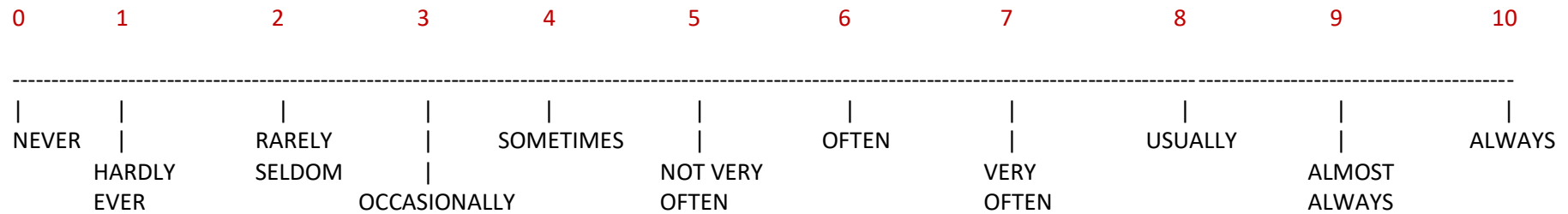


|            |                                   |
|------------|-----------------------------------|
| NEWSPAPER  | I read .....                      |
| BOOKS      | I read .....                      |
|            | I don't read .....                |
| FOOD       | I like .....                      |
|            | I don't like .....                |
| DRINK      | I like .....                      |
|            | I don't like .....                |
| SPORT      | I play .....                      |
|            | I don't play .....                |
|            | I watch .....                     |
| MUSIC      | I like .....                      |
|            | I don't like .....                |
|            | I play .....                      |
| INTERESTS  | I'm interested in .....           |
| LANGUAGES  | I speak .....                     |
|            | I don't speak .....               |
| HOLIDAYS   | I often go (to) ..... on holiday. |
| ACTIVITIES | I like ..... ing.                 |
|            | I like ..... ing.                 |
|            | I don't like ..... ing.           |

## ADVERBS OF FREQUENCY



## WORD ORDER

### i) Lexical Verbs

I **often** **go** to the cinema

She **sometimes** **listens** to Jazz

### ii) Auxiliary Verbs & 'To Be'

I **don't** **always** **do** my homework

He **can** **never** **remember** my name

I **have** **rarely** **got** the time to have breakfast

The train **is** **usually** late

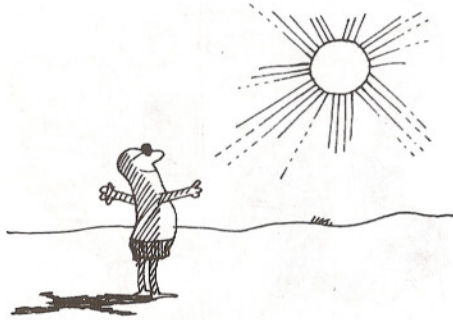
# 14 What's the weather like?

Write under each of the drawings below what the weather is like. Choose from the following:

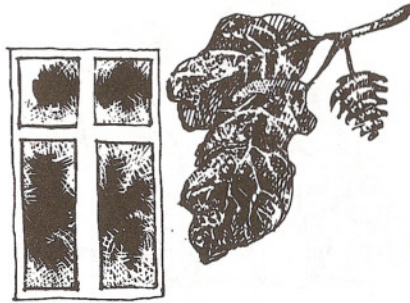
It's raining  
It's snowing  
It's windy  
It's foggy

It's cloudy  
It's sunny  
It's freezing  
It's thawing

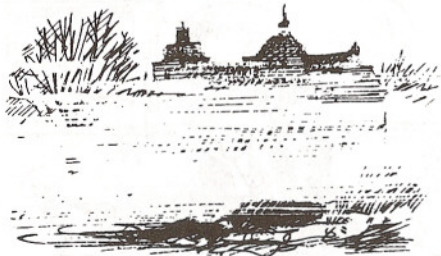
It's frosty  
It's clearing up



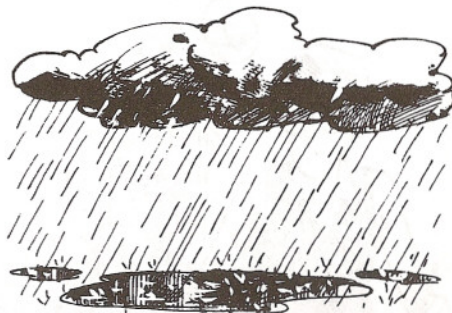
1 .....



