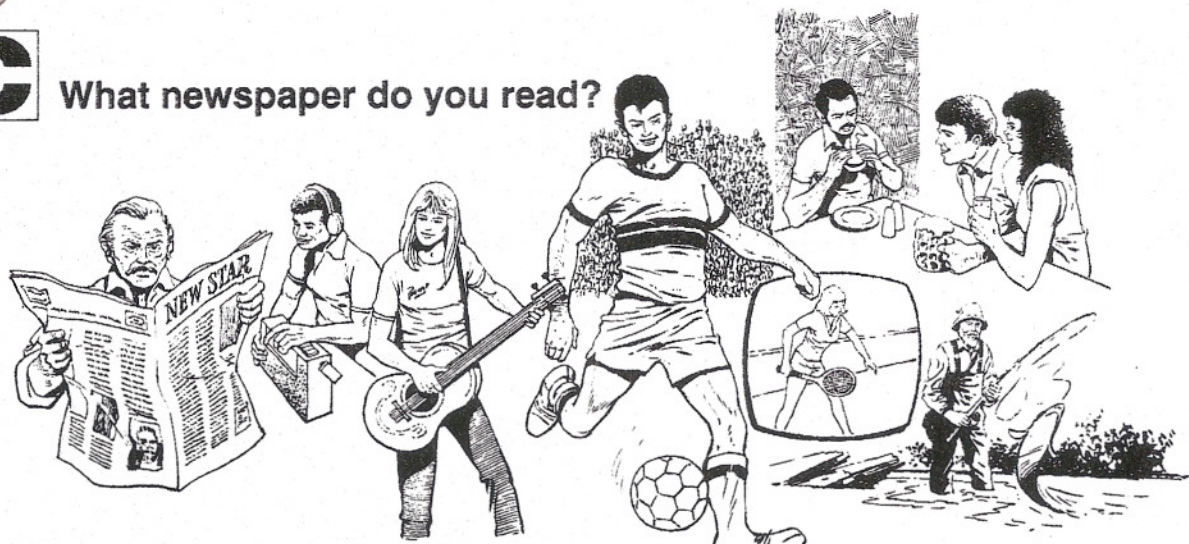
'Is the artist good-looking?' 'Yes.'

'Does Joe speak Chinese?' 'Yes.'

		Alice	Joe	Pete	Jane
Appearance	Tall				
	Good-looking				
	Rich				
	Dark				
Age	19				
	22				
	36				
	47				
Profession	Doctor				
	Dentist				
	Artist				
	Shop assistant				
Home	Birmingham				
	London				
	New York				
	Canberra				
Languages	French				
	German				
	Greek				
	Chinese				

C

What newspaper do you read?



NEWSPAPER	I read
BOOKS	I read
	I don't read
FOOD	I like
	I don't like
DRINK	I like
	I don't like
SPORT	I play
	I don't play
	I watch
MUSIC	I like
	I don't like
	I play
INTERESTS	I'm interested in

LANGUAGES	I speak
	I don't speak
HOLIDAYS	I often go (to) on holiday.
ACTIVITIES	I like ing.
	I like ing.
	I don't like ing.

1 Fill in the table. The teacher will help you.

2 Listen to the recording and answer the questions. Examples:

'Are you married?' 'Yes, I am.' / 'No, I'm not.'

'Do you like music?' 'Yes, I do.' / 'No, I don't.'

'What sort of music do you like?' 'Rock.'

3 Interview the teacher. Ask him or her questions about his or her day, interests etc. Possible questions:

What time do you get up?
Do you have breakfast?
How do you travel to work?
What time do you start work?
have lunch?
stop work?
What do you do in the evenings?
at the weekend?
What newspaper do you read?
Do you like reading?
What sort of books do you like?
Do you like science fiction?
Do you like fish?
What sort of food do you like?
Do you like beer?
Do you play tennis?
Do you like skiing?
Do you watch football?
Do you like music?
Do you play an instrument?
Are you interested in politics?
What languages do you speak?
Where do you go on holiday?

4 Interview another student. Spend five minutes with him or her, and try to find:

- Five negative facts (for example, 'He doesn't play tennis.').
- Five things that you both have in common (for example, 'We both like the sea.').

5 Write about the student you interviewed.

A B

A B C

A B C D E F G

H I J

K L M

N O P Q R S T U

V W

X Y Z

EMAIL SYMBOLS

@

.

:

/

\

A—A

A_A

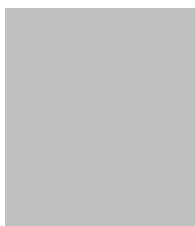
~

donald_trump @ whitehouse . com

[http://www.coronavirus-hysteria.hk\quarantine-quiz](http://www.coronavirus-hysteria.hk/quarantine-quiz)

james ~ bond @ foreign_affairs . ex

PERSONAL INFORMATION



Sex

| Date of birth

| Nationality

JOB APPLIED FOR

WORK EXPERIENCE

From to

Business or sector

From to

Business or sector

EDUCATION AND TRAINING

From to

From to

PERSONAL SKILLS

Mother tongue(s)

Other language(s)

UNDERSTANDING		SPEAKING		WRITING
Listening	Reading	Spoken interaction	Spoken production	

Levels: A1/A2: Basic user - B1/B2: Independent user - C1/C2 Proficient user
Common European Framework of Reference for Languages

Communication skills

Organizational / managerial skills

Job-related skills

Digital competence

SELF-ASSESSMENT				
Information processing	Communication	Content creation	Safety	Problem solving

Levels: Basic user - Independent user - Proficient user
Digital competences - Self-assessment grid

Other skills

Driving licence

ADDITIONAL INFORMATION

Publications

Presentations

Projects

Conferences

Seminars

ANNEXES