

## 2 Synonyms – adjectives

Write down a synonym for each of the words on the left. Choose from the ones on the right. Number 1 has been done for you.

- 1 glad ..... *happy* .....
- 2 nice .....
- 3 wonderful .....
- 4 awful .....
- 5 strange .....
- 6 very big .....
- 7 optimistic .....
- 8 funny .....
- 9 handsome .....
- 10 dull .....
- 11 impolite .....
- 12 intelligent .....
- 13 quiet .....
- 14 easy .....
- 15 cheap .....

- silent
- happy
- amusing
- boring
- rude
- inexpensive
- good-looking
- terrible
- marvellous
- hopeful
- simple
- huge
- peculiar
- clever
- pleasant

## 46 Opposites – more adjectives

Write down the opposite of each of the words on the left. Choose from the ones on the right. Number 1 has been done for you.

- 1 strong ..... *weak* .....
- 2 generous .....
- 3 exciting .....
- 4 innocent .....
- 5 quiet .....
- 6 simple .....
- 7 hard-working .....
- 8 careful .....
- 9 deep .....
- 10 rough .....
- 11 sharp .....
- 12 wealthy .....
- 13 ugly .....
- 14 happy .....
- 15 drunk .....

- depressed
- noisy
- lazy
- mean
- poor
- smooth
- sober
- boring
- attractive
- complicated
- weak
- careless
- shallow
- guilty
- blunt

## THE CONVENTIONAL ORDER OF ADJECTIVES

### a) Opinion V Fact

When we place multiple adjectives before a noun, the conventional order is **opinion** first, then **fact**, e.g.

OPINION	FACT	
Expensive	French	restaurants
Elegant	leather	shoes
Delicate	blue-and-white	porcelain

### b) Fact Adjectives

The conventional order of **fact** adjectives is:

SIZE            SHAPE            AGE            COLOUR            ORIGIN            MATERIAL

e.g. **miniature green jade** figures  
**large square multi-coloured silk** scarfs  
**antique bronze** statues  
**small brown German** cars

c) Now put the words below in the conventional order.

- i) a rectangular table wooden large .....
- ii) blonde straight long hair .....
- iii) a round Tibetan small teapot .....
- iv) a silk red blouse new .....
- v) an legend Chinese ancient .....

d) Adjectives and **nouns** which are used like adjectives to indicate the type or class of the main noun are placed next to the main noun.

- |      |                   |        |       |               |     |        |               |     |
|------|-------------------|--------|-------|---------------|-----|--------|---------------|-----|
| i) A | <b>football</b>   | player | ii) A | <b>guard</b>  | dog | iii) A | <b>sports</b> | car |
|      | <b>rugby</b>      |        |       | <b>guide</b>  |     |        | <b>racing</b> |     |
|      | <b>basketball</b> |        |       | <b>sheep</b>  |     |        | <b>family</b> |     |
|      | <b>tennis</b>     |        |       | <b>rescue</b> |     |        | <b>police</b> |     |

Put the adjectives in brackets in the correct position.

- 1 a beautiful table (wooden / round)
- 2 an unusual ring (gold)
- 3 an old house (beautiful)
- 4 black gloves (leather)
- 5 an American film (old)
- 6 a long face (thin)
- 7 big clouds (black)
- 8 a sunny day (lovely)
- 9 an ugly dress (yellow)
- 10 a wide avenue (long)
- 11 a lovely restaurant (little)
- 12 a red car (old / little)
- 13 a new sweater (green / nice)
- 14 a metal box (black / small)
- 15 a big cat (fat / black)
- 16 long hair (black / beautiful)
- 17 an old painting (interesting / French)
- 18 an enormous umbrella (red / yellow)

*a beautiful round wooden table*

## MAKING COMPARISONS

Adam	Bill	Charles	David
20	30	20	15

Adam is **older than** David

Charles is **younger than** Bill

Bill is **the oldest**

David is **the youngest**

Adam is **as old as** Charles

David is **not as old as** Bill

Now make comparisons between the TESLA Model X and the Dodge Challenger Hellcat using adjectives like:

fast      clean      economical      good-looking      expensive      fashionable      heavy      spacious  
cool      far      technologically advanced      noisy      large      family-friendly      big

## ADJECTIVE / COMPARATIVE / SUPERLATIVE

### 1) SPELLING: adjectives fall into six categories

i	High	Higher	The Highest
	Clean	Cleaner	The Cleanest
ii	Large	Larger	The Largest
	Late	Later	The Latest
iii	Big	Bigger	The Biggest
	Hot	Hotter	The Hottest
iv	Dirty	Dirtier	The Dirtiest
	Shiny	Shinier	The Shiniest
v	Good	Better	The Best
	Bad	Worse	The Worst
	Far	Farther	The Farthest
		Further	The Furthest
	Some	More	The Most
		Less	The Least
	Few	Fewer	The Fewest
vi	Expensive	More Expensive	The Most Expensive
	Famous	More Famous	The Most Famous

### 2) Video Comprehension:

Watch the Top Gear video: <https://www.youtube.com/watch?v=h8R7kZGvAUk>

It's petrol vs petrol vs petrol vs electric as the new Tesla Model 3 Performance takes on the BMW M3, the Mercedes C63 S and the Alfa Romeo Giulia Quadrifoglio in a drag race and handling tests.