2 .....



3 .....



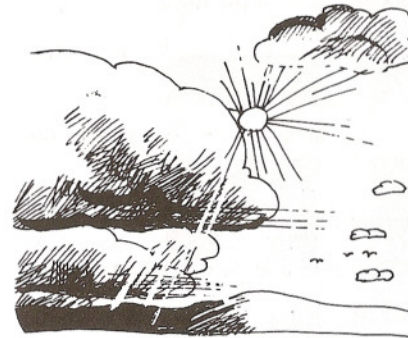
4 .....



5 .....



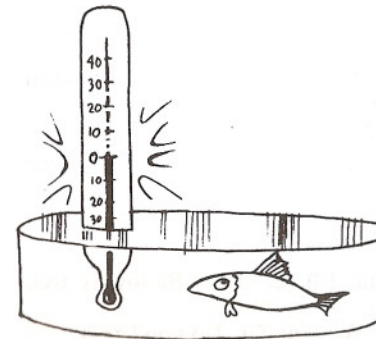
6 .....



7 .....



8 .....



9 .....



10 .....

1) Watch - 'Speakout elementary dvd preview Unit 10'

[https://www.youtube.com/watch?v=QoG\\_HBTPcCw&list=UUP6px6Y2N4lyCRkdl7dW5aA&index=121](https://www.youtube.com/watch?v=QoG_HBTPcCw&list=UUP6px6Y2N4lyCRkdl7dW5aA&index=121)

- a) What is the wettest place in western Europe?
- b) How often does it rain there?
- c) How many tonnes of rain fall on the average family house in one month?
- d) In which year was the longest period of continuous rain recorded?
- e) It started raining on the third of January that year. When did the rain stop?
- f) For how many days did it rain every day?

2) What's the Weather Like?

| NOUN PHRASE | ADJECTIVE PHRASE |                      |
|-------------|------------------|----------------------|
| Sunshine    | It is sunny      | It is freezing = 0°C |
| Rain        | It is rainy      | It is cold = 10° C   |
| Wind        | It is windy      | It is cool = 18°C    |
| Fog         | It is foggy      | It is warm = 25°C    |
| Mist        | It is misty      | It is hot = 33°C     |
| Frost       | It is frosty     | It is boiling = 40°C |
| Cloud       | It is cloudy     |                      |

3) What is the weather like in the Marche

- (a) in the spring
- (b) in the summer
- (c) in the autumn
- (d) in the winter

**QUICK REVIEW Present Continuous** Write six actions (*play tennis, watch TV, etc.*). Work in pairs. Take turns to mime the actions to your partner. He/She guesses what you are doing: **A** Are you playing tennis? **B** Yes, I am.

## Vocabulary and Speaking

### Types of transport

- 1 a** Work in pairs. Which words do you know? Check new words in **VOCABULARY 8.2** p145.

a car a plane a train a taxi a bus  
a tram a bike a scooter a boat  
a motorbike a ferry a coach

- b** Put the words into two groups: public transport and private transport. Some words can go in both groups.

- c** Work in pairs. Compare groups. Are they the same?

- 2 a** Match phrases 1–7 to a–g. Check in **VOCABULARY 8.3** p145.

- |                         |                            |
|-------------------------|----------------------------|
| 1 go by car             | a cycle                    |
| 2 go by bike            | b take the bus/coach       |
| 3 go by plane           | c walk                     |
| 4 go on foot            | d take the ferry/boat      |
| 5 go by bus/coach       | e fly                      |
| 6 go by ferry/boat      | f drive                    |
| 7 go by train/tube/tram | g take the train/tube/tram |

- b** Work in groups. Talk about how you travel:

- to work/school/university
- to the centre of your town/city
- to other places in your country
- to parties
- when you're on holiday

## Listening and Speaking

- 3 a** Before you listen, check these words/phrases with your teacher.

snow a traffic jam a journey a normal day

- b** Look at the news website and the photo. What is happening in London?

www.newsworld.com/London



NewsWorld

## London in the Snow

### Traffic Jams All Over City

Heavy snow continues to fall in central London this morning as people try to get to work.

