Let’s practice for the written exam:

Di seguito trovate una **breve** simulazione del test scritto.

Emma: Hey Jack, can you remember our last trip to Paris last year?

Jack: Of course! that was one of the best trips we \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (ever/have)

E. Yeah! It \_\_\_\_\_\_\_\_(be) amazing! I \_\_\_\_\_\_\_\_\_\_(often/think) about it

J.: Do you still have the photos we took?

E: Yes, I \_\_\_\_\_\_\_(do)! I actually \_\_\_\_\_\_\_\_\_\_\_(look) at them last weekend.

J: That’s great! we should plan another trip. \_\_\_\_\_\_\_\_\_\_\_\_\_\_(ever/be) to Rome?

E: No, I haven’t. I’d love to go

J: What \_\_\_\_\_\_\_\_\_\_(do) next saturday? we could talk about it! We could meet at John’s restaurant

E: I’m sorry. Next Saturday I\_\_\_\_\_\_\_\_\_\_\_\_(meet) with Sarah because we \_\_\_\_\_\_\_\_\_\_\_\_(already/plan) to play tennis. But I am free on Sunday.

J: Sunday is perfect! We can ask Mark too. Have you heard about him recently?

E: No, I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(hear) for months. How \_\_\_\_\_\_\_\_\_\_\_\_\_\_(do) now?

J: He is doing well. He has started a new job and he seems happy now. Before finding his job he \_\_\_\_\_\_\_\_\_\_(spend) weeks to look for it.

E: Good for him. Well, I\_\_\_\_\_\_\_\_\_\_\_\_(call) him later and ask him if he wants to join us on Sunday.

J: perfect! Let’s see on Sunday.

***Circle the right option***

1. the football match was \_\_\_\_. A. amazed B amazing C interested

2. I am \_\_\_about tomorrow’s party A exciting B excited C sad

3. They \_\_\_ like playing tennis . A. don’t B. doesn’t C. are

 ***Choose and circle the correct option.***

1. Maria is sad \_\_\_\_\_\_\_\_ she can’t go out with her best friend tomorrow.

a. because b. so c. why

2. We couldn’t go out for dinner \_\_\_ we stayed at home

a. because b. but c. so

3. My car suddenly stopped\_\_\_\_\_ I was driving.

a. because b. but c. while

***F. Use the correct prepositions to complete the sentences below.***

1. I’ve been studying English ***for/since/from*** 8 years

2. I usually go ***to /- / at*** home after work.

3.  ***On/At/In*** 13th May the train arrived ***at/to/in*** the station ***in/on/at*** 7.00am

***Reading A – Comprehension. Read the article and decide if the sentences are True (T) or False (F). Write Doesn’t say (D) if there is not enough information to answer true or false.***

**Zoom in on women in sport!**

The recent Tokyo Olympics saw a great number of women athletes taking part... almost half percent! This is a hopeful sign that shows that we can finally celebrate women in sport and they can benefit from the many values it teaches like teamwork, determination and, above all, self-confidence. In poor areas, sport can even provide safety from violence as girls learn to speak up and talk to others about their problems.

The British skateboarding team at the Olympics, made up of only two young female skateboarders, Sky Brown, aged 13, and Bombette Martin, aged 14, is a perfect example of how sport is gradually moving towards inclusion. Before skateboarding became an official Olympic sport in 2016, it was considered a second-rate activity that mostly teenage boys did in their free time. Now, however, it attracts people of different genders and social backgrounds and in parks and along city streets you see a lot more female skaters.

Is this because of popular athletes like Brown and Martin? Did they set an example with their passion and competitive style? Lucy Adams, an ex-professional skater who organised the British skateboarding team, likes to think so. She wants to attract more and more girls to the sport and break down boundaries between genders.

The world needs visible role models of successful women athletes, so girls can follow their example and believe in themselves and their abilities.

1. At the Tokyo Olympics a third of the competitors were women T F D
2. one of the values that sport teaches is learning travelling abroad T F D
3. Sport can keep women safe from violence

 T F D

 4) Skateboarding isn’t an official sport

 T F D

***Writing. Choose one of the writing tasks below.***

## **A.** **Write your answer in about 100 words following the notes in brackets**.

## From: Tom

## To: John

## Subject: Plans for the weekend

## Hi,

## I'm so excited about our next weekend together. **(me too!)** I have just read that it will rain so I was thinking of eating out at a Chinese restaurant first (there are a lot of them in London!),**(No, because…)** and then we can watch a film at the cinema.**(tell him)** What do you think about it?

## I’d like to pick you up at the station. What time does your train arrive? If you arrive in the morning we can also walk home so I can show some typical markets. They are fantastic if you want to buy any souvenirs. **(tell Jude)**

## See you soon,

## John

## **A.** **Write a story in about 100 words**

***Your English teacher has asked you to write a story. Your story must begin with this sentence:***

## It was a hot summer Sunday morning…