The Tesla Model 3 Performance

The BMW M3

The Mercedes C63 S

The Alfa Romeo Giulia Quadrifoglio

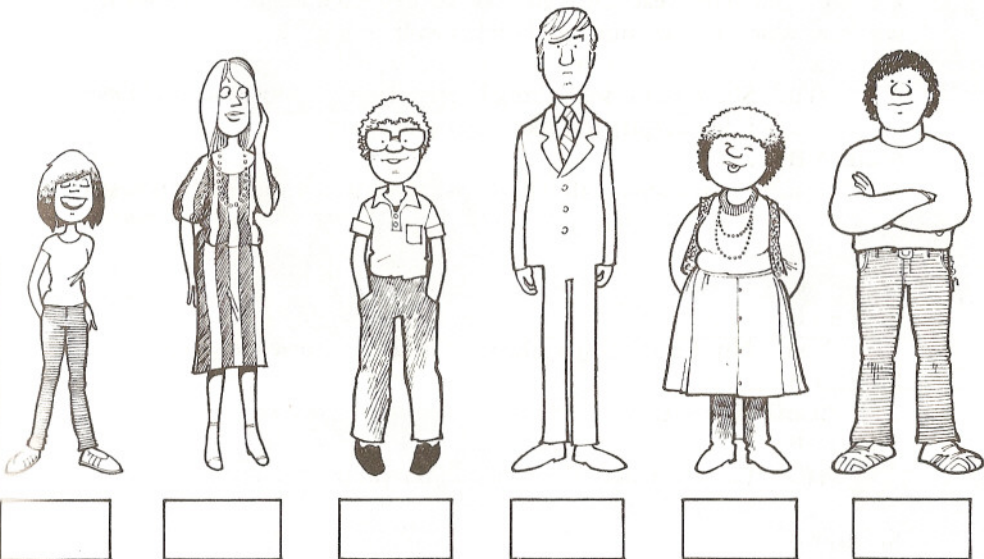
### 3) Now compare the four cars above using the adjectives shown below:

Fast, noisy, manoeuvrable, comfortable, good handling, quick, far, stylish, good-looking, beautiful, nice to drive, agile, nimble, lazy, soft, ugly, economical, good/bad for the environment.

## 5 A Who's who?

Here are six people plus some information about them:

		Peter			
--	--	-------	--	--	--



Peter is a year older than Sally.  
Mary is fatter than both Julie and Sally.  
John is twenty-one next birthday.  
The tallest person is a year younger than John.  
Julie is the oldest – she is three years older than Mary.

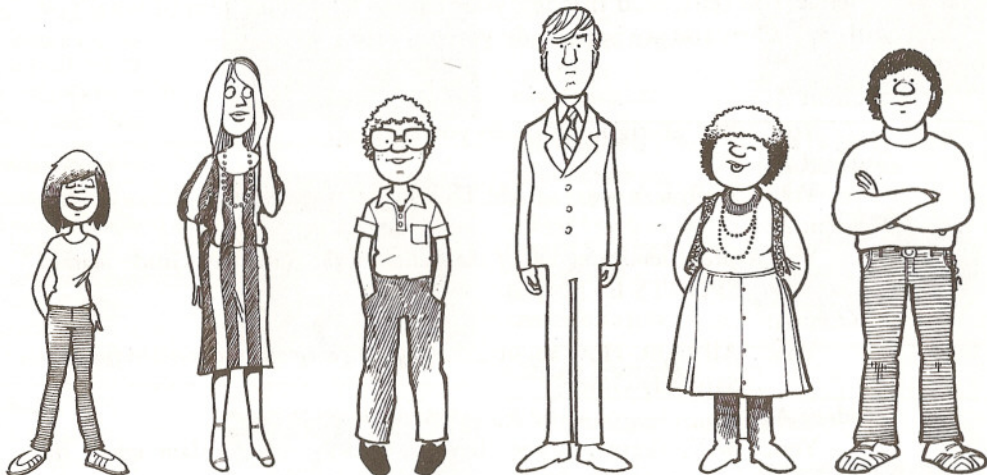
Student B also has information about the six people. Work together to see if you can work out their names and their ages. (Write them in the boxes.)