[Travel news and updates](#)



- 4 a** **CD2** 52 Listen to a news report. Fill in the table.

|            | how he/she usually travels to work | how he/she is travelling to work today |
|------------|------------------------------------|----------------------------------------|
| first man  | by train                           |                                        |
| woman      |                                    |                                        |
| second man |                                    |                                        |

- b** Listen again and answer these questions.

- Are there any trains today?
- What time does the first man usually start work?
- How long is the woman's journey to work on a normal day?
- When did she leave home?
- Where is the second man from?
- Do they have the same traffic problems in his country?

### HELP WITH LISTENING Linking (2)

- Remember: we often link consonant sounds at the end of a word with vowel sounds at the beginning of the next word.

- 5 a** **CD2** 52 Listen and notice the linking.

#### YOU EXPECT TO HEAR

I start at eight.  
And it's eight thirty now.

#### YOU USUALLY HEAR

I start\_at\_eight.  
And\_it's\_eight thirty now.

- b** Look at Audio Script **CD2** 52 p161. Listen again and notice the consonant-vowel links.

- 7 a** Read what some other people are doing on the same day. Put the verbs in the Present Simple or Present Continuous.

MADDY I'm an accountant and I  
 1 work (work) for a bank. I usually  
 2 \_\_\_\_\_ (work) in the city, but  
 today I 3 \_\_\_\_\_ (work) at home  
 because of the snow. At the moment  
 I 4 \_\_\_\_\_ (sit) in the kitchen and  
 I 5 \_\_\_\_\_ (write) emails on my  
 laptop. I 6 \_\_\_\_\_ (not work)  
 at home very often, so I'm happy  
 it 7 \_\_\_\_\_ (snow) today!



EVE On Mondays we usually 8 \_\_\_\_\_ (drive) to Wimbledon and  
 9 \_\_\_\_\_ (visit) some friends. But we 10 \_\_\_\_\_ (stay) at home  
 today because of the snow. At the moment my husband, Lenny,  
 11 \_\_\_\_\_ (answer) his emails and I 12 \_\_\_\_\_ (watch) the news.  
 Normally I 13 \_\_\_\_\_ (not watch) TV in the day, but I want to know  
 about the weather.



## HELP WITH GRAMMAR

Present Simple or Present Continuous

- 6 a** Look at this sentence. Then complete the rules with *Present Simple* or *Present Continuous*.

*I usually go by train, but I'm taking the bus today.*

- We use the \_\_\_\_\_ to talk about things that happen every day/week/month, etc.
- We use the \_\_\_\_\_ to talk about things that are happening now.

**b** Do we usually use the Present Simple (PS) or the Present Continuous (PC) with these words/phrases?

usually PS now  
 today sometimes  
 always often normally  
 at the moment never  
 hardly ever every day

- b** **CD2** 54 Listen and check your answers.

- 8 a** Make questions about the people in **7a**. Fill in the gaps with *do*, *does*, *is*, *are* and the correct form of the verb in brackets.

- 1 What does Maddy do ? (do)
- 2 \_\_\_\_\_ she \_\_\_\_\_ in the city today? (work)
- 3 What \_\_\_\_\_ she \_\_\_\_\_ at the moment? (do)
- 4 \_\_\_\_\_ she \_\_\_\_\_ at home very often? (work)
- 5 What \_\_\_\_\_ Lenny and Eve usually \_\_\_\_\_ on Mondays? (do)
- 6 What \_\_\_\_\_ they \_\_\_\_\_ today? (do)
- 7 \_\_\_\_\_ Eve normally \_\_\_\_\_ TV in the day? (watch)
- 8 Why \_\_\_\_\_ she \_\_\_\_\_ it today? (watch)

- b** **CD2** 55 **PRONUNCIATION** Listen and check. Listen again and practise.

- c** Work in pairs. Ask and answer the questions.

What does Maddy do?

She's an accountant.

**Get ready ... Get it right!**

- 9** Work in two groups. Group A p107. Group B p112.

