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| **L12 - LINGUA E TRADUZIONE INGLESE III**  **Modulo A Lingua e Traduzione per L’impresa Internazionale a.a. 2022-2023**  **LETTORATO Dott.ssa M. Condon/ Dott.ssa R.O’Doherty**  [**marie.condon@unimc.it**](mailto:marie.condon@unimc.it)  **rebecca.odoherty@unimc.it**  **LESSON PLAN 17/11/2022** |

**LESSON LAYOUT**

**1 Language focus: Adjective suffixes**

**2 Language focus: Academic language**

**3 Critical thinking – presentation preparation and speaking**

**4 Homework for next Thursday**

1. **LANGUAGE FOCUS: ADJECTIVE SUFFIXES**

Are used to change an adjective to a noun, or viceversa. There are many exceptions, and these are patterns rather than rules, so often it is necessary to learn examples individually.

**Write as many adjectives for each suffix below as you can in 5 minutes.**

**ADJECTIVE SUFFIXES**

|  |  |
| --- | --- |
| **Suffix** | **Examples of Adjectives** |
| *-able/-ible* |  |
| *-al* |  |
| *-ity* |  |
| *-ful* |  |
| *-ive* |  |
| *-less* |  |
| *-ly* |  |
| *-ous* |  |
| *-y* |  |

**Work in pairs and complete this short exercise.**

**Adjectives can be formed from nouns and verbs by adding these suffixes: *-al, -ous, -ly, able, -y, -ful, -less, -ive, -ic.* Use the word given in capitals at the end of the sentences to form a suitable adjective.**

|  |  |  |  |
| --- | --- | --- | --- |
| 1. Mark Haddon writes in a simple and \_\_\_\_\_\_\_\_\_\_\_\_ way. | **UNDERSTAND** |  |  |
| 2. The party was much more \_\_\_\_\_\_\_\_\_\_\_\_ than I had expected. | **ENJOY** |  |  |
| 3. I wish I had \_\_\_\_\_\_\_\_\_\_\_ powers. | **MAGIC** |  |  |
| 4. Mary came to me in a very \_\_\_\_\_\_\_\_\_\_\_\_ state. | **EMOTION** |  |  |
| 5. He was terrible at school and left with few \_\_\_\_\_\_\_\_\_\_\_ qualifications. | **ACADEMY** |  |  |
| 6. My sister is \_\_\_\_\_\_\_\_\_\_\_\_ to cats. | **ALLERGY** |  |  |
| 7. That girl has a \_\_\_\_\_\_\_\_\_\_\_\_ voice. | **LOVE** |  |  |
| 8. Peter has a \_\_\_\_\_\_\_\_\_\_\_\_ relationship with his customers. | **FRIEND** |  |  |
| 9. The project has been brought to a \_\_\_\_\_\_\_\_\_\_\_\_ conclusion. | **SUCCESS** |  |  |
| 10. Colin Firth is a \_\_\_\_\_\_\_\_\_\_\_\_\_ actor. | **WONDER** |  |  |
| 11. The war was \_\_\_\_\_\_\_\_\_\_\_\_. | **END** |  |  |
| 12. They are now \_\_\_\_\_\_\_\_\_\_\_\_ and deeply in debt. | **PENNY** |  |  |
| 13. Hannah is so \_\_\_\_\_\_\_\_\_\_\_\_, do determined to do it all. | **AMBITION** |  |  |
| 14. Their honeymoon was in Las Vegas at a \_\_\_\_\_\_\_\_\_\_\_\_\_ hotel. | **LUXURY** |  |  |
| 15. I was \_\_\_\_\_\_\_\_\_\_\_\_ about the rumours. | **ANGER** |  |  |
| 16. The bottoms of his trousers were \_\_\_\_\_\_\_\_\_\_\_\_. | **MUD** |  |  |
| 17. The student was punished for having used \_\_\_\_\_\_\_\_\_\_\_\_ language. | **ABUSE** |  |  |
| 18. Large meals overload the \_\_\_\_\_\_\_\_\_\_\_\_ system. | **DIGEST** |  |  |

**Unlock page 112 – ACADEMIC WORD FAMILIES**

**2 LANGUAGE FOCUS: ACADEMIC LANGUAGE. Discuss in pairs**

1. Is there a difference between how you talk to your friends and your teacher/boss/parents/grandparents?
2. What is the difference between formal and informal language?
3. Do you think it’s easier to speak and write in English in a formal way, or an informal way?
4. **Which of these two versions is formal and which is informal?**

|  |  |
| --- | --- |
| Before I got on the plane, I thought about what I’d do for the next two weeks. | Before I boarded the plane, I considered what I would do for the next two weeks. |

1. **Match these informal words with their formal counterpart**

|  |  |
| --- | --- |
| Ask | Handle |
| See | Request |
| At first | Endeavour |
| Think about | Principally |
| Mainly | Initially |
| Ask for/Need | Observe |
| Try | Enquire |
| Deal with | consider |

1. **Take these formal sentences and re-write them in a more informal style.**
2. My mother told me to return before ten o’clock.
3. My father provided me with some money to buy new clothes.
4. I would like to apologise for any inconvenience caused.
5. **Now re-write these informal sentences in a more formal style:**
6. They needed help while getting over the effects of the hurricane.
7. I wanna pass my history exam tomorrow.
8. It was something the protestors could put up with.

**3 CRITICAL THINKING AND SUMMARISING SKILLS: PRESENTATION (page 118)**

**Groupwork:**

Choose one study to make your presentation on.

Find one good source for just one of the references.

Read it, and summarise the main points using the language we have covered in this unit [generalization signposts (pg108) and dependency relationships (pg116)] and prepare a short presentation (five or six sentences) on what you have researched on the experiment covering the following:

1. What was the experiment trying to prove or discover?
2. What were the conditions of the experiment (duration/location/participants)?
3. What was the conclusion?

**4 HOMEWORK FOR NEXT THURSDAY (24/11/2022)**

**Choose one of the below events and write two versions of it, one in informal language (as if you were writing to a friend) and one in formal language (as if writing to your manager).**

**Write a total of about 100 words. (50 informal/50 formal)**

1. You have decided to accept a new job offer and will be leaving your current job in a month.
2. There has been an unexpected problem and you will be late. Make your apologies.