You are allowed to read out the information you have about the six people but you must not let Student B see your book.

## 5 B Who's who?

Here are six people plus some information about them:

--	--	--	--	--	--



				18	
--	--	--	--	----	--

Sally is the youngest.

Peter is taller than Mary but shorter than Mike.

Mary is fatter than both Sally and Julie.

Julie's hair is longer than Sally's.

The thinnest person is only 16.

Student A also has information about the six people. Work together to see if you can work out their names and their ages. (Write them in the boxes.)

You are allowed to read out the information you have about the six people *but you must not let Student A see your book.*

### 15.3 Outstanding features

large	long	wet	old	famous
high	deep	warm	great	important

Fill the gaps with superlative forms.  
Use words from the box.

The ..... mountain in Britain is Ben Nevis (1343 m).

Britain's ..... football stadium is Hampden Park, in Glasgow. It can hold around 65,000 people.

The ..... place in Britain is the Lake District. It has about 440 cm of rain a year.

Britain's ..... place name is Llanfairpwllgwyngyllgogerychwyrndrobwllllantysiliogogoch. It's a small village in Wales.

The River Severn is the ..... river in Britain (354 km).

Chepstow Castle is the ..... castle in Britain. It was built in 1067.

The ..... lake in Britain is Loch Ness (229 m). It's also the ....., because of the 'Loch Ness monster'.

The red deer is the ..... wild animal in Britain. It lives mainly in the Highlands of Scotland.

Scotland's ..... poet was Robert Burns (1759–96). He wrote many poems in Scots dialect.

The ..... English writer, William Shakespeare, was born in Stratford-on-Avon in 1564. His ..... play is probably Hamlet.

The ..... university in Britain is Oxford. It was founded in 1167.

Penzance, in Cornwall, is the ..... place in Britain. The average temperature is 11.5°C.

## **JOB INTERVIEWS**

### DISCUSSION:

- 1) How should you prepare for a job interview?
- 2) What sort of questions do they ask candidates at a job interview?
- 3) How should you behave at a job interview?

### **Man at Work**

'John Peter Sloan - Speak Now! For Work 2/20' 3'.48"-10'.50" only  
<https://www.youtube.com/watch?v=EvsYd9zydEg>

- 1) What sort of job is Andrea Lanza applying for?
- 2) What experience does he have?
- 3) Why did he leave his last job ?
- 4) How did Andrea find out about the job vacancy?
- 5) What questions does Andrea have?
- 6) What is the salary that Andrea asks for?

How to describe yourself  
in an application letter  
and/or a job interview:

- Accomplished
- Accountable
- Adaptable
- Adept [at something]
- Ambitious
- Analytical
- Articulate
- Assertive
- Attentive
- Authentic
- Balanced
- Bilingual
- Brave
- Calm
- Candid
- Capable
- Careful
- Cheerful
- Collaborative
- Committed
- Communicative
- Community-minded
- Compassionate
- Confident
- Conscientious
- Consistent
- Constructive
- Cooperative
- Courageous
- Creative
- Cultured
- Curious
- Customer-focused
- Daring
- Decisive
- Dedicated
- Dependable
- Detail-oriented
- Determined
- Diligent
- Diplomatic
- Direct
- Discerning
- Driven
- Dynamic
- Easygoing
- Efficient
- Encouraging
- Energetic
- Enterprising
- Entrepreneurial
- Ethical
- Experienced
- Extroverted
- Fair
- Fast
- Fearless
- Flexible
- Friendly
- Genuine
- Goal-oriented
- Hardworking
- High-achieving
- Honest
- Imaginative
- Impartial
- Independent
- Innovative
- Integrity
- International
- Introverted
- Inventive
- Judicious
- Knowledgeable
- Leader
- Level-headed
- Loyal
- Mature
- Mediator
- Methodical
- Meticulous
- Mindful
- Motivated
- Multilingual
- Objective
- Observant
- Open-minded
- Optimistic
- Organized
- Outgoing
- Particular
- Passionate
- Patient
- Perceptive
- Perfectionist
- Persevering
- Persistent
- Personable
- Persuasive
- Positive
- Practical
- Pragmatic
- Precise
- Proactive
- Problem solver
- Productive
- Professional
- Punctual
- Quick
- Rational
- Receptive [to criticism]
- Reflective
- Reliable
- Resolute
- Resourceful
- Respectful
- Responsible
- Results-driven
- Revenue-focused
- Self-disciplined
- Self-reliant
- Self-starter
- Sensible
- Serious
- Skilled
- Strategic
- Successful
- Tactful
- Team player
- Tech-savvy
- Tenacious
- Thorough
- Tidy
- Tolerant
- Trustworthy
- Understanding
- Unique
- Upbeat
- Versatile
- Visionary
- Worldly