# B

## The Swan-Walter Universal Holiday Postcard Machine

**1** It's easy to write holiday postcards! Write one now and send it to a friend.

Dear...**N**...  
Well, here we are in  
**T**...**W**..., and we are  
having a/an...**A**... time.  
I am sitting/lying...**Pr**...  
**Pl**..., writing postcards,  
drinking...**D**... and looking  
at...**L**...**N** is...**V**...,  
and...**PN**... are...**V**...  
...**Pr**...**Pl**...  
Tomorrow we are going to  
...**T**... I'm sure it will  
be...**A**...  
Wish you were here,  
Love, ...**N**...

### POSTCARD DICTIONARY

#### **N** (name)

John  
Mary  
Alexandra  
Mother  
etc.

#### **T** (town, city, village)

Rome  
Manchester  
Honolulu  
etc.

#### **W** (weather)

The sun is shining  
It is raining  
It is snowing  
There is a hurricane  
etc.

#### **A** (adjective)

|             |              |
|-------------|--------------|
| wonderful   | terrible     |
| beautiful   | awful        |
| lovely      | horrible     |
| exciting    | catastrophic |
| interesting | boring       |
| magnificent | etc.         |

#### **Pr** (preposition)

in  
on  
at  
under  
by  
near  
opposite  
etc.

#### **Pl** (place)

my room  
their room  
the bar  
the beach  
a café  
a tree  
a mountain  
etc.

#### **D** (drink)

coffee  
beer  
wine  
etc.

#### **L** (things to look at)

the sea  
the mountains  
the tourists  
the rain  
the sheep  
etc.

#### **V** (verb)

shopping  
sightseeing  
sleeping  
drinking beer  
dancing  
playing cards  
having a bath  
etc.

#### **PN** (plural noun)

the children  
Mummy and Daddy  
George and Sue  
etc.

**2** Spelling. Make the -ing form.

- |                         |             |
|-------------------------|-------------|
| 1. sing <i>singing</i>  | work .....  |
| play <i>playing</i>     | start ..... |
| stand .....             | eat .....   |
| read .....              | go .....    |
| 2. make <i>making</i>   | dance ..... |
| smoke <i>smoking</i>    | drive ..... |
| write .....             | like .....  |
| 3. stop <i>stopping</i> | shop .....  |
| sit <i>sitting</i>      | run .....   |
| get .....               | begin ..... |
| 4. lie <i>lying</i>     | die .....   |

**3** Say these words after the recording or after your teacher.

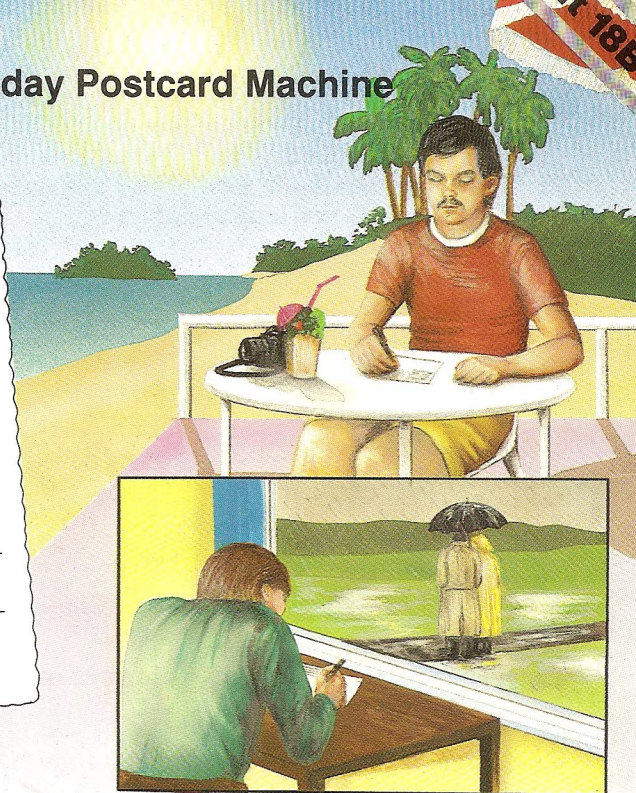
- |        |     |      |       |
|--------|-----|------|-------|
| 1. egg | end | send | west  |
| 2. he  | we  | east | eat   |
|        |     |      | meet  |
|        |     |      | sleep |

**1 or 2?** Decide how to pronounce these words and check with your teacher or the recording.

|         |       |      |     |     |       |
|---------|-------|------|-----|-----|-------|
| went    | meat  | men  | bed | be  | left  |
| reading | sheep | mean | me  | get | speak |

Which group do these words go in?

|      |        |      |     |
|------|--------|------|-----|
| many | friend | head | any |
|------|--------|------|-----|



**QUICK REVIEW have to** Think of two people you know with jobs. Work in pairs. Tell your partner what these people have to do in their jobs. Which person has the best job, do you think?

