

Stefano Polenta's CV

Stefano Polenta is Associate Professor in *General and Social Pedagogy* at the University of Macerata.

Institutional activities

- 2022-present: President of the courses of Science of education (L-19) and Pedagogical sciences (LM-85)
- 2020-2022: Delegate for Teaching and education of the Department of Education, Cultural Heritage and Tourism
- 2013-2014: Rector's Delegate for Teaching and education;
- 2013-2014: Member of the University Quality Presidium;
- 2012-2014: Member of the Academic Senate;
- 2010-2013: Rector's Delegate for the *Integrated System of Quality management and for Teaching*;
- 2011: Member of the Commission responsible for the drawing up the Statute of the University of Macerata;
- 2006-2010: Rector's Delegate for the technical coordination of the *Quality System* (ISO 9001) of the University;
- 2007-08: Rector's Delegate for the coordination of activities for the award CAF (*Common Assessment Framework*) - *Quality in Public Administration*;
- 2006/07 to 2009/2010: Member of the Board of Administrators of the University of Macerata;

Research

Scientific interests:

- relational dynamics in education;
- counseling;
- relationship between art and self-construction.

Privileged epistemological approaches:

- psychoanalytic;
- epistemology of complexity.

Research interests (more specifically):

- a) Rethinking the pedagogical epistemology in the light of the theories of complexity (related themes: organicism; antireductionism; Emergentism; complex dynamics, relationships between parts and the whole, structures / substructures; conception of human beings as living systems; conception of the subject as having agency and intentionality; creativity as a basic feature of subjectivity; rethinking of the training process as self-hetero-organized);
- b) Educational relation as tuning between subjects (thought of as living systems) (related themes: empathy; isomorphism; resonances and specificity between living systems; identification processes and emotional containment; dimension verbal / non-verbal or implicit / explicit of the educational relationship; shared mind) ;
- c) The educational process as self-hetero-organized (related topics: co-regulation, co-construction of knowledge, overcoming the dualism of subject and object; repositioning mutual expectations of role; individuation / separation; being distinct from each other / being together from each other; freedom / authorities; dependence / independence; building / breaking / reconstruction of the relationship; aggressiveness / cooperation; democracy as a process co-regulated);

- d) Symbolization as emerging activity (related themes: knowledge implicit / explicit knowledge; knowledge representational / pre-representational; emergent properties, the symbol as a meta-level, symbol and value, constructive function of the symbol, symbolization and growth of the person);
- e) Art and Education (Related topics: art as self-construction; transaction between the internal and external reality; art as organism / system / living form; isomorphisms between work and viewer; art as a dynamic organization of forces; cooperation between parts and whole in the work of art; dimensions precategoriali / categorical in the work of art, body-mind continuity in art; art as invention of rules / problem solving; Dewey's aesthetic, art as primary mode of knowledge construction);
- f) Reflexivity (related themes: meta-level; feedback; mentalizing; container / content; induction / deduction; life / form, theory / practice).

Publications

<https://docenti.unimc.it/stefano.polenta#content=publications>

Education

1993: Master's degree in Philosophy with a thesis in psychology about the work of Luigi Pirandello;
 2002-2006: Training in psychotherapy at the *Sandlerian-psychoanalytic center for psychotherapy training* of piazza Collenuccio 20, Pesaro, Italy;
 2003-2005: Ph.D. in *Education Sciences and analysis of the territory*, with a thesis on *We Feelings* (title awarded in 2007).

Previous professional positions:

2005-2011: Researcher of General Psychology (M-PSI/01) (University of Macerata)
 1999-2004: Technical functionary of VIII level at the Faculty of Educational Sciences of the University of Macerata;

Main other collaborations

2001-present: Counselor at Family Bureau *The Portal* of Macerata
 2006-present: Director of Family Bureau *The Portal* of Macerata
 2010-2014: Scientific Director of the Master of *The person-centered professional counseling - Famiglia Nuova* (Fermo, Italy).

Teaching activities (Italian Universities)

<u>Period</u>	<u>Course title</u>	<u>University</u>
2005-2006 → 2012-2013	Theories of Personality / Personality Psychology	Macerata
2005-2006 → 2009-2010	Dynamic Psychology	Macerata
2005-2006 → 2008-2009	Psychology of everyday and artistic communication	Macerata
2006-2007 → 2008-2009	Psychology of educational processes	Macerata
2007-2008 → 2008-2009	General Psychology	Ancona
2008-2009 → 2010-2011	Psychology of Art	Macerata
2011-2012 → 2013-14	Theories of education	Macerata
2013-2014 → 2014-15	Pedagogy of art and heritage	Macerata
2014-present	Educational Consulting	Macerata
2014-present	Educational Psychology	Macerata
2019-present	Pedagogy of the helping relationship	Macerata