## Vocabulary and Speaking

### Looking for a job

- 1 a** Work in pairs. Which of these phrases do you know? Check new words/phrases in **VOCABULARY 3.2** p131.

find a job  
write a CV  
go for an interview  
lose your job  
look for a job  
apply for a job  
fill in an application form  
be unemployed  
get unemployment benefit  
earn a lot of money  
have some experience

- b** Work on your own. Put the phrases in **1a** in order. There is more than one possible order.

**1** *lose your job*

- c** Work with your partner. Compare answers. Are they the same?

## Reading

- 2 a** Look at the photos and read the letters. Why is Bonnie unemployed? Why is Harry unemployed?
- b** Read the letters again. Tick the true sentences. Correct the false ones.
- two*
- a Bonnie left school ~~three~~ months ago.
  - b She's looking for her second job.
  - c She looks at the job adverts online twice a week.
  - d She's cleaning her neighbours' house at the moment.
  - e Harry worked for the same company for seventeen years.
  - f He lost his job two months ago.
  - g He goes to a lot of interviews.
  - h He knows a lot about engineering.



Bonnie



Harry

## LETTERS TO THE EDITOR

### Getting nowhere

Dear Sir,

My daughter, Bonnie, left school two months ago and now <sup>1</sup>**she's looking** for her first job. The problem is that companies always say they want people with experience, but how can she get experience if nobody gives her a job? <sup>2</sup>**She goes** online every day and looks at the job adverts, but there's nothing for people like her. At the moment <sup>3</sup>**she's doing** some cleaning for our neighbours to earn a bit of money, but <sup>4</sup>**she needs** a real job.

Mr J Melton  
Manchester

### Experience doesn't count

Dear Sir,

I read your report on unemployment in yesterday's paper and <sup>5</sup>**I'm writing** to tell you how it feels to be unemployed. I'm 54 years old and I worked for an engineering company for 17 years until it closed down four months ago. <sup>6</sup>**I'm applying** for every job I can, but <sup>7</sup>**I never get** an interview because <sup>8</sup>**people think** I'm too old – it's very frustrating. I've got a lot of experience in engineering and I want to work. I just need someone to give me a chance.

Harry Thompson  
Preston

## HELP WITH GRAMMAR Present Continuous and Present Simple; activity and state verbs

3 a Look at phrases 1–8 in the letters. Which are in the Present Continuous and which are in the Present Simple?

b Match phrases 1–8 to these meanings. There are two phrases for each meaning.

● We use the Present Continuous for things that:

- a are happening at the moment of speaking. *she's doing*
- b are temporary and happening around now, but maybe not at the moment of speaking.

● We use the Present Simple for:

- a daily routines and things we always/sometimes/never do.
- b verbs that describe states (*be, want, have got, think, etc.*).

c Do these verbs describe activities (A) or states (S)? Do we usually use state verbs in the Present Continuous?

play A like S work write hate eat know  
remember run understand do believe need

d How do we make negatives and questions in the Present Continuous and Present Simple?

e Check in **GRAMMAR 3.3** p132.

4 **CD1** → **33 PRONUNCIATION** Listen and practise. Copy the stress.

*She's looking for her first job.*

5 a Put the verbs in Harry's email in the Present Continuous or Present Simple. Where is he working now?

To: Frank Watson

Hi Frank

Good news – I <sup>1</sup> *ve got* (have got) a new job! <sup>2</sup> \_\_\_\_\_ you \_\_\_\_\_ (remember) that letter I wrote to the paper? Well, the manager of a local engineering company read it and offered me a job! The company <sup>3</sup> \_\_\_\_\_ (make) parts for cars and they <sup>4</sup> \_\_\_\_\_ (sell) them to companies in Europe. They <sup>5</sup> \_\_\_\_\_ (do) very well at the moment but they <sup>6</sup> \_\_\_\_\_ (want) to get more business and now they <sup>7</sup> \_\_\_\_\_ (try) to sell to companies in the USA. I <sup>8</sup> \_\_\_\_\_ (like) having lots of responsibility and I <sup>9</sup> \_\_\_\_\_ (have) two or three meetings with customers every week. I <sup>10</sup> \_\_\_\_\_ (not work) now – it's my lunch break – so I <sup>11</sup> \_\_\_\_\_ (write) a few emails to my friends to tell them my news. I usually <sup>12</sup> \_\_\_\_\_ (work) quite long days but I <sup>13</sup> \_\_\_\_\_ (not work) at the weekend. Anyway, I have to go – the phone <sup>14</sup> \_\_\_\_\_ (ring).

Harry

b Work in pairs. Compare answers. Explain why you chose each verb form.

## Speaking

6 Work in pairs. Student A p104. Student B p110.

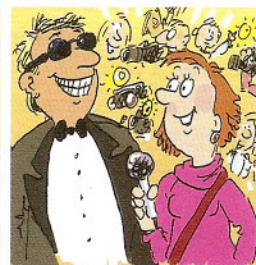
7 Work in groups. Discuss these questions.

- 1 Do you think it's more difficult to be unemployed when you're young or when you're older? Why?
- 2 Can people in your country get unemployment benefit? If not, what do they do?
- 3 What's the best way to find a job?

### Get ready ... Get it right!

8 Make *yes/no* questions with *you*. Put the verbs in the Present Continuous or Present Simple.

- 1 / look / for a job at the moment?  
*Are you looking for a job at the moment?*
- 2 / want / to live in a different country?
- 3 / need / speak English every day?
- 4 / read / a newspaper every day?
- 5 / read / a good book at the moment?
- 6 / get up / before seven o'clock?
- 7 / study / for an exam at the moment?
- 8 / have / an interesting job?



9 a Ask other students your questions. Try to find someone who answers yes for each question. Then ask two follow-up questions.

Are you looking for a job at the moment?

Yes, I am.

What kind of job are you looking for?

b Work in groups. Tell the other students three things you know about the class.

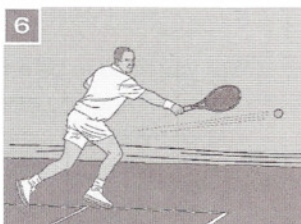
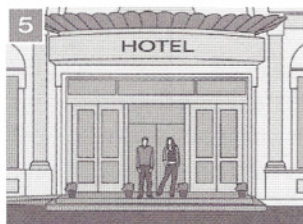
b Match the sentences in 2a to their meanings.

- a Present Simple for routines: 1 and \_\_\_\_\_ .
- b Present Simple for states: \_\_\_\_\_ and \_\_\_\_\_ .
- c Present Continuous for things that are happening at the moment of speaking: \_\_\_\_\_ and \_\_\_\_\_ .
- d Present Continuous for things that are temporary or are happening around now: \_\_\_\_\_ and \_\_\_\_\_ .

3 Look at the pictures. Then fill in the gaps with the Present Simple or Present Continuous form of these verbs.

teach learn work lose win stay  
relax cycle drive be rain go

- 1 Helen teaches French but today she's learning Italian.
- 2 Cliff and Sue usually work hard, but today they \_\_\_\_\_ .
- 3 Brian often \_\_\_\_\_ to work, but today he \_\_\_\_\_ .
- 4 It \_\_\_\_\_ generally sunny, but today it \_\_\_\_\_ .
- 5 For holidays, we usually \_\_\_\_\_ camping, but this year we \_\_\_\_\_ in a hotel.
- 6 I'm good at tennis and I usually \_\_\_\_\_ , but today I \_\_\_\_\_ !



4 Read the article and put the verbs in brackets in the Present Simple or Present Continuous.

## Top tips for finding a new job

1 \_\_\_\_\_ (look) for a new job?

Well, you <sup>2</sup> \_\_\_\_\_ (read) this article, so the answer is probably yes!

■ Your CV <sup>3</sup> \_\_\_\_\_ (be) an advert for you! I always <sup>4</sup> \_\_\_\_\_ (ask) a friend to read my application forms or CV. <sup>5</sup> \_\_\_\_\_ you \_\_\_\_\_ (learn) anything new at the moment? I <sup>6</sup> \_\_\_\_\_ (study) Spanish. I <sup>7</sup> \_\_\_\_\_ (not need) Spanish for my job, but it's a useful language. And it looks good on my CV!

■ Before interviews, I <sup>8</sup> \_\_\_\_\_ (try) to find out something about the company. Most large companies <sup>9</sup> \_\_\_\_\_ (have) websites. My daughter <sup>10</sup> \_\_\_\_\_ (want) to work for Microsoft in the future and at the moment she <sup>11</sup> \_\_\_\_\_ (read) a book about the company.

■ I always <sup>12</sup> \_\_\_\_\_ (arrive) five or ten minutes early for an interview. While I <sup>13</sup> \_\_\_\_\_ (wait), I <sup>14</sup> \_\_\_\_\_ (read) my notes carefully.

■ In an interview, you <sup>15</sup> \_\_\_\_\_ (need) to listen very carefully and answer the questions honestly. And smile! It <sup>16</sup> \_\_\_\_\_ (help) you relax!

# THE PRESENT CONTINUOUS

## FORM

Infinitive = to work

|   |                             |                     |
|---|-----------------------------|---------------------|
| + | I am working                | We are working      |
|   | You are working             | You are working     |
|   | He / she / it is working    | They are working    |
| — | I am not working            | We aren't working   |
|   | You aren't working          | You aren't working  |
|   | He / she / it isn't working | They aren't working |
| ? | Am I working ?              | Are we working ?    |
|   | Are you working ?           | Are you working ?   |
|   | Is he / she / it working ?  | Are they working ?  |

## SPELLING

| <u>Infinitive</u> | <u>-ing form</u> | <u>Infinitive</u> | <u>-ing form</u> |
|-------------------|------------------|-------------------|------------------|
| Enjoy             | Enjoying         | Make              | Making           |
| Study             | Studying         | Take              | Taking           |
| Stop              | Stopping         | Admit             | Admitting        |
| Sit               | Sitting          | Prefer            | Preferring       |
| Enter             | Entering         | Lie               | Lying            |
| Limit             | Limiting         | Die               | Dying            |

## USE

- i) For things happening now or in this period e.g. "I am watching TV"
- ii) For things that are changing e.g. "The price of gold is going up"
- iii) For arrangements in the future (but you must say WHEN)  
e.g. "I'm flying to New York next Friday"

## VERBS NOT NORMALLY USED IN CONTINUOUS FORMS

### 1) Verbs of Emotion

Admire, Adore, Appreciate, Desire, Detest, Dislike, Fear, Hate, Like, Loathe, Love, Mind, Need, Respect, Value, Want, Wish.

### 2) Verbs of Thinking

Agree, Assume, Believe, Forget, Know, Mean, Perceive, Realise, Recall, Recognise, Recollect, Remember, Suppose, Understand.

### 3) Verbs of Passive Perception

See, Hear, Smell, Taste, Feel, Sound, Appear, Seem, Notice.

### 4) Verbs of Possession

Have Got, Possess, Own, Belong, Owe.

### 5) Special Cases

Consist, Contain, Cost, Keep (continue), Matter, Weigh.



PERSONAL INFORMATION



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Sex: Female | Date of Birth: 13 January 1999 | Nationality: Italian

JOB APPLIED FOR

Security Consultant

WORK EXPERIENCE

July 2023-July 2024

Private Investigator

The Diabolique Detective Agency

Via Ginko 23, 63822 Porto San Giorgio (FM).

🌐 [www.DiaboliqueDetectiveAgency.it](http://www.DiaboliqueDetectiveAgency.it)

Duties and Responsibilities:

- Surveillance
- Personal information searches
- Gathering evidence
- Security consultations
- Investigating cyber fraud
- Investigating electronic and corporate fraud
- Undercover operations
- Background checks on individuals and companies

Business or sector: Security Services

June 2020-June 2023

Personal Assistant

Peter Sorel Enterprises

Via della Brutta Strada 32, 63822 Porto SanGiorgio (FM).

🌐 [www.Peter-Sorel\\_inc.it](http://www.Peter-Sorel_inc.it)

Duties and Responsibilities:

- Organizing the CEO's schedule, fixing and changing appointments
- Invoicing clients
- Drafting commercial correspondence, proposals and reports
- Import-Export document control

## EDUCATION AND TRAINING

October 2018-July 2023

Five-Year University Degree in Computer Science  
 Università Politecnica delle Marche / the University of Ancona  
 Piazza Roma 22, 60121 Ancona  
 Tel. (+39) 071 2201  
 Email: [info@univpm.it](mailto:info@univpm.it)  
[www.univpm.it/Computer\\_Engineering](http://www.univpm.it/Computer_Engineering)  
 Principal Subjects Studied:

- Design, implementation and management of IT systems
- Object-oriented and web-based programming paradigms
- Algorithms and data structures
- Database design and querying
- The architecture of operating systems
- Programming mobile devices
- Software engineering and data management

September 2013-July 2018

High School Diploma  
 Liceo Scientifico Galileo Galilei, Via dell'Inquisitore 66, 63822 Porto San Giorgio (FM).  
 Tel. (+39) 071 2201  
 Email: [info@Galileo\\_Galilei-PortoSanGiorgio.it](mailto:info@Galileo_Galilei-PortoSanGiorgio.it)  
[www.G\\_G-psg.com](http://www.G_G-psg.com)  
 Principal Subjects Studied:

- Maths, Information Technology, Science, Physical Education, French, English.

## PERSONAL SKILLS

|                 |                                                    |         |                    |                   |         |
|-----------------|----------------------------------------------------|---------|--------------------|-------------------|---------|
| Mother tongue   | Italian                                            |         |                    |                   |         |
| Other languages | UNDERSTANDING                                      |         | SPEAKING           |                   | WRITING |
|                 | Listening                                          | Reading | Spoken interaction | Spoken production |         |
| English         | C1                                                 | C1      | C1                 | C1                | C1      |
|                 | Cambridge English C1 Advanced                      |         |                    |                   |         |
| French          | C2                                                 | C2      | C2                 | C2                | C2      |
|                 | DALF Advanced Diploma in French Language, level C2 |         |                    |                   |         |

Levels: A1/2: Basic user - B1/2: Independent user - C1/2 Proficient user -  
 Common European Framework of Reference for Languages

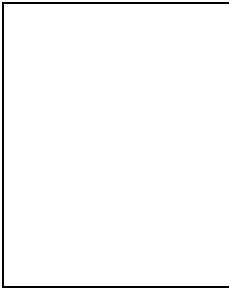
|                       |                                                                                                                                                                                     |
|-----------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Communication skills  | As part of the Erasmus student exchange scheme, I spent six months at the Sorbonne, in Paris, perfecting my French and six months at Trinity College, Dublin, improving my English. |
| Organizational skills | Leadership: I organized self-defence classes for women at the University of Ancona.                                                                                                 |
| Job-related skills    | I am an expert in ju-jitsu, I enjoy acting and I am part of an amateur dramatic society.                                                                                            |
| Computer skills       | In addition to my five-year Computer Science course, I also took the ICDL in 2023.                                                                                                  |
| Other skills          | I can fly a plane, sail a boat, handle a powerboat, jet-ski and kite-surf.<br>I also like horse-riding, mountain-climbing, ice-skating and skiing.                                  |
| Driving licence       | Clean driving licence, Type B                                                                                                                                                       |

## REFERENCES

Angela and Luciana Giussani will provide a character reference upon request.  
 Email: [Info@Angela&Luciana.it](mailto:Info@Angela&Luciana.it) Tel. (+39) 0734 658 8213



PERSONAL INFORMATION



Sex:

| Date of Birth:

| Nationality:

JOB APPLIED FOR

WORK EXPERIENCE



From..... to .....



Duties and Responsibilities:

Business or sector:

From..... to .....



Duties and Responsibilities:

Business or sector:



### EDUCATION AND TRAINING

From..... to .....

Tel.  
Email:  
Website:

Principal Subjects Studied:

From..... to .....

Tel.  
Email:  
Website:

Principal Subjects Studied:

### PERSONAL SKILLS

Mother tongue  
Other languages

| UNDERSTANDING |         | SPEAKING           |                   | WRITING |
|---------------|---------|--------------------|-------------------|---------|
| Listening     | Reading | Spoken interaction | Spoken production |         |

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Levels: A1/2: Basic user - B1/2: Independent user - C1/2 Proficient user -  
Common European Framework of Reference for Languages

Communication skills

Organizational skills

Job-related skills

Computer skills

Other skills

Driving licence

REFERENCES